

**SPOL1BA**

2014 - 2015

Bachelor in Political Sciences: General

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In french**Dissertation/Graduation Project : **NO** - Internship : **NO**Activities in English: **YES** - Activities in other languages : **NO**Activities on other sites : **NO**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **spol1ba** - European Qualifications Framework (EQF): 6**Table of contents**

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## SPOL1BA - Introduction

### Introduction

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## SPOL1BA - Teaching profile

### Learning outcomes

Students enrolled on the Bachelor in Political Sciences course are working towards becoming actors in public affairs capable of robustly and critically analysing contemporary political phenomena and ongoing political developments, explaining them and act within, for and on society, having formed an understanding of and ethics relating to public service. The Bachelor's programme prepares the students for one of the Master in Political Sciences programmes that will complete this objective in a specific geographical and political sector.

The goal of the Bachelor in Political Sciences programme is to train students in the understanding and analysis of political phenomena such as power relationships, legitimacy, decision-making, conflict, local to international political institutions, the functioning and political history of States and organisations, etc. To this end, the Bachelor in Political Sciences: General programme enables students to:

- master a broad base of concepts and theories in the main fields of political sciences;
- develop diversified methodological skills;
- master analytical tools enabling them to act on the operational methods of the policies implemented.

so that the students are able to analyse, in a considered and critical manner, contemporary political phenomena at different levels (local, regional, national, European and international).

In addition, on successful completion of a Bachelor's course in the Faculty of Economic, Social and Political Sciences and Communication (ESPO), graduates will have developed:

- a multidisciplinary approach enabling them to question, in a substantiated and precise manner, a phenomenon or issue related to the field of human sciences;
- an academic approach based on scientific research and a robust and critical methodology;
- their communication skills in French and two other languages;
- a way of thinking that is respectful of ethical and civic values.

During the three-year Bachelor course, students will have demonstrated growing independence. They will have developed their training projects and, on completion of the Bachelor programme, will continue their training in a specific Master's course, with a view to building their personal and professional projects.

**On successful completion of this programme, each student is able to :**

**AAC1. Demonstrate a command of and apply the fundamental know-how (knowledge, models, theories, concepts) of the discipline(s) at the heart of their course and its areas of application in order to understand human beings in society and all of the relationships, organisations and institutions in which they are involved.**

AAC1.1. Demonstrate the acquisition and a critical understanding of an in-depth knowledge base (knowledge, models, theories, concepts) in the discipline (s) for their course (referred to as the "major" at the Louvain-la-Neuve campus) and its areas of application.

AAC1.2. Understand, explain and analyse, in a critical manner and using the discipline's knowledge base, various issues related to their studies.

**AAC2. Master and implement the fundamentals of an academic (based on scientific research and rigorous methodology) and epistemological approach to examine in greater detail issues/phenomena related to the discipline(s) involved in their studies.**

- **Analyse all the knowledge acquired in epistemological terms (AAC2.1. and AAC2.2.).**
- **Demonstrate command of the fundamentals of a scientific and methodological approach based on rigorous research (AAC2.3. to AAC2.6.).**

AAC2.1. Adopt an attitude of critical detachment with regard to knowledge, knowledge-building processes and practices related to the field of their course of study.

AAC2.2. Put up for discussion various paradigms (or conceptual approaches) to approach, interpret and analyse (debate) a phenomenon/issue related to the discipline of their course of studies.

AAC2.3. Identify and select the most appropriate publications and methods (questioning their validity and pertinence) to analyse an issue relating to the discipline(s) of their course of studies.

AAC2.4. Develop a critical and reflective analysis of the information and publications (in French and English) the students will encounter during their time at the university and create a pertinent summary in accordance with the basic rules of scientific communication with regard to the issue studied.

AAC2.5. Display a command of and robustly apply the main qualitative and quantitative methods relating to the discipline(s) of their course of studies.

AAC2.6. Conduct an independent personal study: develop an informed analysis, a logically presented argument and a well-founded personal view.

**AAC3. Develop a personal discussion paper drawing on input (theories, concepts, approaches, etc.) from different disciplines to question and discuss in a robust and open manner a phenomenon/issue relating to the field of human sciences.**

AAC3.1. Demonstrate knowledge and a critical understanding of the concepts and theories of the main disciplines related to human and social sciences (including: economics, philosophy, law, history, social anthropology, political science and management).

AAC3.2. Approach, question and discuss a phenomenon/issue related to the field of human sciences from multidisciplinary analytical perspectives, adopting a critical and discerning attitude with regard to the limitations of each discipline and their interrelations.

AAC3.3. Demonstrate a command and critical understanding of comprehensive knowledge in discipline(s) other than those related to their course of studies (discipline(s) related to the choice of minor subjects for programmes at Louvain-la-Neuve).

**AAC4. Communicate and collaborate, verbally and in writing in French and two other languages, adapting their approach to suit the audience and the context so as to integrate into an international context.**

AAC4.1. Communicate verbally and in writing on complex subjects (information, thoughts and conclusions, as well as the underlying knowledge and principles) in a clear, structured and well-argued manner according to the communication standards specific to the context, adapting the presentation to suit the target audience and intended purpose.

AAC4.2. For 2 languages other than French\* (English and Dutch or German or Spanish): communicate verbally and in writing in a clear, coherent, fluent and well-argued manner on general topics or on issues related to the field of studies; identify the differences and similarities between the target culture (related to the language in question) and the original culture, and use appropriate strategies to communicate with representatives of the target culture.

\* For English (all language competencies), Level B2 of the Common European Framework of Reference.

For Dutch, Spanish or German: some language skills at Level B1 and some at Level B2 of the European Common Framework of Reference.

AAC4.3. Work as part of a team: interact, collaborate and organise themselves efficiently within a team and manage group relationships.

AAC4.4. Communicate effectively and respectfully while tailoring the communication method to the audience (peers, teachers, administrative staff, socio-professional representatives), demonstrating empathy, assertiveness and the listening skills.

**AAC5. Act independently as critical and responsible stakeholders observing ethical and civic values, having created their training projects with a view to continuing their personal and professional development.**

AAC5.1. Demonstrate independence throughout their training: manage their work independently (define priorities, anticipate and plan their activities in good time), demonstrate critical detachment with regard to their own knowledge, learning methods and achievements and incorporate new knowledge and skills independently according to the situations that arise.

AAC5.2. Apply the acquired knowledge in a critical manner so as to adopt a stance and act responsibly while observing ethical and civic values.

AAC5.3. Develop a training project and move towards an "informed/enlightened" professional project: plan for a Master's course consistent with the discipline of their course of studies (or if necessary with a logical change of major), having identified the fields in which they intend to pursue their professional careers.

**More specifically, as Bachelors of Political Sciences: General, students will be able to:**

**AAS1. Demonstrate general knowledge of contemporary socio-political phenomena from a historical and geographical perspective and in terms of their interdependent relationships.**

AAS1.1. Situate the main cultural, political and economic changes in contemporary societies within a historical perspective and in terms of their interdependent relationships.

AAS1.2. Situate local contemporary socio-political phenomena in relation to cross-functional and global socio-political dynamics.

AAS1.3. Demonstrate a critical understanding of 21st century issues, particularly the interrelations between political, ecological, social and economic crises.

**AAS2. Demonstrate knowledge of the main political sciences theories.**

AAS2.1. Situate the trends in political thought, taking account of their origin and development.

AAS2.2. Understand, explain and analyse the main political sciences theories, in particular in the fields of international relations, public action and comparative politics.

**AAS3. Understand the process of building a scientific knowledge base in political and social sciences and apply it through the practice of research strategies.**

AAS3.1. Demonstrate an understanding of the main epistemological shifts in social sciences in advance of research and select an epistemological approach.

AAS3.2. Demonstrate their knowledge of a variety of qualitative and quantitative data collection and analysis methods and their ability to apply them robustly in a research process.

AAS3.3. Collectively devise a research process related to contemporary societal issues, more specifically concerning international relations, public action and comparative politics.

AAS3.4. Apply the theoretical tools from different political science courses in a cross-functional approach to their research process.

AAS3.5. Understand, analyse and assimilate, in a critical manner, scientific documents (scientific works and publications) with a common perspective with regard to socio-political phenomena.

**AAS4. Assimilate knowledge and develop an analytical approach in order to understand a number of areas related to social and political life by means of:**

- An in-depth and critical understanding of international, European and Belgian political institutions and issues;
- Critical command of analytical tools supporting decision-making and action.

AAS4.1. Display a command of the central ideas of public, European and international law and public administration.

AAS4.2. Demonstrate in-depth knowledge of public life: the organisation of public authorities, political issues and institutions at local, regional, national, European and international level, the power and legitimacy games.

AAS4.3. Display a command of the tools used for analysing public action and managerial diagnosis required for decision-making and in support of action.

AAS4.4. Decipher international relations, particularly through the analysis of international actors and geopolitical conflicts.

AAS4.5. Analyse public action and in particular the functioning of public administrations and the development of public policies.

AAS4.6. Demonstrate, using a comparative approach, a critical understanding of the functioning of political institutions and the behaviour of citizens and collective stakeholders (political parties, social movements and interest groups).

AAS4.7. Use analytical and diagnostic knowledge and tools in a cross-functional manner to analyse contemporary political phenomena robustly and with critical detachment.

**AAS5. Examine and analyse contemporary socio-political phenomena in a robust, critical and open manner, using multidisciplinary knowledge to develop a personal position and participate as an active citizen.**

AAS5.1. Demonstrate awareness and a critical understanding of basic knowledge of other disciplines (philosophy, sociology and anthropology, economics, history, law, ethics) contributing to and complementing the analysis of contemporary political phenomena.

AAS5.2. Enhance their enquiry into and analysis of contemporary political phenomena using basic knowledge of other disciplines to broaden the scope of analysis and demonstrate intellectual openness.

AAS5.3. Develop their own critical opinions with regard to the development of contemporary socio-political phenomena and issues and develop a well-argued personal viewpoint.

## Programme structure

The Bachelor's programme, which provides basic pluridisciplinary training, comprises a pool of subjects common to the Faculty as well as specific courses in Political Sciences. Thanks to the common pool of subjects, the student will have the possibility, after the January session, to re-orientate himself to one or another programme of the Faculty, if so desired.

The three year programme corresponds to 180 credits and consists of a major, an ensemble of courses, seminars and exercises, totalling 150 credits.

To widen his intellectual and professional horizons, the student may choose a minor (30 credits) which will enable him to discover another subject ; he may likewise choose to go more deeply into his major by means of an ensemble of options (30 credits). The choice of the minor and the options, must be approved by the Programme Supervisor.

The choice of a minor also facilitates re-orientation when it comes to selecting the master's programme. The role of the Programme Supervisor and of the Study Advisor is important with respect to subject choice (information, advice, etc.)

On a general level:

- one year is dedicated to providing initiation into the principal Human Science disciplines (including a course in Political Sciences) and a seminar in university study approaches and methods
- one year is dedicated to the acquisition of primordial methodological tools and the disciplines of Social Sciences (in particular, within the different specialities of Political Sciences and Sociology)
- and one year is dedicated to the pursuit of the acquisition of methodological tools and a piece of work revolving more specifically around the principal specialities and fields of Political Sciences (in particular international relations, public action and comparative politics).

## SPOL1BA Detailed programme

## Programme by subject

Year

1 2 3

### o Programme de base (150 credits)

#### o Formation interdisciplinaire en sciences humaines (29 credits)

○ LCOPS1113	Modern and Contemporary History <i>au Q2 chez P. Servais</i>	Paul Servais, Pierre Tilly	30h	5 Credits	2q	x			
○ LCOPS1124	Philosophy <i>au Q2 chez N. Frogneux</i>	Nathalie Frogneux, Danielle Lories, Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q	x			
○ LESPO1113	Sociology and Anthropology of the Contemporary Worlds <i>au Q1</i>	Jean De Munck, Matthieu de Nanteuil, Hugues Draelants, Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q	x			
○ LSPED1213	Contemporary issues in development policy: a comparative approach	An Ansoms	30h	5 Credits	2q	x			
○ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	4 Credits	2q				x
○ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q				x

#### o Sciences religieuses (2 credits)

1 parmi :

⊗ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q				x
⊗ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourgine	15h	2 Credits	1q				x
⊗ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q				x

#### o Sciences politiques (48 credits)

○ LESPO1114	Political Science <i>au Q1 chez M. Reuchamps</i>	Pierre Baudewyns, Vincent Legrand, Gaëlle Pellon, Min Reuchamps	30h	5 Credits	1 ou 2q	x			
○ LPOLS1121	Political Sociology	Benoît Rihoux	30h	4 Credits	2q	x			
○ LPOLS1222	Sociopolitical models of the State	Min Reuchamps	30h	4 Credits	1q				x
○ LPOLS1223	Theory of Organisations and Public Action	David Aubin, Christian de Visscher	45h	5 Credits	1q				x
○ LPOLS1224	The Political and Administrative System in Belgium	Christian de Visscher (coord.), Lieven De Winter, Benoît Rihoux	45h	5 Credits	2q				x
○ LPOLS1212	Contemporary political systems	Lieven De Winter	30h	5 Credits	2q				x
○ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael, Lisa Isnard (compensates Tanguy de Wilde d'Estmael)	40h	5 Credits	1q				x
○ LPOLS1319	Introduction to geopolitics	Tanguy de Wilde d'Estmael	30h+15h	5 Credits	1q				x
○ LPOLS1320	Analysis of the international system	Michel Liegeois	30h+15h	5 Credits	2q				x
○ LPOLS1328	Comparative politics	Lieven De Winter	30h	5 Credits	1q				x

#### o Méthodologies et techniques en sciences politiques (29 credits)

○ LSPOL1125	Study Skills Seminar in Political Sciences	Luc Courtois, Benoît Rihoux, null SOMEBODY, Pierre Tilly (compensates Luc Courtois)	30h+15h	5 Credits	1 + 2q	x			
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						Year		
						1	2	3
○ LCOPS1114	Statistics and Bases of Probability Theory	Marie-Paule Kestemont	30h+30h	5 Credits	1q	x		
○ LPOLS1114	Formalization for the social sciences	Pierre Dehez	30h+15h	4 Credits	2q	x		
○ LCOPS1212	Qualitative data analysis	Mathieu Berger	25h+20h	4 Credits	1q		x	
○ LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Nathalie Burnay	20h	2 Credits	1q		x	
○ LPOLS1221	Quantitative Data Analysis	Jacques Marquet	25h+20h	4 Credits	2q		x	
○ LPOLS1327	POLITICAL SCIENCE: EPISTEMOLOGY AND METHODOLOGY	Amine Ait-Chaalal, Benoît Rihoux	30h+20h	5 Credits	2q			x

### o Economie et gestion (14 credits)

○ LCOPS1115	Economic Policy <i>au Q2 chez T. Isaac</i>	Tanguy Isaac, Arastou Khatibi	45h+15h	5 Credits	1 ou 2q	x		
○ LPOLS1112	Accounting of the Non-Market Sector	Karine Cerrada Cristia	30h+15h	4 Credits	2q	x		
○ LPOLS1211	Macroeconomic Policy	André Nyembwe Musungaie	30h+10h	5 Credits	2q		x	

### o Droit (15 credits)

○ LESPO1122	Foundations of Law <i>au Q1 chez C. Brûls</i>	Diane Bernard, Nicolas Bonbled, Céline Romainville, Thibaut Slingeneyer	40h	5 Credits	1 ou 2q	x		
○ LCOPS1211	Public Law	Yves Lejeune	60h	5 Credits	1q		x	
○ LPOLS1311	International Public Law	Yves Lejeune	45h	5 Credits	2q			x

### o Formation en langues (15 credits)

○ LANGL1330	English intermediate level - 1st part <i>au Q1</i>	Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélie Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriet, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Piwnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen	30h	3 Credits	1 ou 2q	x		
○ LANGL1331	English intermediate level - 2nd part	Stéphanie Brabant, Carlo Lefevre, Jean-Paul Nyssen (coord.), Anne-Julie Toubeau	45h	3 Credits	1 + 2q		x	
○ LANGL1531	English for Political Science - Advanced level	Timothy Byrne (coord.), Philippe Denis, Nicholas Gibbs (compensates Katherine Opello), Katherine Opello	45h	3 Credits	1 + 2q			x

### o Deuxième langue étrangère (6 credits)

L'étudiant choisit une langue et la garde pendant tout le programme de bachelier

⌘ LALLE1330	Deutsch Mittelstufe I	Ann Rinder	45h	3 Credits	1 + 2q		x	
⌘ LESPA1330	Spanish general political and social sciences - Intermediate - Part 1	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza	45h	3 Credits	1 + 2q		x	

						Year		
						1	2	3
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Isabelle Demeulenaere (coord.), Sara Jonkers (compensates Isabelle Demeulenaere), An Neven, Chloé Reuliaux (compensates An Neven)	45h	3 Credits	1 + 2q		x	
⌘ LALLE1331A	German Intermediate II	Ann Rinder	45h	3 Credits	1 + 2q			x
⌘ LESPA1331	Spanish general political and social sciences - Intermediate - Part 2	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza (coord.)	45h	3 Credits	1 ou 2q			x
⌘ LNEER1331	Dutch for social and political sciences - Intermediate level - part II	Katrien De Rycke, Dag Houdmont (coord.), Lutgarde Schrijvers, Marianne Verhaert	45h	3 Credits	1 + 2q			x

### o Option (30 credits)

L'étudiant choisit une mineure ou des cours au choix parmi l'ensemble des programmes de bachelier ESPO, à raison de 15 crédits en deuxième année et 15 crédits en troisième année.

o	Option (15 crédits)	N.		Credits			x	
o	Option (15 crédits)	N.		Credits				x



## List of available minors

• a minor (30 Credits), other than the one in Political Sciences, to be selected from the ensemble of minors offered by UCL.  
For a total of 14 Credits in the 2nd year and 16 Credits in the 3rd year.

or

• a choice of options (30 Credits), available on other bachelor programmes

The choice of the minor or options must be approved by the Programme Supervisor

- > Mineure en Antiquité : Égypte, Orient, Grèce, Rome [ <https://www.uclouvain.be/en-prog-2014-min-lanti100i> ]
- > Mineure en droit (accès) [ <https://www.uclouvain.be/en-prog-2014-min-ladrt100i> ]
- > Mineure en droit (ouverture) [ <https://www.uclouvain.be/en-prog-2014-min-lodrt100i> ]
- > Mineure en sciences biomédicales (ouverture) (\*) [ <https://www.uclouvain.be/en-prog-2014-min-wsbim100i> ]
- > Minor in Chinese studies [ <https://www.uclouvain.be/en-prog-2014-min-lchin100i> ]
- > Minor in Criminology [ <https://www.uclouvain.be/en-prog-2014-min-lcrim100i> ]
- > Minor in Culture and Creation [ <https://www.uclouvain.be/en-prog-2014-min-lcucr100i> ]
- > Minor in Development and Environment [ <https://www.uclouvain.be/en-prog-2014-min-ldenv100i> ]
- > Minor in Economics [ <https://www.uclouvain.be/en-prog-2014-min-lecon100i> ]
- > Minor in Economics (open) [ <https://www.uclouvain.be/en-prog-2014-min-loeco100i> ]
- > Minor in Education (\*) [ <https://www.uclouvain.be/en-prog-2014-min-lfopa100i> ]
- > Minor in European Studies [ <https://www.uclouvain.be/en-prog-2014-min-leuro100i> ]
- > Minor in French Studies (\*) [ <https://www.uclouvain.be/en-prog-2014-min-lfran100i> ]
- > Minor in Gender Studies [ <https://www.uclouvain.be/en-prog-2014-min-lgenr100i> ]
- > Minor in Geography (\*) [ <https://www.uclouvain.be/en-prog-2014-min-lgeog100i> ]
- > Minor in History [ <https://www.uclouvain.be/en-prog-2014-min-lhist100i> ]
- > Minor in History of Art and Archeology [ <https://www.uclouvain.be/en-prog-2014-min-larke100i> ]
- > Minor in Information and Communication (\*) [ <https://www.uclouvain.be/en-prog-2014-min-lcomu100i> ]
- > Minor in Linguistics [ <https://www.uclouvain.be/en-prog-2014-min-lling100i> ]
- > Minor in Literary Studies [ <https://www.uclouvain.be/en-prog-2014-min-llitt100i> ]
- > Minor in Management (ESPO students) [ <https://www.uclouvain.be/en-prog-2014-min-lgesb100i> ]
- > Minor in Management (basic knowledge) [ <https://www.uclouvain.be/en-prog-2014-min-lgesa100i> ]
- > Minor in Medieval Studies [ <https://www.uclouvain.be/en-prog-2014-min-lmedi100i> ]
- > Minor in Musicology [ <https://www.uclouvain.be/en-prog-2014-min-lmusi100i> ]
- > Minor in Oriental Studies [ <https://www.uclouvain.be/en-prog-2014-min-lori100i> ]
- > Minor in Philosophy [ <https://www.uclouvain.be/en-prog-2014-min-lisp100i> ]
- > Minor in Population and Development Studies [ <https://www.uclouvain.be/en-prog-2014-min-lsped100i> ]
- > Minor in Psychology and Education (\*) [ <https://www.uclouvain.be/en-prog-2014-min-lpse100i> ]
- > Minor in Scientific Culture [ <https://www.uclouvain.be/en-prog-2014-min-lcusc100i> ]
- > Minor in Sociology and Anthropology [ <https://www.uclouvain.be/en-prog-2014-min-lsoca100i> ]
- > Minor in Statistics [ <https://www.uclouvain.be/en-prog-2014-min-lstat100i> ]
- > Minor in Theology [ <https://www.uclouvain.be/en-prog-2014-min-ltheo100i> ]
- > Minor in Urban Architecture [ <https://www.uclouvain.be/en-prog-2014-min-larch100i> ]
- > Minor in entrepreneurship [ <https://www.uclouvain.be/en-prog-2014-min-lmpme100i> ]

(\*) This program is the subject of access criteria

## Programme type

### SPOL1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

#### o Programme de base

##### o Formation interdisciplinaire en sciences humaines

○ LCOPS1113	<a href="#">Modern and Contemporary History</a> <i>au Q2 chez P. Servais</i>	Paul Servais, Pierre Tilly	30h	5 Credits	2q
○ LCOPS1124	<a href="#">Philosophy</a> <i>au Q2 chez N. Frogneux</i>	Nathalie Frogneux, Danielle Lories, Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q
○ LESPO1113	<a href="#">Sociology and Anthropology of the Contemporary Worlds</a> <i>au Q1</i>	Jean De Munck, Matthieu de Nanteuil, Hugues Draelants, Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q
○ LSPED1213	<a href="#">Contemporary issues in development policy: a comparative approach</a>	An Ansoms	30h	5 Credits	2q

##### o Sciences politiques

○ LESPO1114	<a href="#">Political Science</a> <i>au Q1 chez M. Reuchamps</i>	Pierre Baudewyns, Vincent Legrand, Gaëlle Pellon, Min Reuchamps	30h	5 Credits	1 ou 2q
○ LPOLS1121	<a href="#">Political Sociology</a>	Benoît Rihoux	30h	4 Credits	2q

##### o Méthodologies et techniques en sciences politiques

○ LSPOL1125	<a href="#">Study Skills Seminar in Political Sciences</a>	Luc Courtois, Benoît Rihoux, null SOMEBODY, Pierre Tilly (compensates Luc Courtois)	30h+15h	5 Credits	1 + 2q
○ LCOPS1114	<a href="#">Statistics and Bases of Probability Theory</a>	Marie-Paule Kestemont	30h+30h	5 Credits	1q
○ LPOLS1114	<a href="#">Formalization for the social sciences</a>	Pierre Dehez	30h+15h	4 Credits	2q

##### o Economie et gestion

○ LCOPS1115	<a href="#">Economic Policy</a> <i>au Q2 chez T. Isaac</i>	Tanguy Isaac, Arastou Khatibi	45h+15h	5 Credits	1 ou 2q
○ LPOLS1112	<a href="#">Accounting of the Non-Market Sector</a>	Karine Cerrada Cristia	30h+15h	4 Credits	2q

##### o Droit

○ LESPO1122	<a href="#">Foundations of Law</a> <i>au Q1 chez C. Brûls</i>	Diane Bernard, Nicolas Bonbled, Céline Romainville, Thibaut Slingeneyer	40h	5 Credits	1 ou 2q
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### o Formation en langues

<p>o LANGL1330</p>	<p>English intermediate level - 1st part au Q1</p>	<p>Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélie Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriet, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Piwnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen</p>	<p>30h</p>	<p>3 Credits</p>	<p>1 ou 2q</p>
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**SPOL1BA - 2ND ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Sciences politiques**

○ LPOLS1222	<a href="#">Sociopolitical models of the State</a>	<a href="#">Min Reuchamps</a>	30h	4 Credits	1q
○ LPOLS1223	<a href="#">Theory of Organisations and Public Action</a>	<a href="#">David Aubin,</a> <a href="#">Christian de Visscher</a>	45h	5 Credits	1q
○ LPOLS1224	<a href="#">The Political and Administrative System in Belgium</a>	<a href="#">Christian de Visscher</a> (coord.), <a href="#">Lieven De Winter,</a> <a href="#">Benôit Rihoux</a>	45h	5 Credits	2q
○ LPOLS1212	<a href="#">Contemporary political systems</a>	<a href="#">Lieven De Winter</a>	30h	5 Credits	2q

**o Méthodologies et techniques en sciences politiques**

○ LCOPS1212	<a href="#">Qualitative data analysis</a>	<a href="#">Mathieu Berger</a>	25h+20h	4 Credits	1q
○ LPOLS1235	<a href="#">Introduction à l'épistémologie et à la démarche scientifique des sciences sociales</a>	<a href="#">Nathalie Burnay</a>	20h	2 Credits	1q
○ LPOLS1221	<a href="#">Quantitative Data Analysis</a>	<a href="#">Jacques Marquet</a>	25h+20h	4 Credits	2q

**o Economie et gestion**

○ LPOLS1211	<a href="#">Macroeconomic Policy</a>	<a href="#">André Nyembwe</a> <a href="#">Musungaïe</a>	30h+10h	5 Credits	2q
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**o Droit**

○ LCOPS1211	<a href="#">Public Law</a>	<a href="#">Yves Lejeune</a>	60h	5 Credits	1q
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**o Formation en langues**

○ LANGL1331	<a href="#">English intermediate level - 2nd part</a>	<a href="#">Stéphanie Brabant,</a> <a href="#">Carlo Lefevre,</a> <a href="#">Jean-Paul Nyssen</a> (coord.), <a href="#">Anne-Julie Toubeau</a>	45h	3 Credits	1 + 2q
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**o Deuxième langue étrangère**

L'étudiant choisit une langue et la garde pendant tout le programme de bachelier

⊗ LALLE1330	<a href="#">Deutsch Mittelstufe I</a>	<a href="#">Ann Rinder</a>	45h	3 Credits	1 + 2q
⊗ LESPA1330	<a href="#">Spanish general political and social sciences - Intermediate - Part 1</a>	<a href="#">Natalia Jeronimo Alonso,</a> <a href="#">Osvaldo Serey Mendoza</a>	45h	3 Credits	1 + 2q
⊗ LNEER1330	<a href="#">General Dutch for social and political sciences - Intermediate level part I</a>	<a href="#">Isabelle Demeulenaere</a> (coord.), <a href="#">Sara Jonkers</a> (compensates Isabelle Demeulenaere), <a href="#">An Neven,</a> <a href="#">Chloé Reuliaux</a> (compensates An Neven)	45h	3 Credits	1 + 2q

**o Option**

L'étudiant choisit une mineure ou des cours au choix parmi l'ensemble des programmes de bachelier ESPO, à raison de 15 crédits en deuxième année et 15 crédits en troisième année.

○	<a href="#">Option (15 crédits)</a>	N.		Credits	
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**SPOL1BA - 3RD ANNUAL UNIT**

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Formation interdisciplinaire en sciences humaines**

○ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	4 Credits	2q
○ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q

**o Sciences religieuses**

1 parmi :

⊗ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q
⊗ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourguine	15h	2 Credits	1q
⊗ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q

**o Sciences politiques**

○ LPOLS1323	European Institutions and Policies	Tanguy de Wilde d'Estmael, Lisa Isnard (compensates Tanguy de Wilde d'Estmael)	40h	5 Credits	1q
○ LPOLS1319	Introduction to geopolitics	Tanguy de Wilde d'Estmael	30h+15h	5 Credits	1q
○ LPOLS1320	Analysis of the international system	Michel Liegeois	30h+15h	5 Credits	2q
○ LPOLS1328	Comparative politics	Lieven De Winter	30h	5 Credits	1q

**o Méthodologies et techniques en sciences politiques**

○ LPOLS1327	POLITICAL SCIENCE: EPISTEMOLOGY AND METHODOLOGY	Amine Ait-Chaalal, Benoît Rihoux	30h+20h	5 Credits	2q
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**o Droit**

○ LPOLS1311	International Public Law	Yves Lejeune	45h	5 Credits	2q
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**o Formation en langues**

○ LANGL1531	English for Political Science - Advanced level	Timothy Byrne (coord.), Philippe Denis, Nicholas Gibbs (compensates Katherine Opello), Katherine Opello	45h	3 Credits	1 + 2q
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**o Deuxième langue étrangère**

L'étudiant choisit une langue et la garde pendant tout le programme de bachelier

⊗ LALLE1331A	German Intermediate II	Ann Rinder	45h	3 Credits	1 + 2q
⊗ LESPA1331	Spanish general political and social sciences - Intermediate - Part 2	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza (coord.)	45h	3 Credits	1 ou 2q
⊗ LNEER1331	Dutch for social and political sciences - Intermediate level - part II	Katrien De Rycke, Dag Houdmont (coord.), Lutgarde Schrijvers, Marianne Verhaert	45h	3 Credits	1 + 2q

**o Option**

L'étudiant choisit une mineure ou des cours au choix parmi l'ensemble des programmes de bachelier ESPO, à raison de 15 crédits en deuxième année et 15 crédits en troisième année.

O	Option (15 crédits)	N.		Credits	
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## SPOL1BA - Information

### Admission

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Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.  
The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail**

- > [General requirements](#)
- > [Specific requirements](#)
- > [Knowledge of the French language exam](#)
- > [Special requirements](#)

### General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2014 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific requirements

#### **Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)**

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

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### Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

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## Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

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## Evaluation

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The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Evaluation is ongoing in the form of exercises and personal projects.

The final assessment is based on written reports, written examinations and oral examinations.

## Possible trainings at the end of the programme

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### Positioning of the programme within the University cursus

The bachelor's degree in Political Sciences entitles direct access to the master's of Political Sciences, delivered by any university institution within the French-speaking Community in Belgium : the master's of Political Sciences (general orientation), the master's of Political Sciences (international relations) and the master's of Public Administration.

Those possessing a bachelor's degree in Sociology and Anthropology or in the Human and Social Sciences from UCL, who have followed the minor in Political Sciences, are likewise entitled direct access to the master's of Political Sciences (general orientation), the master's of Political Sciences (international relations) and the master's of Public Administration.

### Other studies available upon completion of the programme

The bachelor's degree in Political Sciences entitles direct access to the master's organised by other departments of the Faculty of Economic Sciences, Social and Political Sciences or by other faculties, subject to respect of the conditions and prerequisites specified for those programmes. In the case of lacking credits, these may be made up either by being added to the master's programme (if the number of lacking credits does not surpass 15 credits), or by completing a complementary/preparatory year before embarking on the master's.

## Contacts

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## Curriculum Management

Entite de la structure SESP

Acronyme	<b>SESP</b>
Dénomination	Bureau du premier cycle
Adresse	Place Montesquieu, 1 bte L2.08.08 1348 Louvain-la-Neuve Tél 010 47 41 16 - Fax 010 47 45 61
Secteur	Secteur des sciences humaines ( <a href="#">SSH</a> )
Faculté	Faculté des sciences économiques, sociales, politiques et de communication ( <a href="#">ESPO</a> )
Commission de programme	Bureau du premier cycle ( <a href="#">SESP</a> )

**Academic Supervisor :** [Benoît Rihoux](#)

## Jury

Président du Jury de la 1ère année : **Philippe Verhaegen**

Secrétaire du Jury de la 1ère année : **Marie-Paule Kestemont**

Président du Jury des 2ème et 3ème années : **Olivier Servais**

Secrétaire du Jury des 2ème et 3ème années : **Daniel Bodson**

## Usefull Contacts

Conseillère aux études : **Frédérique Rotsaert**

