

SOCA1BA

2014 - 2015

Bachelor in Sociology and Anthropology

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In frenchDissertation/Graduation Project : **NO** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **optional**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **soca1ba** - European Qualifications Framework (EQF): 6**Table of contents**

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SOCA1BA - Introduction

Introduction

SOCA1BA - Teaching profile

Learning outcomes

Students enrolled on the Bachelor in Sociology and Anthropology programme are working towards **becoming professionals capable of robustly analysing societies and cultures, understanding local and global contemporary changes and issues and becoming actively engaged**. The students are readying themselves for the Master in Sociology or Anthropology programme (or a different programme) to complete this objective.

The goal of the Bachelor in Sociology and Anthropology programme is to produce thoughtful and analytical graduates initiated in the analysis of contemporary societies. This analytical skill is applied in particular to sociological and anthropological phenomena such as solidarity and social integration, changes in the field of labour, family structures and parenthood, cultural changes, social interactions, the relationship between the symbolic and the religious, etc. The training is based on mastering the fundamental concepts and theories of sociology and anthropology and of methodological survey tools in the social field. The graduates will also have developed the ability to analyse globalisation issues.

In addition, on successful completion of a Bachelor's course in the Faculty of Economic, Social and Political Sciences and Communication (ESPO), graduates will have developed:

- a multidisciplinary approach enabling them to question, in a substantiated and precise manner, a phenomenon or issue related to the field of human sciences;
- an academic approach based on scientific research and a robust and critical methodology;
- their communication skills in French and two other languages;
- a way of thinking that is respectful of ethical and civic values.

During the three-year Bachelor course, students will have demonstrated growing independence. They will have developed their training projects and, on completion of the Bachelor programme, will continue their training in a specific Master's course, with a view to building their personal and professional projects.

On successful completion of this programme, each student is able to :

On completion of this programme, graduates, like all Bachelors of the Faculty of Economic, Social and Political Sciences and Communication, will be able to:

AAC1. Demonstrate a command of and apply the fundamental know-how (knowledge, models, theories, concepts) of the discipline(s) at the heart of their course and its areas of application in order to understand human beings in society and all of the relationships, organisations and institutions in which they are involved.

AAC1.1. Demonstrate the acquisition and a critical understanding of an in-depth knowledge base (knowledge, models, theories, concepts) in the discipline (s) for their course (referred to as the "major" at the Louvain-la-Neuve campus) and its areas of application.

AAC1.2. Understand, explain and analyse, in a critical manner and using the discipline's knowledge base, various issues related to their studies.

AAC2. Master and implement the fundamentals of an academic (based on scientific research and rigorous methodology) and epistemological approach to examine in greater detail issues/phenomena related to the discipline(s) involved in their studies.

- **Analyse all the knowledge acquired in epistemological terms (AAC2.1. and AAC2.2.).**
- **Demonstrate command of the fundamentals of a scientific and methodological approach based on rigorous research (AAC2.3. to AAC2.6.).**

AAC2.1. Adopt an attitude of critical detachment with regard to knowledge, knowledge-building processes and practices related to the field of their course of study.

AAC2.2. Put up for discussion various paradigms (or conceptual approaches) to approach, interpret and analyse (debate) a phenomenon/issue related to the discipline of their course of studies.

AAC2.3. Identify and select the most appropriate publications and methods (questioning their validity and pertinence) to analyse an issue relating to the discipline(s) of their course of studies.

AAC2.4. Develop a critical and reflective analysis of the information and publications (in French and English) the students will encounter during their time at the university and create a pertinent summary in accordance with the basic rules of scientific communication with regard to the issue studied.

AAC2.5. Display a command of and robustly apply the main qualitative and quantitative methods relating to the discipline(s) of their course of studies.

AAC2.6. Conduct an independent personal study: develop an informed analysis, a logically presented argument and a well-founded personal view.

AAC3. Develop a personal discussion paper drawing on input (theories, concepts, approaches, etc.) from different disciplines to question and discuss in a robust and open manner a phenomenon/issue relating to the field of human sciences.

- AAC3.1. Demonstrate knowledge and a critical understanding of the concepts and theories of the main disciplines related to human and social sciences (including: economics, philosophy, law, history, social anthropology, political science and management).
- AAC3.2. Approach, question and discuss a phenomenon/issue related to the field of human sciences from multidisciplinary analytical perspectives, adopting a critical and discerning attitude with regard to the limitations of each discipline and their interrelations.

- AAC3.3. Demonstrate a command and critical understanding of comprehensive knowledge in discipline(s) other than those related to their course of studies (discipline(s) related to the choice of minor subjects for programmes at Louvain-la-Neuve).

AAC4. Communicate and collaborate, verbally and in writing in French and two other languages, adapting their approach to suit the audience and the context so as to integrate into an international context.

AAC4.1. Communicate verbally and in writing on complex subjects (information, thoughts and conclusions, as well as the underlying knowledge and principles) in a clear, structured and well-argued manner according to the communication standards specific to the context, adapting the presentation to suit the target audience and intended purpose.

AAC4.2. For 2 languages other than French* (English and Dutch or German or Spanish): communicate verbally and in writing in a clear, coherent, fluent and well-argued manner on general topics or on issues related to the field of studies; identify the differences and similarities between the target culture (related to the language in question) and the original culture, and use appropriate strategies to communicate with representatives of the target culture.

* For English (all language competencies), Level B2 of the Common European Framework of Reference.

For Dutch, Spanish or German: some language skills at Level B1 and some at Level B2 of the European Common Framework of Reference.

AAC4.3. Work as part of a team: interact, collaborate and organise themselves efficiently within a team and manage group relationships.

AAC4.4. Communicate effectively and respectfully while tailoring the communication method to the audience (peers, teachers, administrative staff, socio-professional representatives), demonstrating empathy, assertiveness and the listening skills.

AAC5. Act independently as critical and responsible stakeholders observing ethical and civic values, having created their training projects with a view to continuing their personal and professional development.

AAC5.1. Demonstrate independence throughout their training: manage their work independently (define priorities, anticipate and plan their activities in good time), demonstrate critical detachment with regard to their own knowledge, learning methods and achievements and incorporate new knowledge and skills independently according to the situations that arise.

AAC5.2. Apply the acquired knowledge in a critical manner so as to adopt a stance and act responsibly while observing ethical and civic values.

AAC5.3. Develop a training project and move towards an "informed/enlightened" professional project: plan for a Master's course consistent with the discipline of their course of studies (or if necessary with a logical change of major), having identified the fields in which they intend to pursue their professional careers.

More specifically, as Bachelors of Sociology and Anthropology, the students will be able to:

AAS1. Demonstrate general knowledge of contemporary social phenomena from a historical perspective and in terms of their interdependent relationships.

AAS1.1. Situate the main cultural, political and economic changes in contemporary Northern and Southern societies within a historical perspective and in terms of their interdependent relationships.

AAS1.2. Situate local contemporary social phenomena in relation to cross-functional and global social dynamics.

AAS2. Master and use the key concepts and fundamental theories in sociology and anthropology to analyse, in a critical manner, the evolution of sociological or anthropological thinking in a specific field.

AAS2.1. Place the trends of sociological and anthropological thinking in the context of their initial development.

AAS2.2. Take a critical view of the fundamental theories of sociology and anthropology.

AAS2.3. Compare the main trends and identify the debates that have affected the history of sociological and anthropological thinking.

AAS2.4. Understand, explain and analyse, in a critical manner, the evolution of sociological / anthropological thinking in a specific field (e.g.: social interactions, the family and the couple, education, etc.), referring to the principal trends of the discipline.

AAS3. Understand the process of building a scientific knowledge base in sociology and anthropology and apply it through the practice of research strategies.

AAS3.1. Demonstrate their in-depth knowledge of the epistemological foundations of sociology and anthropology.

AAS3.2. Demonstrate their knowledge of a variety of quantitative and qualitative methods, and their ability to apply them in a robust manner.

AAS3.3. Collectively devise a research process in sociology or anthropology.

AAS3.4. Understand, analyse and assimilate, in a critical manner, scientific documents (scientific works and publications) and discourse with a common perspective with regard to social phenomena.

AAS4. Demonstrate in-depth knowledge and a detailed understanding of the institutions and issues of the social policies in Europe and Belgium.

AAS4.1. Display a command of the central ideas of civil law, public law, constitutional law, commercial law and social law.

AAS4.2. Demonstrate in-depth knowledge of the institutions and issues of social protection and social policies in Belgium and other European countries.

AAS4.3. Demonstrate awareness of social policy issues (childhood and youth; old age; employment, unemployment and benefits; disability and illness).

AAS4.4. Demonstrate knowledge of the French-speaking Belgian institutions for social protection.

AAS5. Question, analyse and discuss sociological and anthropological phenomena in a robust, critical and open manner, using knowledge related to these disciplines and others in order to develop a personal viewpoint.

AAS5.1. Question, analyse and discuss sociological and anthropological phenomena in a robust, critical and open manner, using knowledge related to these disciplines in order to develop a personal viewpoint.

AAS5.2. Demonstrate awareness and a critical understanding of the basic knowledge of other disciplines (philosophy, political and social philosophy, ethics, demographics, economics, political science, history) contributing to and complementing the analysis of sociological and anthropological phenomena.

AAS5.3. Enhance their enquiry and analysis using basic knowledge of other disciplines to broaden the scope of the analysis and demonstrate intellectual openness.

Programme structure

The first year of the bachelor's programme consists of a common pool of Faculty subjects, as well as specific courses in Sociology and in Anthropology. Thanks to the common pool of subjects, after the January session, the student has the possibility to re-orient himself towards another programme in the Faculty.

The three year programme corresponds to 180 credits, and comprises a major of 150 credits and an option of 30 credits.

So as to widen his intellectual and professional horizons, the student may choose a minor (30 credits) which will enable him to discover another subject ; he may likewise choose to go more deeply into his major by means of an ensemble of options (30 credits).

The choice of the minor and the options selected by the student must be approved by the Programme Supervisor.

The choice of the minor will also facilitate re-orientation when it comes to choosing the master's programme.

The role of the Programme Supervisor and the Study Advisor is important with respect to subject choice (information, advice ...).

SOCA1BA Detailed programme

Programme by subject

Year

1 2 3

o Programme de base (150 credits)

o Formation interdisciplinaire en sciences humaines

Minimum 30 crédits répartis sur les trois années, parmi

o LCOPS1113	Modern and Contemporary History <i>au Q2 chez P. Servais</i>	Paul Servais, Pierre Tilly	30h	5 Credits	2q	x			
o LCOPS1124	Philosophy <i>au Q2 chez N. Frogneux</i>	Nathalie Frogneux, Danielle Lories, Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q	x			
o LESPO1114	Political Science <i>au Q1 chez M. Reuchamps</i>	Pierre Baudewyns, Vincent Legrand, Gaëlle Pellon, Min Reuchamps	30h	5 Credits	1 ou 2q	x			
o LSPED1213	Contemporary issues in development policy: a comparative approach	An Ansoms	30h	5 Credits	2q	x			
o LCOPS1311	Social Philosophy	Mark Hunyadi	30h	4 Credits	2q	x			

o Cours de sciences religieuses (2 credits)

1 parmi

						Year		
						1	2	3
☒ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q			x
☒ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourgine	15h	2 Credits	1q			x
☒ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q			x

o Cours au choix*Au moins un cours parmi*

☒ LSPED1211	Introduction to Demography	Bruno Schoumaker	30h	5 Credits	1q			x
☒ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q			x
☒ LPOLS1224	The Political and Administrative System in Belgium	Christian de Visscher (coord.), Lieven De Winter, Benoît Rihoux	45h	5 Credits	2q			x
☒ LTHEO1120	Introduction to the History of Religions	Philippe Cornu	45h	4 Credits	2q			x
☒ LDROI1220	Introduction to Psychology	Rafaele Dumas, Emmanuelle Zech	45h	3 Credits	1q			x

o Sociologie et anthropologie*Minimum 50 crédits répartis sur les trois années, parmi*

o LESPO1113	Sociology and Anthropology of the Contemporary Worlds <i>au Q1</i>	Jean De Munck, Matthieu de Nanteuil, Hugues Draelants, Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q	x		
o LPOLS1113	Anthropology: of the observation to the theory	Olivier Servais	30h	4 Credits	1q	x		
o LPOLS1121	Political Sociology	Benoît Rihoux	30h	4 Credits	2q	x		
o LSPED1215	Gender and Societies	Laura Merla, Ester Lucia Rizzi (coord.)	30h	5 Credits	2q		x	
o LPOLS1225	Social and cultural anthropology	Alain Reyniers	30h	4 Credits	1q		x	
o LPOLS1213	Seminar of socio-anthropological exploration	Brigitte Maréchal, Anne-Marie Vuilleminot	30h	2 Credits	2q		x	
o LPOLS1234	Theories and concepts in sociology	Marc Zune	30h	4 Credits	1q		x	
o LPOLS1215	Sociology of social policies	Nathalie Burnay	30h	4 Credits	2q			x
o LPOLS1316	The History of Debates in Sociology and Anthropology	Pierre-Joseph Laurent, Eric Mangez	45h+20h	8 Credits	1q			x

o Cours au choix*Tout étudiant ayant choisi un des cours LSEXM2713, WFSP2200 ou LTRAV2200 dans son programme de bachelier ne pourra plus le choisir dans son programme de master. Minimum 10 crédits parmi*

☒ LPOLS1329	Sociology of Religion	Brigitte Maréchal	30h	5 Credits	1q			x
☒ LSEXM2713	Approches sociologiques de la famille et du couple	Jacques Marquet	30h	5 Credits	1q			x
☒ LTRAV2200	Sociology of work	Matthieu de Nanteuil, Isabelle Ferreras	30h	5 Credits	1q			x
☒ WFSP2200	Socioanthropologie de la santé et de la médecine <i>à Woluwé</i>	Vincent Lorant	20h	5 Credits	1q			x
☒ LPOLS1232	Interdisciplinary Introduction to Gender Studies	Florence Degavre, Pascale Jamoulle	15h	3 Credits	2q			x
☒ LFUSL1301	Mutations et politiques urbaines contemporaines <i>à Saint Louis BXL</i>	N.	30h	5 Credits	1q			x
☒ LFUSL1302	Espace public, connaissance et médias <i>à Saint Louis BXL</i>	N.	30h	5 Credits	2q			x
☒ LFUSL1303	Socio-anthropologie du champ affectif et sexuel <i>à Saint Louis BXL</i>	N.	30h	5 Credits	1q			x
☒ LFUSL1304	Analyse de l'action publique <i>à Saint Louis BXL</i>	N.	30h	5 Credits	1q			x
☒ LFUSL1305	Sociologie de l'action collective <i>à Saint Louis BXL</i>	N.	30h	5 Credits	2q			x

Year

1 2 3

o Méthodologies et techniques en sociologie et anthropologie (31 credits)

o LSOCA1125	Study Skills Seminar in Sociology	Luc Courtois, Olivier Servais, null SOMEBODY, Pierre Tilly (compensates Luc Courtois)	30h+15h	5 Credits	1 + 2q	x			
o LCOPS1114	Statistics and Bases of Probability Theory	Marie-Paule Kestemont	30h+30h	5 Credits	1q	x			
o LPOLS1114	Formalization for the social sciences	Pierre Dehez	30h+15h	4 Credits	2q	x			
o LCOPS1212	Qualitative data analysis	Mathieu Berger	25h+20h	4 Credits	1q		x		
o LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Nathalie Burnay	20h	2 Credits	1q		x		
o LPOLS1221	Quantitative Data Analysis	Jacques Marquet	25h+20h	4 Credits	2q			x	
o LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Daniel Bodson, Brigitte Maréchal, Jacinthe Mazzocchetti, Olivier Servais	45h+20h	7 Credits	1 + 2q				x

o Economie et gestion (10 credits)

o LCOPS1115	Economic Policy <i>au Q2 chez T. Isaac</i>	Tanguy Isaac, Arastou Khatibi	45h+15h	5 Credits	1 ou 2q	x			
o LPOLS1211	Macroeconomic Policy	André Nyembwe Musungaïe	30h+10h	5 Credits	2q		x		

o Droit (14 credits)

o LESPO1122	Foundations of Law <i>au Q1 chez N. Bonbled</i>	Diane Bernard, Nicolas Bonbled, Céline Romainville, Thibaut Slingeneyer	40h	5 Credits	1 ou 2q	x			
o LCOPS1211	Public Law	Yves Lejeune	60h	5 Credits	1q		x		
o LPOLS1314	Social Law	Bernard Nyssen	30h	4 Credits	2q				x

o Formation en langues (15 credits)

o LANGL1330	English intermediate level - 1st part <i>au Q2</i>	Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélié Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriet, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Piwnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen	30h	3 Credits	1 ou 2q	x			
o LANGL1331	English intermediate level - 2nd part	Stéphanie Brabant, Carlo Lefevre, Jean-Paul Nyssen (coord.), Anne-Julie Toubeau	45h	3 Credits	1 + 2q			x	
o LANGL2431	Interactive English for students in social and human sciences	Stéphanie Brabant (coord.), Charlotte Peters, Adrien Pham	45h	3 Credits	1 + 2q				x

o Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2ème année, dont il poursuit obligatoirement l'étude en 3ème année de bachelier.

						Year		
						1	2	3
☒ LALLE1330	Deutsch Mittelstufe I	Ann Rinder	45h	3 Credits	1 + 2q		x	
☒ LESPA1330	Spanish general political and social sciences - Intermediate - Part 1	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza	45h	3 Credits	1 + 2q		x	
☒ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Isabelle Demeulenaere (coord.), Sara Jonkers (compensates Isabelle Demeulenaere), An Neven, Chloé Reuliaux (compensates An Neven)	45h	3 Credits	1 + 2q		x	
☒ LALLE1331A	German Intermediate II	Ann Rinder	45h	3 Credits	1 + 2q			x
☒ LESPA1331	Spanish general political and social sciences - Intermediate - Part 2	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza (coord.)	45h	3 Credits	1 ou 2q			x
☒ LNEER1331	Dutch for social and political sciences - Intermediate level - part II	Katrien De Rycke, Dag Houdmont (coord.), Lutgarde Schrijvers, Marianne Verhaert	45h	3 Credits	1 + 2q			x

o Option (30 credits)

Pour élargir ses horizons intellectuels et professionnels, l'étudiant peut choisir une mineure (30 crédits) qui lui permet de découvrir une autre discipline. Le choix de la mineure facilite aussi la réorientation au moment du choix du programme de master. En la matière, le rôle du responsable de programme et du conseiller aux études est important. L'étudiant choisit une mineure accessible à son programme OU un ensemble de cours au choix dans d'autres programmes de bac.

☒ Mineure (30 credits)

o	Mineure (15 crédits)	N.		Credits			x	
o	Mineure (15crédits)	N.		Credits				x

☒ Cours au choix (30 credits)

o	Cours au choix	N.		15 Credits			x	
o	Cours au choix	N.		15 Credits				x

List of available minors

The student will complete his programme by choosing :

corresponding to 15 credits in the 2nd year and 15 credits in the 3rd year

- a minor (30 Credits) to be selected from among the ensemble of minors offered by UCL.

or

- options (30 Credits).

The choice of the minor or the options must be approved by the Programme Supervisor.

- > Mineure en Antiquité : Égypte, Orient, Grèce, Rome [<https://www.uclouvain.be/en-prog-2014-min-lanti100i>]
- > Mineure en droit (accès) [<https://www.uclouvain.be/en-prog-2014-min-ladrt100i>]
- > Mineure en droit (ouverture) [<https://www.uclouvain.be/en-prog-2014-min-lodrt100i>]
- > Mineure en sciences biomédicales (ouverture) (*) [<https://www.uclouvain.be/en-prog-2014-min-wsbim100i>]
- > Minor in Chinese studies [<https://www.uclouvain.be/en-prog-2014-min-lchin100i>]
- > Minor in Criminology [<https://www.uclouvain.be/en-prog-2014-min-lcrim100i>]
- > Minor in Culture and Creation [<https://www.uclouvain.be/en-prog-2014-min-lcucr100i>]
- > Minor in Development and Environment [<https://www.uclouvain.be/en-prog-2014-min-ldenv100i>]
- > Minor in Economics [<https://www.uclouvain.be/en-prog-2014-min-lecon100i>]
- > Minor in Economics (open) [<https://www.uclouvain.be/en-prog-2014-min-loeco100i>]
- > Minor in Education (*) [<https://www.uclouvain.be/en-prog-2014-min-lfopa100i>]
- > Minor in European Studies [<https://www.uclouvain.be/en-prog-2014-min-leuro100i>]
- > Minor in French Studies (*) [<https://www.uclouvain.be/en-prog-2014-min-lfran100i>]
- > Minor in Gender Studies [<https://www.uclouvain.be/en-prog-2014-min-lgenr100i>]
- > Minor in Geography (*) [<https://www.uclouvain.be/en-prog-2014-min-lgeog100i>]
- > Minor in History [<https://www.uclouvain.be/en-prog-2014-min-lhist100i>]
- > Minor in History of Art and Archeology [<https://www.uclouvain.be/en-prog-2014-min-larke100i>]
- > Minor in Information and Communication (*) [<https://www.uclouvain.be/en-prog-2014-min-lcomu100i>]
- > Minor in Linguistics [<https://www.uclouvain.be/en-prog-2014-min-lling100i>]
- > Minor in Literary Studies [<https://www.uclouvain.be/en-prog-2014-min-llitt100i>]
- > Minor in Management (ESPO students) [<https://www.uclouvain.be/en-prog-2014-min-lgesb100i>]
- > Minor in Management (basic knowledge) [<https://www.uclouvain.be/en-prog-2014-min-lgesa100i>]
- > Minor in Medieval Studies [<https://www.uclouvain.be/en-prog-2014-min-lmedi100i>]
- > Minor in Musicology [<https://www.uclouvain.be/en-prog-2014-min-lmusi100i>]
- > Minor in Oriental Studies [<https://www.uclouvain.be/en-prog-2014-min-lori100i>]
- > Minor in Philosophy [<https://www.uclouvain.be/en-prog-2014-min-lisp100i>]
- > Minor in Political Sciences [<https://www.uclouvain.be/en-prog-2014-min-lspol100i>]
- > Minor in Population and Development Studies [<https://www.uclouvain.be/en-prog-2014-min-lsped100i>]
- > Minor in Psychology and Education (*) [<https://www.uclouvain.be/en-prog-2014-min-lpsp100i>]
- > Minor in Scientific Culture [<https://www.uclouvain.be/en-prog-2014-min-lcusc100i>]
- > Minor in Statistics [<https://www.uclouvain.be/en-prog-2014-min-lstat100i>]
- > Minor in Theology [<https://www.uclouvain.be/en-prog-2014-min-ltheo100i>]
- > Minor in Urban Architecture [<https://www.uclouvain.be/en-prog-2014-min-larch100i>]
- > Minor in entrepreneurship [<https://www.uclouvain.be/en-prog-2014-min-lmpme100i>]

(*) This program is the subject of access criteria

Programme type

SOCA1BA - 1ST ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base

o Formation interdisciplinaire en sciences humaines

Minimum 30 crédits répartis sur les trois années, parmi

○ LCOPS1113	Modern and Contemporary History <i>au Q2 chez P. Servais</i>	Paul Servais, Pierre Tilly	30h	5 Credits	2q
○ LCOPS1124	Philosophy <i>au Q2 chez N. Frogneux</i>	Nathalie Frogneux, Danielle Lories, Stéphane Mercier (compensates Danielle Lories), Christophe Perrin	30h	5 Credits	1 ou 2q
○ LESPO1114	Political Science <i>au Q1 chez M. Reuchamps</i>	Pierre Baudewyns, Vincent Legrand, Gaëlle Pellon, Min Reuchamps	30h	5 Credits	1 ou 2q
○ LSPED1213	Contemporary issues in development policy: a comparative approach	An Ansoms	30h	5 Credits	2q

o Sociologie et anthropologie

Minimum 50 crédits répartis sur les trois années, parmi

○ LESPO1113	Sociology and Anthropology of the Contemporary Worlds <i>au Q1</i>	Jean De Munck, Matthieu de Nanteuil, Hugues Draelants, Grégoire Lits (compensates Jean De Munck)	40h	5 Credits	1 ou 2q
○ LPOLS1113	Anthropology: of the observation to the theory	Olivier Servais	30h	4 Credits	1q
○ LPOLS1121	Political Sociology	Benoît Rihoux	30h	4 Credits	2q

o Méthodologies et techniques en sociologie et anthropologie

○ LSOCA1125	Study Skills Seminar in Sociology	Luc Courtois, Olivier Servais, null SOMEBODY, Pierre Tilly (compensates Luc Courtois)	30h+15h	5 Credits	1 + 2q
○ LCOPS1114	Statistics and Bases of Probability Theory	Marie-Paule Kestemont	30h+30h	5 Credits	1q
○ LPOLS1114	Formalization for the social sciences	Pierre Dehez	30h+15h	4 Credits	2q

o Economie et gestion

○ LCOPS1115	Economic Policy <i>au Q2 chez T. Isaac</i>	Tanguy Isaac, Arastou Khatibi	45h+15h	5 Credits	1 ou 2q
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o Droit

○ LESPO1122	Foundations of Law <i>au Q1 chez N. Bonbled</i>	Diane Bernard, Nicolas Bonbled, Céline Romainville, Thibaut Slingeneyer	40h	5 Credits	1 ou 2q
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o Formation en langues

<p>o LANGL1330</p>	<p>English intermediate level - 1st part au Q2</p>	<p>Catherine Avery (compensates Charlotte Peters), Timothy Byrne, Estelle Dagneaux, Eléonore de broux, Aurélie Deneumoustier, Fanny Desterbecq, Marie Duelz, Dominique François, Marielle Henriet, Carlo Lefevre, Sandrine Mulkers (coord.), Charlotte Peters, Marc Piwnik (coord.), Nevin Serbest, Colleen Starrs, Anne-Julie Toubeau, Albert Verhaegen</p>	<p>30h</p>	<p>3 Credits</p>	<p>1 ou 2q</p>
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SOCA1BA - 2ND ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation interdisciplinaire en sciences humaines**

Minimum 30 crédits répartis sur les trois années, parmi

○ LCOPS1311	Social Philosophy	Mark Hunyadi	30h	4 Credits	2q
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o Sociologie et anthropologie

Minimum 50 crédits répartis sur les trois années, parmi

○ LSPED1215	Gender and Societies	Laura Merla, Ester Lucia Rizzi (coord.)	30h	5 Credits	2q
○ LPOLS1225	Social and cultural anthropology	Alain Reyniers	30h	4 Credits	1q
○ LPOLS1213	Seminar of socio-anthropological exploration	Brigitte Maréchal, Anne-Marie Vuilleminot	30h	2 Credits	2q
○ LPOLS1234	Theories and concepts in sociology	Marc Zune	30h	4 Credits	1q

o Méthodologies et techniques en sociologie et anthropologie

○ LCOPS1212	Qualitative data analysis	Mathieu Berger	25h+20h	4 Credits	1q
○ LPOLS1235	Introduction à l'épistémologie et à la démarche scientifique des sciences sociales	Nathalie Burnay	20h	2 Credits	1q
○ LPOLS1221	Quantitative Data Analysis	Jacques Marquet	25h+20h	4 Credits	2q

o Economie et gestion

○ LPOLS1211	Macroeconomic Policy	André Nyembwe Musungaïe	30h+10h	5 Credits	2q
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o Droit

○ LCOPS1211	Public Law	Yves Lejeune	60h	5 Credits	1q
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o Formation en langues

○ LANGL1331	English intermediate level - 2nd part	Stéphanie Brabant, Carlo Lefevre, Jean-Paul Nyssen (coord.), Anne-Julie Toubeau	45h	3 Credits	1 + 2q
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o Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2ème année, dont il poursuit obligatoirement l'étude en 3ème année de bachelier.

⊗ LALLE1330	Deutsch Mittelstufe I	Ann Rinder	45h	3 Credits	1 + 2q
⊗ LESPA1330	Spanish general political and social sciences - Intermediate - Part 1	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza	45h	3 Credits	1 + 2q
⊗ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Isabelle Demeulenaere (coord.), Sara Jonkers (compensates Isabelle Demeulenaere), An Neven, Chloé Reuliaux (compensates An Neven)	45h	3 Credits	1 + 2q

o Option

Pour élargir ses horizons intellectuels et professionnels, l'étudiant peut choisir une mineure (30 crédits) qui lui permet de découvrir une autre discipline. Le choix de la mineure facilite aussi la réorientation au moment du choix du programme de master. En la matière, le rôle du responsable de programme et du conseiller aux études est important. L'étudiant choisit une mineure accessible à son programme OU un ensemble de cours au choix dans d'autres programmes de bac.

⌘ Mineure

<input type="radio"/>	Mineure (15 crédits)	N.		Credits	
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⌘ Cours au choix

<input type="radio"/>	Cours au choix	N.		15 Credits	
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SOCA1BA - 3RD ANNUAL UNIT

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Programme de base**o Formation interdisciplinaire en sciences humaines**

Minimum 30 crédits répartis sur les trois années, parmi

o Cours de sciences religieuses

1 parmi

⊗ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q
⊗ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourguine	15h	2 Credits	1q
⊗ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q

o Cours au choix

Au moins un cours parmi

⊗ LSPED1211	Introduction to Demography	Bruno Schoumaker	30h	5 Credits	1q
⊗ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q
⊗ LPOLS1224	The Political and Administrative System in Belgium	Christian de Visscher (coord.), Lieven De Winter, Benoît Rihoux	45h	5 Credits	2q
⊗ LTHEO1120	Introduction to the History of Religions	Philippe Cornu	45h	4 Credits	2q
⊗ LDROI1220	Introduction to Psychology	Rafaele Dumas, Emmanuelle Zech	45h	3 Credits	1q

o Sociologie et anthropologie

Minimum 50 crédits répartis sur les trois années, parmi

○ LPOLS1215	Sociology of social policies	Nathalie Burnay	30h	4 Credits	2q
○ LPOLS1316	The History of Debates in Sociology and Anthropology	Pierre-Joseph Laurent, Eric Mangez	45h+20h	8 Credits	1q

o Cours au choix

Tout étudiant ayant choisi un des cours LSEXM2713, WFSP2200 ou LTRAV2200 dans son programme de bachelier ne pourra plus le choisir dans son programme de master. Minimum 10 crédits parmi

⊗ LPOLS1329	Sociology of Religion	Brigitte Maréchal	30h	5 Credits	1q
⊗ LSEXM2713	Approches sociologiques de la famille et du couple	Jacques Marquet	30h	5 Credits	1q
⊗ LTRAV2200	Sociology of work	Mathieu de Nanteuil, Isabelle Ferreras	30h	5 Credits	1q
⊗ WFSP2200	Socioanthropologie de la santé et de la médecine à Woluwé	Vincent Lorant	20h	5 Credits	1q
⊗ LPOLS1232	Interdisciplinary Introduction to Gender Studies	Florence Degavre, Pascale Jamouille	15h	3 Credits	2q
⊗ LFUSL1301	Mutations et politiques urbaines contemporaines à Saint Louis BXL	N.	30h	5 Credits	1q
⊗ LFUSL1302	Espace public, connaissance et médias à Saint Louis BXL	N.	30h	5 Credits	2q
⊗ LFUSL1303	Socio-anthropologie du champ affectif et sexuel à Saint Louis BXL	N.	30h	5 Credits	1q
⊗ LFUSL1304	Analyse de l'action publique à Saint Louis BXL	N.	30h	5 Credits	1q
⊗ LFUSL1305	Sociologie de l'action collective à Saint Louis BXL	N.	30h	5 Credits	2q

o Méthodologies et techniques en sociologie et anthropologie

○ LPOLS1326	Practical Research Seminars in Sociology and Anthropology	Daniel Bodson, Brigitte Maréchal, Jacinthe Mazzocchetti, Olivier Servais	45h+20h	7 Credits	1 + 2q
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o Droit

o LPOLS1314	Social Law	Bernard Nyssen	30h	4 Credits	2q
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o Formation en langues

o LANGL2431	Interactive English for students in social and human sciences	Stéphanie Brabant (coord.), Charlotte Peters, Adrien Pham	45h	3 Credits	1 + 2q
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o Deuxième langue étrangère

L'étudiant choisit une 2e langue moderne en 2ème année, dont il poursuit obligatoirement l'étude en 3ème année de bachelier.

⊗ LALLE1331A	German Intermediate II	Ann Rinder	45h	3 Credits	1 + 2q
⊗ LESPA1331	Spanish general political and social sciences - Intermediate - Part 2	Natalia Jeronimo Alonso, Osvaldo Serey Mendoza (coord.)	45h	3 Credits	1 ou 2q
⊗ LNEER1331	Dutch for social and political sciences - Intermediate level - part II	Katrien De Rycke, Dag Houdmont (coord.), Lutgarde Schrijvers, Marianne Verhaert	45h	3 Credits	1 + 2q

o Option

Pour élargir ses horizons intellectuels et professionnels, l'étudiant peut choisir une mineure (30 crédits) qui lui permet de découvrir une autre discipline. Le choix de la mineure facilite aussi la réorientation au moment du choix du programme de master. En la matière, le rôle du responsable de programme et du conseiller aux études est important. L'étudiant choisit une mineure accessible à son programme OU un ensemble de cours au choix dans d'autres programmes de bac.

⊗ Mineure

o	Mineure (15crédits)	N.		Credits	
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⊗ Cours au choix

o	Cours au choix	N.		15 Credits	
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SOCA1BA - Information

Admission

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.
The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

- > [General requirements](#)
- > [Specific requirements](#)
- > [Knowledge of the French language exam](#)
- > [Special requirements](#)

General requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium (this qualification does not grant exemption from the [French language proficiency examination](#)), the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted no later than 14 July 2014 to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

These two qualifications do not, however, provide automatic exemption from the [French language proficiency examination](#).

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific requirements

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Exam of knowledge of the French language

Anyone not demonstrating sufficient [French language proficiency](#) will not be admitted to the first-year undergraduate examinations.

Special requirements

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a Bachelor's degree in Medicine must first sit an aptitude test.

Teaching method

These skills are taught using various teaching methods: lectures, active teaching, individual or group work. The lectures are aimed at conveying information on a topic, while seminars and practical work require active participation. The Bachelor's programme combines these two teaching methods in an evolving manner by encouraging the students to get to know each other (for example, through an "integration seminar" in the second year), the production of group work during seminars and, in lectures, work taking an in-depth look at the specific subjects covered in class.

The UCL range of programmes highlights the importance of international orientation (languages, knowledge of foreign societies and concern for all aspects of human development), interdisciplinary input and the practice of investigation.

More specifically:

- the first year is devoted to the acquisition of a knowledge base in the main disciplines of human sciences (recognising and understanding the concise input, the principal theories, the concepts and fundamental principles of the major disciplines of human sciences) and to an academic and learning workshop on the underlying principles of a scientific approach, under teacher supervision.
- the second year is devoted to the acquisition of initial methodological tools, under teacher supervision, and of the underlying concepts of sociology and anthropology.
- the third year is devoted to continuing the acquisition of fundamental theories and theoretical and methodological tools and to a more individual research project within the framework of a more specific practical research seminar on the principal objectives of sociology and anthropology.

During the second and third years, students are also encouraged to choose a minor.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Evaluation is ongoing in the form of exercises and assignments.

The final assessment is based on written and oral examinations.

To obtain a grade average, the scores obtained for the teaching units are weighted by their respective credits.

Mobility and/or Internationalisation outlook

La mobilité Erasmus est organisée au cours du master.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The bachelor's of Sociology and Anthropology opens direct access to the master's of Sociology or the master's of Anthropology, delivered by any university institution within the French-speaking Community in Belgium.

Other studies accessible upon completion of the programme

The bachelor's degree in Sociology and Anthropology entitles access to the masters organised by other Departments of the Faculty of Economic Sciences, Social and Political Sciences or of other Faculties, subject to respect of the conditions and prerequisites specified for these programmes. In the case of lacking credits, these can be made up either by being added to the master's programme (if the number of lacking credits does not surpass 15 credits), or by doing an extra complementary or preparatory year before embarking on the master's programme.

Contacts

Curriculum Management

Entite de la structure SESP

Acronyme	SESP
Dénomination	Bureau du premier cycle
Adresse	Place Montesquieu, 1 bte L2.08.08 1348 Louvain-la-Neuve Tél 010 47 41 16 - Fax 010 47 45 61
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Commission de programme	Bureau du premier cycle (SESP)

Academic Supervisor : [Eric Mangez](#)

Jury

Président du Jury de la 1ère année : **Philippe Verhaegen**

Secrétaire du Jury de la 1ère année : **Marie-Paule Kestemont**

Président du Jury des 2ème et 3ème années : **Olivier Servais**

Secrétaire du Jury des 2ème et 3ème années : **Daniel Bodson**

Usefull Contacts

Conseillère aux études : **Frédérique Rotsaert**

