

SOC2M

2014 - 2015

Master [120] in Sociology

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **YES**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **NO**Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**Programme code: **soc2m** - European Qualifications Framework (EQF): 7**Table of contents**

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SOC2M - Introduction

Introduction

SOC2M - Teaching profile

Learning outcomes

Students enrolled on the Master [120] in Sociology programme are working towards **acting within and for Society as sociologists capable of robustly analysing societies and cultures in Europe and around the world, understanding contemporary changes and issues on a global and local scale and acting with the unique outlook and skills of a sociologist, at local, national and international level**. UCL seeks to produce academics with a **sociologist's mindset**, who want to combine methodological and analytical skills and a critical approach to acquire a sociological outlook that deepens and opens the understanding of social actors and their relationships within contemporary societies, for practical research, diagnostic, evaluation and social intervention purposes.

On completion of the Master's programme, the graduate sociologists, by **applying a comprehensive portfolio of theoretical and methodological knowledge**, will be able to:

- analyse the **social rationale** at work in all human activities and actions, regardless of the field – economics, politics, law, technology, culture, etc.;
- **assess and diagnose, from a sociological perspective**, the various skills that can complement those of specialists in other disciplines (e.g. economists, legal experts, engineers, psychologists, doctors, etc.), as they highlight the **specific features of the relational, structural and cultural aspects of human phenomena**;
- incorporate these unique features into their analyses, identify aspects other professionals are unaware of and, by doing so, make **alternative and critical interpretations** of reality (still social and cultural in its constitution and/or consequences);
- **problematise and conceptualise** a human activity, situation or problem, taking into account the social conditions and dynamics, in order to devise and implement **suitable innovative solutions**;
- **apply their sociological expertise and skills** appropriately within different sectors of activity (all human activity having a sociological character).

Through their choice of focus and the associated work placement, the graduates undertake specialist training geared towards the following occupations:

- academic researcher in the field of sociology (Research focus);
- researcher in the area of social intervention (Professional focus: Research and Social Intervention);
- researcher in the field of globalisation and its effects on human activities (Professional focus: Globalisation and Multiculturalism);
- social sciences teacher (Teaching focus).

The sociology graduates of today and tomorrow are aware of the responsibility associated with the **role of sociologist**: as academic, analytical and responsible stakeholders, they are in the front line for **detecting, studying, interpreting and acting on the major contemporary social issues** in a globalised world (inequalities and social cohesion, interculturalism, sustainable development, technological advances, etc.), with **civic and ethical values** being core concerns. They will have invested in a continuous development approach enabling them, as professionals, to demonstrate expertise, multiple skills and the ability to adapt and evolve positively in their social and professional environment.

This profile of a sociologist is all the more necessary in societies confronted with profound changes, where there is a strong social need on the part of citizens and decision-makers alike for an understanding of what is happening and what the future holds.

Learning outcomes – a sociologist's skills and perspective

On completion of the Master 120 in Sociology programme, graduates will have adopted a sociologist's mindset, built on a comprehensive body of specialist knowledge in sociology and shaped around the three cornerstones of this approach: methodological and analytical skills and skills requiring "critical thinking". These fundamental skills, as well as others developed by students during the training, are explained below.

On successful completion of this programme, each student is able to :

1. Master and use, in a critical manner, specialist knowledge in sociology and knowledge of various associated disciplines in order to understand and expertly analyse a local, national or international social phenomenon.

- Identifier la (ou les) méthode(s) la (les) plus appropriée(es) par rapport à un objectif
- Appliquer une ou des méthodes qualitatives et/ou quantitatives
- Communiquer les résultats (oralement, par écrit, ou sur d'autres supports)

2. Develop an analysis and analytical grids specific to the sociologist in order to study a social phenomenon (local, national or international), adapted to the context (organisational, institutional, cultural, etc.) and at pertinent levels of analysis and action (macro-social, meso-social, micro-social).

- 2.1. Identify and place the issues, actors and dimensions of a social phenomenon (situation) in its context (organisational, institutional, cultural, etc.).
- 2.2. Define the phenomenon studied, explain the pertinent level of analysis (macro-social, meso-social, micro-social) and action and the initial question(s).
- 2.3. With regard to the level of analysis and the initial questions, select the appropriate epistemological approach, define the theoretical framework(s) of analysis and conceptualise the social phenomenon.
- 2.4. Devise and implement a pertinent analytical grid (making sure to identify the variables and their status) for the social phenomenon and initial questions relating to local, national or international problems.

3. Master and use, in a critical manner, the different in-depth analytical methods (qualitative and quantitative) required to create a sociological approach and analysis;

- 3.1. Identify the most suitable quantitative and/or qualitative analytical method(s) for a particular objective.
- 3.2. Collect or identify sources of clearly defined and pertinent qualitative and/or quantitative data, having identified the social and ethical issues related to collecting the data on the ground.
- 3.3. Use different methods of qualitative and quantitative analysis in a robust manner.
- 3.4. Demonstrate autonomy in the use of data analysis software.
- 3.5. Analyse and correctly interpret the results.

4. On the basis of a well-founded scientific, analytical and methodological approach, create a sociological outlook, diagnosis and critical perspective different from the common perception and complementary to the other human science disciplines.

- 4.1. Contextualise and describe a social phenomenon.
- 4.2. Interpret this social phenomenon from a paradigmatic perspective specific to sociology.
- 4.3. Develop analytical skills and the use of scientific documents in the creation of a line of thinking and argument.
- 4.4. Construct and formulate a body of knowledge, a diagnosis and a perspective that are different to the common perception and complementary to those of other human science disciplines, highlighting the specific features of the sociological aspects (relational, structural, cultural, etc.).
- 4.5. Using a well-founded analytical and methodological approach, create an objective, critical and personal sociological assessment leading to a well-argued conclusion.

5. Devise and conduct a sociological research process, implementing a robust and comprehensive scientific sociological approach (analytical, methodological and critical) for an in-depth study of a social problem / phenomenon.

- 5.1. Construct a problematic scenario and situate it within its social and theoretical environment.
- 5.2. Identify and formulate a pertinent research issue, making sure to put it in context.
- 5.3. Prepare a critical summary of the literature relating to this issue, making active, critical and pertinent use of information tools and primary and secondary sources (questioning the validity and pertinence).
- 5.4. Implement the research: make epistemological, theoretical and methodological choices, conceptualise the issue and formulate hypotheses.
- 5.5. Create and implement a research strategy and robust analytical grids related to this issue and adapted to the resources and constraints (material, institutional, social) of carrying out the research.
- 5.6. Devise and conduct an empirical quantitative and/or qualitative research project using suitable tools to collect and analyse the data.
- 5.7. Develop an expert analysis and interpretation of the information gathered and the results obtained, using the pertinent theoretical framework(s).
- 5.8. Develop the ability to summarise, allowing the relevant parameters to be put into perspective from a sociological standpoint and pertinent conclusions to be formed.
- 5.9. Incorporate within this process the principles of a social science research strategy.
- 5.10. Develop critical thinking on the meaning and social uses of the sociological research (through analysis of research practices and critical objectivity with regard to their own research practices).

6. Communicate, interact, debate and collaborate, in a professional and constructive manner, both verbally and in writing, with the different stakeholders (specialists and the general public) involved in a given situation (study of a social phenomenon, scientific research, debate within society, etc.).

- 6.1. Communicate verbally and in writing on complex subjects related to the field of sociology in an accurate, structured and well-argued manner according to the communication standards specific to the context and adapting the communication (content and form) to the target audience and the intended objectives.
- 6.2. Demonstrate the pertinence of their sociological interpretation in specific, critical and constructive/operational terms and contribute to the development of appropriate responses based on a public perspective.
- 6.3. Communicate and interact respectfully and constructively with various stakeholders, demonstrating an ability to listen, as well as openness, detachment and assertiveness.
- 6.4. Integrate and work effectively within a team and network effectively with other agencies involved in a given situation.

7. Act critically and responsibly within Society as an academic sociologist, having already developed the skills appropriate for initial practical professional experience and being committed to continuous development.

- Adapter une pédagogie aux profils des destinataires
- Adopter une posture éthique dans la relation pédagogique
- Transposer didactiquement un savoir et un savoir-faire sociologiques
- Construire un cours et définir des modalités d'évaluation
- Enseigner la sociologie dans l'enseignement secondaire ou autres lieux et niveaux de formation

AA-FS-FA. If they pursue the Research focus, students will be able to: develop and acquire in-depth theoretical and empirical knowledge and special skills from an original research perspective based on contemporary social debate.

AA-FA.1. Master theories and/or methodologies in specialised sociological research.
 AA-FA.2. Demonstrate a specialisation in epistemological skills in sociology.
 AA-FA.3. Prepare sociological literature, analyse it in depth and put it up for discussion.
 AA-FA.4. Demonstrate an analytical and ethical approach in their research process.
 AA-FA.5. Construct a problematic research topic and formulate original hypotheses.
 AA-FA.6. Devise and implement in detail a pertinent and original research strategy, analytical grids and empirical study with a high degree of independence.
 AA-FA.7. Become part of a research team and develop skills (communication, discussion, debate and collaboration) specific to the role of researcher.

AA-FS-RIS. If they pursue the Professional focus “Research and Social Intervention”, they will be able to: apply their sociological outlook and skills pertinently in a specific socio-institutional context to clarify and support social intervention projects.

AA-FS-RIS.1. Demonstrate critical, sociological and socio-anthropological knowledge of specific sociocultural contexts and theories contributing to their analysis.
 AA-FS-RIS.2. Be part of a collective action demonstrating an analytical and ethical approach.
 AA-FS-RIS.3. Situate social issues within the scope of social intervention.
 AA-FS-RIS.4. Become aware, from a sociologist’s perspective, of the institution’s operational or strategic concerns and problematise these concerns to define the necessary sociological research.
 AA-FS-RIS.5. As a sociologist, critically analyse the existing data and situations observed.
 AA-FS-RIS.6. Develop and implement a coherent and pertinent sociological research project based on a social intervention problem.
 AA-FS-RIS.7. Suggest pertinent and analytically well-founded intervention strategies.
 AA-FS-RIS.8. Develop skills related to initial practical professional experience (work placement): situate and perform their role and scope of action within an organisation; collaborate effectively with different stakeholders as part of a network; compare professional theories and practices.

AA-FS-GM. If they follow the Professional focus “Globalisation and multiculturalism”, they will be able to: use their sociological outlook and skills pertinently to understand, analyse and act on the globalisation process, its challenges and effects on human activities, and subsequently identify the 21st-century sociocultural challenges associated with it.

AA-FS-GM.1. Incorporate the principal disciplinary approaches in sociology, political sciences and economics to understand the globalisation process and compare them within an analysis of different areas of globalisation.
 AA-FS-GM.2. As sociologists, situate and interpret the issues of globalisation and multiculturalism in the contemporary world.
 AA-FS-GM.3. As sociologists, analyse a specific issue related to globalisation and multiculturalism in depth and create a perspective based on a sociological approach.
 AA-FS-GM.4. Analyse a globalisation or multiculturalism situation, define and use the sociologist’s theoretical and operational tools enabling pertinent and ethical intervention.
 AA-FS-GM.5. With regard to issues related to globalisation and multiculturalism and ideological debates, demonstrate the pertinence of their sociological interpretation using contemporary forms of negotiation.
 AA-FS-GM.6. Develop skills related to initial practical professional experience (work placement): situate and perform their role and scope of action within an organisation; collaborate effectively with different stakeholders as part of a network; compare professional theories and practices.

AA-FD. If they pursue the Teaching focus, they will be able to: apply the skills required to embark on a career as an upper-secondary level social sciences teacher and to develop in that position.

AA-FD.1. Work in a school environment, in partnership with various actors.
 AA-FD.2. Teach in authentic and varied situations.
 More specifically, for teaching in the field of social sciences, graduates will be able to:

- Demonstrate the ability to read a programme of social science classes at secondary level in a critical manner, identifying the key elements and, on that basis, devise a practical programme for a one-year course;
- Demonstrate the ability to implement an interdisciplinary approach to social science classes.

AA-FD.3. Adopt an enquiring attitude and be committed to continuous development. For more details, consult "Upper-secondary" teaching qualifications (sociology, political sciences, anthropology).

Programme structure

In addition to an in-depth study of the various disciplines in sociology, the research project is a key component of the 120 credit Master. It is therefore possible to do a research placement, either in the field of basic research or in a professional field relating to the social requirements of the different players and organizations.

The 120 credit Master in sociology contains core subjects, optional 'area' subjects and four different focuses.

- The **core subjects** (65 credits) contain subjects relating to theoretical cross-disciplinary issues (20 credits), Jacques Leclercq Chair lectures (6 credits) in which renowned lecturers present their research, qualitative or quantitative methodology (10 credits), a seminar in the practical aspects of research (7 credits) and a final piece of work (22 credits)
- **optional subjects**, grouped according to different areas of sociological analysis (e.g. work, city, religion, family, education, globalization), can be selected depending on students' training and research project (25 credits)

In addition, students may choose to acquire specific skills by choosing one of four different focuses (30 credits):

- **research focus** relating to the development of basic research skills and involving a placement in a research centre ;
- the **research and social intervention** professional focus is designed to develop research and social intervention skills in a particular area of society such as social work, towns, education, training and work ; it involves a research and intervention placement in a body outside the academic world ;
- the **socio-anthropology of interculturality and development** professional focus is designed to develop skills in the creation, execution and assessment of development projects in an intercultural context, both in the Northern and Southern hemispheres ;
- **teaching focus** which develops teaching and training skills in the field of social sciences.

Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.

[> Tronc commun \[en-prog-2014-soc2m-lsoc200t.html \]](#)

Focuses

- > [Research focus \[en-prog-2014-soc2m-lsoc200a \]](#)
- > [Professional focus: Research and Social Intervention \[en-prog-2014-soc2m-lsoc200s \]](#)
- > [Finalité spécialisée : globalisation et multiculturalité \[en-prog-2014-soc2m-lsoc201s \]](#)
- > [Teaching focus \[en-prog-2014-soc2m-lsoc200d \]](#)

Options courses

- > [Ville et espace \[en-prog-2014-soc2m-lsoc808o.html \]](#)
- > [Famille et éducation \[en-prog-2014-soc2m-lsoc809o.html \]](#)
- > [Travail, emploi, formation \[en-prog-2014-soc2m-lsoc810o.html \]](#)
- > [Mondialisation, économie et société \[en-prog-2014-soc2m-lsoc817o.html \]](#)
- > [Religion et symbolique \[en-prog-2014-soc2m-lsoc812o.html \]](#)
- > [Autres cours au choix \[en-prog-2014-soc2m-lsoc815o.html \]](#)
 - > [Corps et santé \[en-prog-2014-soc2m-lsoc813o.html \]](#)
 - > [Déviance et délinquance \[en-prog-2014-soc2m-lsoc814o.html \]](#)
 - > [Politiques sociales et inégalités \[en-prog-2014-soc2m-lsoc811o.html \]](#)
- > [Sciences religieuses \[en-prog-2014-soc2m-lsoc850o.html \]](#)

SOC2M Detailed programme

Programme by subject

CORE COURSES [60.0]

Le tronc commun comprend des cours consacrés à des « problématiques théoriques transversales », la chaire Leclercq et enfin des cours de méthodologie, qualitative ou quantitative, complétés par des séminaires de « pratique de la recherche » et d'accompagnement du travail de fin d'étude.

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Pratique de la recherche (24 crédits)

○ LSOC2000	Seminar on Sociological Research Practice	Jean-Michel Chaumont (compensates Jacques Marquet), Jean-Michel Chaumont (coord.), Bernard Fusulier (compensates Jacques Marquet), Bernard Fusulier, Jacques Marquet, Laura Merla (compensates Jacques Marquet)	45h	7 Credits	1q	x	
○ LSOC2900A	Mémoire - 1ère partie	N.		2 Credits	2q	x	
○ LSOC2900B	Mémoire - 2ème partie	N.		15 Credits	2q		x

o Problématiques transversales (15 crédits)

3 cours au choix parmi :

⊗ LSOC2015	Social Structures and Power	Mathieu Berger	30h	5 Credits	2q	x	x
⊗ LSOC2020	Sociologie	Marie Verhoeven	30h	5 Credits	2q	x	x
⊗ LSOC2100	Epistemology of Social Sciences	Jean De Munck	30h	5 Credits	1q △	x	x
⊗ LSOC2045	Sociology of Economic Practices	Christian Arnspenger, Emeline De Bouver (compensates Christian Arnspenger), Thomas Périlleux	30h	5 Credits	1q	x	x

o Chaire Jacques Leclercq (6 crédits)

2 cours parmi:

⊗ LANSO1390	Jacques Leclercq Chair I	Thomas Bierschenk	15h	3 Credits	1q	x	x
⊗ LANSO1391	Jacques Leclercq Chair II	Nicola Le Feuvre	15h	3 Credits	1q	x	x
⊗ LANSO1392	Jacques Leclercq Chair III	Jean-Louis Laville	15h	3 Credits	2q	x	x
⊗ LANSO1393	Jacques Leclercq Chair IV	Stephen A. Small	15h	3 Credits	2q	x	x

o Méthodes de recherche (15 crédits)

15 crédits parmi:

⊗ LSOC2081	Analyse qualitative approfondie : épistémologie et méthode. Partie I : analyse du discours	Mathieu Berger	15h	5 Credits	2q ⊖	x	x
⊗ LSOC2082	Analyse qualitative approfondie : épistémologie et méthode. Partie II : analyse structurale	Anne Piret	15h	5 Credits	2q ⊕	x	x
⊗ LSOC2085	Qualitative Methodology : Comprehensive Interview and Life history Accounts (Epistemology, Methods and Techniques	Marie Verhoeven	30h	5 Credits	2q	x	x
⊗ LSPED2047	Méthodes quantitatives en sciences sociales : analyses causales, factorielles et typologies	Thomas Baudin	20h+20h	5 Credits	1q	x	x

Year

1 2

⌘ Méthodologie des enquêtes (5 credits)

○ LSOC2095	Techniques approfondies d'enquête extensive et de sondage en sociologie : atelier d'exercices	N.	15h	2 Credits	2q	x	x
○ LDEMO2401	Théorie et pratique des sondages	Bruno Schoumaker	20h	3 Credits	2q	x	x

LIST OF FOCUSES

- > [Research focus](#) [en-prog-2014-soc2m-lsoc200a]
- > [Professional focus: Research and Social Intervention](#) [en-prog-2014-soc2m-lsoc200s]
- > [Finalité spécialisée : globalisation et multiculturalité](#) [en-prog-2014-soc2m-lsoc201s]
- > [Teaching focus](#) [en-prog-2014-soc2m-lsoc200d]

RESEARCH FOCUS [30.0]

Cette finalité amène à approfondir les connaissances théoriques et empiriques dans une perspective de recherche académique. Concrètement, cela demande à l'étudiant de s'insérer dans des équipes de recherche (stage ou équivalent) et de développer des compétences épistémologiques en sociologie d'abord, et dans d'autres disciplines.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Stage de recherche (15 credits)

● LSOC2960	Stage de recherche	N.		15 Credits			x
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o Cours (15 credits)

● LSOC2110	Théorie et auteurs sociologiques : analyse approfondie	Marie Verhoeven, Marc Zune	30h	5 Credits	2q ⊗	x	x
● LSOC2120	Question d'éthique de la recherche en sciences sociales	Jean-Michel Chaumont	30h	5 Credits	2q ⊕	x	x
○	Cours au choix <i>parmi les cours de problématiques transversales, méthodes de recherche, les cours au choix</i>	N.		5 Credits		x	x

PROFESSIONAL FOCUS: RESEARCH AND SOCIAL INTERVENTION**[30.0]**

La formation vise à développer chez l'étudiant une capacité à utiliser des outils sociologiques dans un contexte socio-institutionnel particulier, pour répondre à des préoccupations opérationnelles ou stratégiques émanant d'administrations publiques, de centres d'études, d'associations ou d'organismes des secteurs social, culturel, scolaire, socio-éducatif, ou socio-politique.

Il s'agit donc de développer une recherche sociologique pertinente, sous-tendue par un souci d'intervention sociale dans ces secteurs (par exemple sociographie d'une population locale, évaluation quantitative ou qualitative de pratiques ou de politiques sociales, enquêtes de satisfaction, analyse de besoins, diagnostic socio-organisationnel). Cette finalité est mise en oeuvre sur la base d'une pédagogie du projet et est assortie d'un stage dans une organisation externe au milieu de la recherche académique.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Stage de recherche et d'intervention sociale (15 credits)

● LSOC2910	Stage de recherche et d'intervention sociale	N.		15 Credits			x
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o Cours (15 credits)

● LSOC2220	Sociology of Social Work	Abraham Franssen	30h	5 Credits	1q		x
● LSOC2030	Socio-anthropology of precariousness	Pascale Jamouille	30h	5 Credits	2q		x
● LSOC2210	Seminar of Intervention and Methodological Follow-Up of the training Course	Mathieu Berger, Pascale Jamouille, Marc Zune (coord.)	30h	5 Credits	1 + 2q		x

FINALITÉ SPÉCIALISÉE : GLOBALISATION ET MULTICULTURALITÉ [30.0]

La finalité a pour objet général de former des sociologues capables de comprendre, d'analyser et d'agir sur le processus et les effets de la globalisation qui affectent les activités humaines au sein des sociétés contemporaines (dynamiques post-migratoires, multiculturalité et pluralité religieuse, interdépendances socio-économiques, mouvements sociaux, accélération du temps et rétrécissement de l'espace...). La globalisation est saisie non pas comme un fait auquel il n'y aurait qu'à s'adapter, mais comme un processus qui appelle une approche critique de la part de ses acteurs et de ses observateurs. Des cours et un stage spécifiques visent à doter l'étudiant-e d'outils théoriques et opérationnels qui lui permettront d'intervenir professionnellement sur ces nouveaux enjeux sociaux.

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Stage (10 credits)

● LSOC2920	Stage et séminaire de suivi de la finalité globalisation	N.		10 Credits			x
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o Problématiques transversales : approche globale de l'interculturalité et du développement (15 credits)

● LDVLP2170	Globalization and its impacts on societies	Geoffrey Pleyers, Etienne Verhaegen	30h	5 Credits	2q		x
● LSOC2010	Regulation and globalization	Jean De Munck	30h	5 Credits	1q △		x
● LSOC2075	Religions, cultures et politique dans la modernité globalisée	Brigitte Maréchal, Marie Verhoeven	30h	5 Credits	2q	x	x

o Cours au choix (5 credits)

5 crédits parmi:

⊗ LSPRI2085	Decision Making Theories and Methods	Min Reuchamps	30h	5 Credits	2q	x	x
⊗ LSPRI2325	Séminaire approfondi de relations internationales : questions théoriques	Michel Liegeois	15h	5 Credits	2q	x	x
⊗ LEUSL2010	Political Theories and Regime of the European Union	Tom Delreux	30h	5 Credits	1q	x	x
⊗ LEUSL2031	European economic policies	Marcel Gérard	30h	5 Credits	2q	x	x
⊗ LECON2421	History of Economic and Social Development	Isabelle Cassiers	30h	5 Credits	1q	x	x
⊗ LECON2351	Non profit Economics	Marthe Nyssens	30h	5 Credits	2q	x	x
⊗ LSOC2070	Pycho-sociological approach	Thomas Périlleux	30h	5 Credits	2q △	x	x
⊗ LANTR2060	Anthropologie des migrations	Jacinthe Mazzocchetti	30h	5 Credits	2q	x	x
⊗ LASI2302	Analysis of contemporary Chinese society	Paul Servais	30h	5 Credits	2q ⊕	x	x
⊗ LASI2304	Analysis of contemporary Indian Society	Robert Deliège	30h	5 Credits	1q	x	x
⊗ LDVLP2631	Socio-political analysis of Latin America	Isabel Yépez Del Castillo	30h	5 Credits	2q	x	x
⊗ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	30h	5 Credits	1q	x	x
⊗ LSPRI2661	Géopolitique des puissances émergentes	Tanguy Struye de Swielande	30h	5 Credits	2q	x	x

TEACHING FOCUS [30.0]

Cette finalité vise principalement les étudiant(e)s se préparant à l'enseignement dans le secondaire, mais aussi plus largement l'ensemble de ceux qui se destinent à des métiers de formation en Sciences sociales.

Les étudiants qui choisissent cette finalité doivent intégrer le cours LAGES2806 (Séminaire de préparation et suivi du stage d'enseignement) se situant dans les "Autres cours au choix" de la rubrique "Cours au choix et/ou options" dans leur programme.

○ Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
○ LAGRE2020	To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group	James Day, Xavier Dejemeppe, Bernard Demuyssere, Jean Goossens, Christian Lannoye, Pierre Meurens, Pascale Steyns (coord.), Pascal Vekeman	22.5h +22.5h	4 Credits	1 ou 2q	x	
○ LAGRE2220	General didactics and education to interdisciplinarity	Myriam De Kesel (coord.), Cécile Delens, Jean-Louis Dufays, Anne Ghysseleux, Jim Plumet, Marc Romainville, Bernadette Wiame	37.5h	4 Credits	2q	x	
○ LAGRE2400	See specifications in french	Michel Dupuis, Anne Ghysseleux (coord.)	20h	2 Credits	2q		x
○ LAGES2530	Communication des savoirs scientifiques	Philippe Verhaegen	30h	4 Credits	1q		x
○ LAGES2801	Exercices de micro-enseignement et accompagnement des stages en sciences sociales	Annick Detry, null SOMEBODY	30h	4 Credits	1 + 2q		x
○ LAGES2802	Didactique des sciences sociales et réflexion sur le contenu des programmes	Annick Detry, Nathalie Monier	45h	4 Credits	1q		x

○ Stage d'enseignement (8 credits)**⊗ Stage en un an (8 credits)**

destiné aux étudiants effectuant l'agrégation post-master ou finalité didactique sur une année

○ LAGES9009	Stage d'enseignement	N.	60h	8 Credits	1 + 2q	x	x
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⊗ Stage sur deux ans (8 credits)

destiné aux étudiants effectuant l'agrégation post-master en étalement sur deux années

○ LAGES9010	Stage d'enseignement, première partie	N.		2 Credits	1 + 2q	x	x
○ LAGES9011	Stage d'enseignement, deuxième partie	N.		6 Credits	1 + 2q	x	x

OPTIONS [30.0]

Quelle que soit la finalité suivie, l'étudiant complète son programme avec 30 crédits, dont minimum une option de 15 crédits. Concrètement, l'étudiant peut soit prendre une option à 15 crédits et compléter les 15 crédits restant avec des cours au choix pris dans les autres options, soit prendre une seule option à 30 crédits, soit prendre deux options à 15 crédits.

- > [Ville et espace](#) [en-prog-2014-soc2m-lsoc808o]
- > [Famille et éducation](#) [en-prog-2014-soc2m-lsoc809o]
- > [Travail, emploi, formation](#) [en-prog-2014-soc2m-lsoc810o]
- > [Mondialisation, économie et société](#) [en-prog-2014-soc2m-lsoc817o]
- > [Religion et symbolique](#) [en-prog-2014-soc2m-lsoc812o]
- > [Autres cours au choix](#) [en-prog-2014-soc2m-lsoc815o]
 - > [Corps et santé](#) [en-prog-2014-soc2m-lsoc813o]
 - > [Déviance et délinquance](#) [en-prog-2014-soc2m-lsoc814o]
 - > [Politiques sociales et inégalités](#) [en-prog-2014-soc2m-lsoc811o]
- > [Sciences religieuses](#) [en-prog-2014-soc2m-lsoc850o]

VILLE ET ESPACE

- Mandatory
- △ Courses not taught during 2014-2015
- ⊕ Periodic courses taught during 2014-2015
- ⊗ Optional
- ⊖ Periodic courses not taught during 2014-2015
- ‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LSOC2090	Sociology of the City	Mathieu Berger	30h	5 Credits	1q	x	x
⊗ LBRAT2103	Rural sociology and land development	Daniel Bodson	30h	5 Credits	1q	x	x
⊗ LANTR2040	Anthropology of mobility and sedentarisation	Alain Reyniers	30h	5 Credits	1q	x	x

FAMILLE ET ÉDUCATION

- Mandatory
- △ Courses not taught during 2014-2015
- ⊕ Periodic courses taught during 2014-2015
- ⊗ Optional
- ⊖ Periodic courses not taught during 2014-2015
- ‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LSOC2035	Sociology of Education and Training <i>Obligatoire pour les étudiants de la finalité didactique</i>	Hugues Draelants	30h	5 Credits	2q	x	x
⊗ LFOPM2001	Approche socio-politique de l'éducation et de la formation	Branka Cattonar, Christian Maroy (coord.)	37.5h	5 Credits		x	x
⊗ LSEXM2274	Politiques familiales et sociales : approches sociologique et juridique	N.	22.5h	4 Credits	△	x	x
⊗ LSOC2005	Identity, Gender and Sexuality	Jacques Marquet	30h	5 Credits	1q	x	x
⊗ LSEXM2713	Approches sociologiques de la famille et du couple	Jacques Marquet	30h	5 Credits	1q	x	x

TRAVAIL, EMPLOI, FORMATION

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LSOC2025	Sociology of Organisations and Organised Action	Carine Ollivier (compensates Marc Zune), Marc Zune	30h	5 Credits	2q	x	x
⊗ LTRAV2200	Sociology of work	Matthieu de Nanteuil, Isabelle Ferreras	30h	5 Credits	1q	x	x
⊗ LTRAV2710	Comparative training and employment systems	G�rard Valenduc, B�atrice Van Haeperen (coord.)	45h	5 Credits	2q	x	x
⊗ LTRAV2050	Employment policies	Philippe Pochet, Pierre Reman	30h	4 Credits	2q ⊕	x	x
⊗ LLSMS2072	Clinical Sociology of work (in French)	Thomas P�rilleux	30h	5 Credits	1q	x	x

MONDIALISATION,  CONOMIE ET SOCI T 

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LECON2340	Economy and society	Isabelle Ferreras	30h	5 Credits	2q	x	x
⊗ LECON2351	Non profit Economics	Marthe Nyssens	30h	5 Credits	2q	x	x
⊗ LSOC2010	Regulation and globalization	Jean De Munck	30h	5 Credits	1q △	x	x

RELIGION ET SYMBOLIQUE

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LSOC2065	Anthropology of politics and religion: power and beliefs	Pierre-Joseph Laurent, Jacinthe Mazzocchetti	30h	5 Credits	2q	x	x
⊗ LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	30h	5 Credits	1q	x	x
⊗ LPOLS1329	Sociology of Religion	Brigitte Mar�chal	30h	5 Credits	1q	x	x
⊗ LSOC2060	socio-anthropology of contemporary Islam	Brigitte Mar�chal	30h	5 Credits	1q	x	x

AUTRES COURS AU CHOIX

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊙ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

⊗ Corps et santé

Tout étudiant ayant déjà suivi le cours WESP2228 dans son programme de bachelier ne pourra plus le choisir dans son programme de master.

⊗ LANTR2050	Anthropology of the Body	Anne-Marie Vuillemenot	30h	5 Credits	1q	x	x
⊗ WFSP2200	Socioanthropologie de la santé et de la médecine	Vincent Lorant	20h	5 Credits	1q	x	x
⊗ WFSP2102	Sociologie et psychologie de la santé	Isabelle Aujoulat, Vincent Lorant (coord.)	45h	6 Credits	1q	x	x
⊗ WFSP2100	Problématique générale de la santé publique	William D'Hoore (coord.), Etienne De Clercq, Vincent Lorant	20h	3 Credits	1q	x	x

⊗ Déviance et délinquance

⊗ LECRI1505	Criminology of Marginalized Populations	Marie-Sophie Devresse	30h	5 Credits	2q	x	x
⊗ LCRIM2105	Sociological Aspects of the Administration of Criminal Justice	Dan Kaminski	30h	4 Credits	2q	x	x

⊗ Politiques sociales et inégalités

⊗ LSOC2050	Sociology of Social Inequalities	Nathalie Burnay	30h	5 Credits	1q	x	x
⊗ LTRAV2040	Social politics	Philippe Pochet, Pierre Reman	30h	4 Credits	2q ⊙	x	x
⊗ LTRAV2720	Comparative social protection systems	Yannick Vanderborght, Pascale Vielle	45h	5 Credits	2q	x	x
⊗ WESP1001	Introduction aux systèmes de santé et de soins	Vincent Lorant	30h	4 Credits	1q	x	x

⊗ Démarches trans-disciplinaires

⊗ LANTR2110	The history and theories of anthropology	Robert Deliège	30h	5 Credits	2q	x	x
⊗ LANTR2030	Prospective anthropology seminar	Jacinte Mazzocchetti, Anne-Marie Vuillemenot	30h	5 Credits	2q	x	x
⊗ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	30h	5 Credits	1q	x	x
⊗ LANTR2000	Qualitative methodology : comprehensive interview and life interview (epistemology, methods and techniques)	Pierre-Joseph Laurent, Jacinte Mazzocchetti	30h	5 Credits	2q	x	x
⊗ LANTR2120	Audio-visual anthropology course (theory and workshop)	Olivier Servais	15h	5 Credits	1 + 2q	x	x
⊗ LAGES2806	Séminaire de préparation et suivi du stage d'enseignement	N.		5 Credits	1 + 2q	x	x
⊗ LDROP2152	Sociology of the law	Jean De Munck, Julie Ringelheim, Julie Ringelheim (compensates Jean De Munck)	30h	5 Credits	2q	x	x
⊗ LSOC2070	Pycho-sociological approach	Thomas Périlleux	30h	5 Credits	2q △	x	x
⊗ LSOC2075	Religions, cultures et politique dans la modernité globalisée	Brigitte Maréchal, Marie Verhoeven	30h	5 Credits	2q	x	x
⊗ LSPRI2220	Public Policy Assessment Methods	David Aubin	30h	5 Credits	1q	x	x

CORPS ET SANTÉ

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LANTR2050	Anthropology of the Body	Anne-Marie Vuillemenot	30h	5 Credits	1q	x	x
⊗ WFSP2200	Socioanthropologie de la santé et de la médecine	Vincent Lorant	20h	5 Credits	1q	x	x
⊗ WFSP2102	Sociologie et psychologie de la santé	Isabelle Aujoulat, Vincent Lorant (coord.)	45h	6 Credits	1q	x	x
⊗ WFSP2100	Problématique générale de la santé publique	William D'Hoore (coord.), Etienne De Clercq, Vincent Lorant	20h	3 Credits	1q	x	x

DÉVIANCE ET DÉLINQUANCE

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LECRI1505	Criminology of Marginalized Populations	Marie-Sophie Devresse	30h	5 Credits	2q	x	x
⊗ LCRIM2105	Sociological Aspects of the Administration of Criminal Justice	Dan Kaminski	30h	4 Credits	2q	x	x

POLITIQUES SOCIALES ET INÉGALITÉS

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LSOC2050	Sociology of Social Inequalities	Nathalie Burnay	30h	5 Credits	1q	x	x
⊗ LTRAV2040	Social politics	Philippe Pochet, Pierre Reman	30h	4 Credits	2q ⊖	x	x
⊗ LTRAV2720	Comparative social protection systems	Yannick Vanderborght, Pascale Vielle	45h	5 Credits	2q	x	x
⊗ WESP1001	Introduction aux systèmes de santé et de soins	Vincent Lorant	30h	4 Credits	1q	x	x

SCIENTES RELIGIEUSES

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

							Year	
							1	2
⊗ LTHEO1242	Religions and Media	Walter Lesch	30h	3 Credits	2q ⊕	x	x	
⊗ LTHEO1251	Questions of Christian Anthropology	Olivier Riaudel	30h	3 Credits	1q ⊖	x	x	
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊖	x	x	
⊗ LTHEO1362	Art and Religion	Ralph Dekoninck	30h	3 Credits	2q ⊕	x	x	
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊕	x	x	
⊗ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q	x	x	
⊗ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourgine	15h	2 Credits	1q	x	x	
⊗ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q	x	x	
⊗ LSREL2110	Religions and interculturality	Henri Derroite, Olivier Servais	30h	3 Credits	1q	x	x	

SOC2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

To have gained a first university degree including the following credits :

- 21 credits in sociology/anthropology or both subjects together (with at least 15 credits in sociology)
- 24 credits in methodology (with at least 8 in quantitative methodology and 8 in qualitative methods)
- 9 credits in language (must be English unless there is special permission for another language)

The 30 credits for the subsidiary subject(s) of sociology/anthropology may therefore be used to satisfy these requirements.

If the total of prerequisite subjects is more than 15 credits, entry to the Master programme is conditional on the successful completion of a preparatory year and gaining a maximum of 60 credits.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
Bachelor in Sociology and Anthropology		Direct access	
Bachelor in Political Sciences: General Bachelor in Human and Social Sciences	Si ils ont suivi la mineure en sociologie et anthropologie	Direct access	
		Direct access	
Others Bachelors of the French speaking Community of Belgium			
		Direct access	
Bachelors of the Dutch speaking Community of Belgium			
		Direct access	
Foreign Bachelors			
		Direct access	

Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university		
> BA - assistant(e) social(e) > BA - conseiller(ère) social(e)	Accès au master moyennant réussite d'une année préparatoire de max. 60 crédits	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Direct access	
Masters			
		Direct access	

Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about links to the university		

Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Entry to this Master is possible via this procedure. See <https://www.uclouvain.be/72954.html>

Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

Entry to all Masters (with the exception of Advanced Masters) can also be gained on submission of a special personal file.

Admission and Enrolment Procedures for general registration

Teaching method

To acquire the skills of a sociologist, the training programme combines four major teaching methods:

- lectures (theory, methodology, epistemology or in-depth study in a specific field)
- research seminars based on interaction and “doing”
- a work placement specific to each focus providing experience in a real professional environment
- the preparation of a thesis focusing on the different skills acquired (method, analysis, criticism)

By giving students a variety of options for classes or seminars, work placement locations and thesis subjects, the course encourages the application of a personal research, training and professionalisation project.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading “Learning outcomes evaluation method”.

As well as the usual assessment methods (written or oral examinations), the assessment is based on work completed individually or in sub-groups. The assessment of the sociological practice seminar, work placement and thesis aims to confirm that students are well able to combine the three cornerstones of a sociological approach (method, analysis and criticism).

Mobility and/or Internationalisation outlook

Among the many international elements of the programme, there are the Jacques Leclercq Chair lectures, allowing students at Louvain to attend lectures given by researchers of international standing. These lectures are held in English or in French.

During the programme, a study visit abroad of a semester is possible through the Erasmus and Mercator programmes. Partnership agreements with many leading European and North American universities reinforce this part of the training. In addition, students may undertake a research placement (either basic or professional research) in a foreign institution, subject to the agreement of the placement supervisor.

Possible trainings at the end of the programme

Doctoral programme : doctorate in Sociology

Contacts

Curriculum Management

Entite de la structure PSAD

Acronyme	PSAD
Dénomination	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences
Adresse	Place Montesquieu, 1 bte L2.08.05 1348 Louvain-la-Neuve Tél 010 474119 - Fax 010 472736
Email	secretariat-psad@uclouvain.be
Site web	https://www.uclouvain.be/psad.html
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Commission de programme	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences (PSAD)

Academic Supervisor : [Marie Verhoeven](#)

Jury

Président du Jury : **Olivier Servais**
Secrétaire du Jury : **Brigitte Maréchal**

Usefull Contacts

Responsable administrative : **Chantal Herman**

