

**FILO2M1**

2014 - 2015

Master [60] in Philosophy

**At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In french**Dissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **filo2m1** - European Qualifications Framework (EQF): 7**Table of contents**

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## FILO2M1 - Introduction

### Introduction

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## FILO2M1 - Teaching profile

### Learning outcomes

The Master in Philosophy (60 credits) aims to provide an advanced training in the different areas of philosophy.

On completing this master, students :

- will have indepth knowledge of philosophy ;
- will be able to make a critical evaluation of the literature on specific issues and compare and justify philosophical theories.

**On successful completion of this programme, each student is able to :**

**1. Témoigner d'une maîtrise approfondie et critique dans divers matières, périodes et courants de la philosophie, en interface avec d'autres disciplines (sciences, histoire de l'art, sociologie, ...), en veillant à « adopter un esprit pour s'approprier les connaissances ».**

- 1.1 S'approprier un éventail de méthodes et connaissances philosophiques dans leur technicité.
- 1.2 Interpréter et élaborer des liens transversaux entre différentes approches philosophiques et en interface avec d'autres disciplines (sciences, histoire de l'art, sociologie, ...).
- 1.3 Opérer des choix méthodologiques eu égard à l'approche philosophique choisie.
- 1.4 Se construire une spécialisation dans l'un des domaines de la philosophie.

**2. Discerner et traiter de questions philosophiques.**

- 2.1 Analyser et déterminer les éléments et les enjeux des questions traitées.
- 2.2 Formuler une question telle qu'elle puisse recevoir des éléments de réponse rationnels.
- 2.3 Identifier et évaluer les réponses en présence.
- 2.4 Prendre une position instruite et critique sur la question.

**3. Concevoir et réaliser un travail de recherche personnelle (mémoire), mettant en Œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une question de recherche en philosophie.**

- 3.1 Formuler la question qui fait l'objet du mémoire.
- 3.2 Réaliser la synthèse critique de la littérature sur cette question en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires en philosophie.
- 3.3 Mettre en Œuvre une démarche d'analyse méthodologique rigoureuse et pertinente eu égard à la question.
- 3.4 Confronter et défendre les thèses philosophiques suscitées par cette question.
- 3.5 D'une analyse objective et d'un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

**4. Appréhender, analyser et discuter de questions présentes dans le débat public selon une approche philosophique, en faire valoir la pertinence et contribuer à l'élaboration de réponses pertinentes et ancrées dans une perspective citoyenne.**

- 4.1 Percevoir et déterminer les enjeux philosophiques de questions sociétales et leurs présupposés.
- 4.2 Recourir à ses connaissances philosophiques pour analyser et discuter de ces questions sociétales et construire un angle de lecture ancré dans une approche philosophique.
- 4.3 Ce faisant, veiller à la cohérence des problématisations et des réponses qui en découlent eu égard à l'angle d'analyse de la question.
- 4.4 Faire valoir la pertinence de son angle de lecture ancré dans une approche philosophique et contribuer à l'élaboration de réponses pertinentes et ancrées dans une perspective citoyenne.

**5. Communiquer, dialoguer et débattre de manière constructive, oralement et par écrit, avec les différents acteurs (spécialistes et non spécialistes) impliqués dans une situation donnée (de recherche en philosophie ou de débat public).**

- 5.1 Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des points de vue, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.
- 5.2 Communiquer, à l'oral et à l'écrit, des résultats scientifiques originaux à des spécialistes dans le domaine de recherche concerné et d'en discuter de manière critique.
- 5.3 Dialoguer de manière respectueuse et constructive avec des interlocuteurs variés en faisant preuve de capacité d'écoute, d'ouverture d'esprit, de tolérance.

5.4 Contribuer de manière constructive au débat public (par exemple, dans les médias) : reconnaître et prendre en considération la diversité des points de vue et des modes de pensée, apporter son propre angle de lecture ancré dans une approche philosophique et participer au débat de manière constructive afin d'élaborer des solutions dans une perspective citoyenne.

## 6. Agir en tant qu'universitaire, en acteur critique et responsable faisant preuve d'un « esprit de recul » ancré dans une approche philosophique, et en ayant intégré une logique de formation continue.

6.1 Se projeter dans un projet professionnel selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par un « esprit de recul » ancré dans une approche philosophique.

6.2 S'engager et décider de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

6.3 Porter un regard critique sur ses propres connaissances et compétences et mettre en Œuvre, de manière autonome, les moyens et les opportunités pour les améliorer dans une logique de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.

## Programme structure

The programme is made up of :

core courses : 55 credits

- 15 credits for the end of study work;

- 40 crédits (core courses)

and optional courses : 5 credits.

[> Core subjects](#) [ en-prog-2014-filo2m1-lfilo210t.html ]

[> Optional courses](#) [ en-prog-2014-filo2m1-lfilo210o.html ]

## FILO2M1 Detailed programme

## Programme by subject

### CORE COURSES [55.0]

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

### ● Individual final project (15 credits)

● LFILO2006	Individual final project	N.		15 Credits	
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### ● Shared subjects (40 credits)

#### ● Methaphysic and History of Philosophy (10 credits)

10 credits from :

⊗ LFILO2140	Advanced Studies in Ancient and Medieval Philosophy	Pierre Destrée	30h	5 Credits	1q ⊖
⊗ LFILO2141	Textual interpretation: St. Thomas B	Jean-Michel Counet	30h	5 Credits	1q ⊕
⊗ LFILO2250	Advanced Studies in Metaphysics A	Olivier Depré, Marc Maeschalck	30h	5 Credits	2q ⊖

⊗ LFILO2251	Advanced Studies in Metaphysics B	Olivier Depré, Marc Maesschalck (coord.)	30h	5 Credits	1q ⊕
⊗ LFILO2370	Advanced Studies in Natural Theology A	Mylene Botbol, Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q ⊗
⊗ LFILO2371	Advanced Studies in Natural Theology B	Mylene Botbol (coord.), Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q ⊕
⊗ LFILO2130	Philosophy of Religion A	Jean Leclercq, Marc Maesschalck	30h	5 Credits	1q ⊗
⊗ LFILO2131	Philosophy of Religion B	Jean Leclercq, Marc Maesschalck (coord.)	30h	5 Credits	1q ⊕

### o Philosophical Anthropology (10 credits)

10 credits from :

⊗ LFILO2180	Advanced Studies in Philosophical Anthropology A	Michel Dupuis, Nathalie Frogneux	30h	5 Credits	1q ⊗
⊗ LFILO2181	Advanced Studies in Philosophical Anthropology B	Michel Dupuis (coord.), Nathalie Frogneux	30h	5 Credits	2q ⊕
⊗ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	1q ⊗
⊗ LFILO2313	Advanced studies in Cultural Anthropology B	Nathalie Frogneux	30h	5 Credits	1q ⊕
⊗ LFILO2290	Philosophy of History A	Marc Maesschalck	30h	5 Credits	2q ⊗
⊗ LFILO2291	Philosophy of History B	Marc Maesschalck	30h	5 Credits	2q ⊕
⊗ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	2q ⊗

### o Practical Philosophy (10 credits)

10 credits from :

⊗ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	1q ⊗
⊗ LFILO2191	Advanced Studies in Moral Philosophy B	Walter Lesch	30h	5 Credits	1q ⊕
⊗ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs	30h	5 Credits	1q ⊗
⊗ LFILO2361	Advanced Studies in Political Philosophy B	Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs	30h	5 Credits	2q ⊕
⊗ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊗
⊗ LFILO2201	Fundamentals of Biomedical Ethics B	Mylene Botbol	30h	5 Credits	1q ⊕
⊗ LFILO2003	Ethics in the Sciences and technics	Bernard Feltz, René Rezsóhazy, Daniel Tyteca	15h+15h	5 Credits	2q

### o Philosophy of Sciences and Epistemology (10 credits)

10 credits from :

⊗ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	2q ⊗
⊗ LFILO2170	Advanced Studies in Epistemology	Christophe Perrin	30h	5 Credits	1q ⊕
⊗ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Tom Dedeurwaerdere	30h	5 Credits	1q ⊗
⊗ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	Marc Maesschalck	30h	5 Credits	1q ⊕
⊗ LFILO2210	Formalized logic A	N.	30h	5 Credits	2q ⊗
⊗ LFILO2211	Formalized logic B	Peter Verdée	30h	5 Credits	2q ⊕
⊗ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Bernard Feltz	30h	5 Credits	2q ⊗
⊗ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	Alexandre Guay	30h	5 Credits	2q ⊕



## Optional courses [5.0]

● Mandatory

△ Courses not taught during 2014-2015

⊕ Periodic courses taught during 2014-2015

⊗ Optional

⊖ Periodic courses not taught during 2014-2015

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose at least 5 credits from :

⊗ **Practical philosophy**

⊗ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q
⊗ LDROP2153	Philosophy of law	Jacques Lenoble	30h	5 Credits	2q
⊗ LTHEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊖
⊗ LECON2061	Philosophy and epistemology of the economics	Christian Arnsperger, Laurent de Brier	30h	5 Credits	2q
⊗ LSOC2045	Sociology of Economic Practices	Christian Arnsperger, Emeline De Bouver (compensates Christian Arnsperger), Thomas Périlleux	30h	5 Credits	1q
⊗ LECON2340	Economy and society	Isabelle Ferreras	30h	5 Credits	2q
⊗ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Hervé Pourtois	30h	4 Credits	
⊗ LEUSL2202	Political philosophy and the European Union	Helder De Schutter, Philippe Van Parijs	30h	5 Credits	2q

⊗ **Art and Aesthetics**

⊗ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊖
⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	15h	5 Credits	2q ⊖
⊗ LHART2340	Special problems of modern art	Joël Roucloux	30h	5 Credits	1q ⊖

⊗ **Anthropology, Culture and Societies**

⊗ LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	30h	5 Credits	1q
⊗ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	30h	5 Credits	1q
⊗ LANTR2110	The history and theories of anthropology	Robert Deliège	30h	5 Credits	2q
⊗ LSOC2020	Sociologie	Marie Verhoeven	30h	5 Credits	2q
⊗ LSOC2065	Anthropology of politics and religion: power and beliefs	Pierre-Joseph Laurent, Jacinthe Mazzocchetti	30h	5 Credits	2q
⊗ LANTR2040	Anthropology of mobility and sedentarisation	Alain Reyniers	30h	5 Credits	1q
⊗ LSOC2010	Regulation and globalization	Jean De Munck	30h	5 Credits	1q △

⊗ **Anthropology, Identity and Intersubjectivity**

⊗ LSEXM2720	Questions spéciales : éthique dans le domaine de la famille, du couple et de la sexualité	N.	20h+10h	5 Credits	△
⊗ LSEXM2813	Philosophie de la famille et du couple	Nathalie Frogneux	22.5h	3 Credits	1q
⊗ LSOC2035	Sociology of Education and Training	Hugues Draelants	30h	5 Credits	2q
⊗ LSOC2005	Identity, Gender and Sexuality	Jacques Marquet	30h	5 Credits	1q
⊗ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Hervé Pourtois	30h	4 Credits	

⊗ **Metaphysics**

⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	3 Credits	2q ⊖
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⊗ LGLOR2534	Culture and Civilization of Islam and the Arab World II	Godefroid De Callatay	30h	5 Credits	2q ⊕
⊗ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	1q ⊕
⊗ LFIAL2150	History of Humanism	Agnès Guiderdoni, Aline Smeesters	22.5h	5 Credits	2q ∅
⊗ LPSP1338	Psychologie de la religion	Vassilis Saroglou	22.5h	3 Credits	1q
⊗ LFILO2300	Interpretation of Arabic Philosophical Texts	Cécile Bonmariage	30h	5 Credits	2q ⊕

### o *Philosophy of Science*

⊗ LFUND2201	Philosophy of mathematics	N.	15h	2 Credits	1q
⊗ LFUND2202	Philosophie des sciences de la matière	N.	15h	2 Credits	1q
⊗ LSC2002	Elements of mathematics and physics history	Patricia De Grave, Michel Willem	30h	4 Credits	1q
⊗ LSC2220	Philosophy of science	Alexandre Guay	30h	2 Credits	2q



## FILO2M1 - Information

### Admission

*General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..*

#### Specific Admission Requirements

1° Have a first cycle university degree.

2° Provide proof of a sufficient level in French ( [B1 of the European Framework of Reference](#)  )

3° Student must have developed the following skills in his previous training :

- master scientific oral and written scientific skills in French ;
- skills in the following areas of philosophy : logic, ethics, anthropology, metaphysics, social philosophy, aesthetics ;
- master the history of philosophy ;
- ability to comment on a reading of an important text in the "tradition philosophique";

Following the first cycle programme which includes a minimum of 60 credits from the following :

- Introduction to philosophy (5 credits) ;
- Ethics (6 credits) ;
- Epistemology (10 credits) ;
- Logic (5 credits) ;
- Metaphysics (5 credits) ;
- Anthropology (5 credits) ;
- Aesthetics and philosophy of art (3 credits) ;
- Political and social philosophy (6 credits) ;
- History of philosophy (6 credits) ;
- Analysis of philosophical texts seminar (6 credits) ;
- Introduction to scientific writing (5 credits).

The 30 credits of the [Minor in Philosophy \[30.0\]](#) satisfy these requirements.

Courses which have not been taken may be added to the master programme (but may not exceed 15 credits).

If the prerequisites total more than 15 credits, students may study for the master only if they first succeed in a [Preparatory Year for Master in Philosophy \[60.0\]](#) . The programme for this preparatory year is based on the student's file.

Equivalence between courses is approved by the president and secretary of the programme committee and the vice dean.

- [University Bachelors](#)
- [Non university Bachelors](#)
- [Holders of a 2nd cycle University degree](#)
- [Holders of a non-University 2nd cycle degree](#)
- [Adults taking up their university training](#)
- [Personalized access](#)

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCL Bachelors</b>			
<a href="#">Bachelor in Philosophy</a>		Direct access	
All Bachelor	If student has taken : - <a href="#">Minor in Philosophy</a> - <a href="#">Certificat universitaire en philosophie (fondements)</a> - <a href="#">Certificat universitaire en philosophie (approfondissement)</a>	Access with additional training	With 15 credits prerequisites integrated into the masters programme
All Bachelor		Access with additional training	<a href="#">Preparatory year for Master in Philosophy</a>

Others Bachelors of the French speaking Community of Belgium			
Bachelor of philosophy		Direct access	With 15 credits prerequisites integrated into the masters programme or <a href="#">Preparatory year for Master in Philosophy</a> .
All Bachelor	If student has taken : - <a href="#">Certificat universitaire en philosophie (fondements)</a> - <a href="#">Certificat universitaire en philosophie (approfondissement)</a>	Access with additional training	With 15 credits prerequisites integrated into the masters programme
All Bachelor		Access with additional training	<a href="#">Preparatory year for Master in Philosophy</a>
Bachelors of the Dutch speaking Community of Belgium			
Bachelor of philosophy; bachelor in de wijsbegeerte		Direct access	
Foreign Bachelors			
Bachelor in philosophy or equivalent training		On the file: direct access or access with additional training	With 15 credits prerequisites integrated into the masters programme or <a href="#">Preparatory year for Master in Philosophy</a> .

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## Non university Bachelors

Diploma	Access	Remarks
> Find out more about <a href="#">links</a> to the university		

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## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
		Direct access	
Masters			
<a href="#">Master [120] in Ethics</a>		On the file: direct access or access with additional training	An exemption can be granted.

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## Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks
> Find out more about <a href="#">links</a> to the university		

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## Adults taking up their university training

> See the website [Valorisation des acquis de l'expérience](#)

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

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## Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

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## Admission and Enrolment Procedures for general registration

Specific procedures :

Requests for additional information regarding admission should be addressed to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** ( [conseiller.etudes-fial@uclouvain.be](mailto:conseiller.etudes-fial@uclouvain.be) , tel. : +32 (0)10 47 48 57).

All requests for admission based on the student's academic record (as well as category II and III bridging programmes) should be submitted to Mme Fiorella Flamini, Study Adviser at the **Faculty of Philosophy, Arts and Letters** (Collège Mercier, 14 bte L3.06.01, Place Cardinal Mercier B-1348 Louvain-la-Neuve, [conseiller.etudes-fial@uclouvain.be](mailto:conseiller.etudes-fial@uclouvain.be) , tel. : +32 (0)10 47 48 57). The application file should include a letter in support of the application, academic transcripts for every year in higher education, a copy of the qualification(s) gained and, where the student has had a professional career, a curriculum vitae.

International candidates should submit their request to the University Enrolment Office according to the procedure outlined at : <https://uclouvain.be/fr/etudier/inscriptions>

## Teaching method

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The master 60 en philosophie aims mainly to build on the philosophical training provided in the first level whilst helping the student, thanks to the selection of courses offered, to form a specialisation.

There is a rich selection of courses on offer, given that UCL is a complete university.

In general terms, the training the student will have received at the end of his master will equip him with a highly developed critical mind, skills in objective analysis and an ability to summarise and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student "step back" from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master 60 provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

- the availability of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.
- the close link to research : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.
- interaction : at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.
- the diversity of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.
- interdisciplinarity : the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCL is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation. In this framework, it is possible for the student to explore other disciplines. The fact that the course content is very closely linked to the research conducted by the professors and students are often asked to undertake individual reading and individual work as part of the course gives them ample opportunity to become part of a lively approach to philosophical thought and reflection.

From this point, the master 60 could be of particular interest to students who already hold a master in another discipline, who could thus link their initial training to advanced training in philosophy leading on to a dissertation on philosophy which could include aspects relating to other disciplines.

## Evaluation

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*The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

In the second level philosophy courses, students are often evaluated through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

## Mobility and/or Internationalisation outlook

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Since the programme's courses are shared with the master 120, students can benefit from the international aspects of the latter: the opportunity to spend time with foreign students enrolled on the "Europhilosophie" master, teacher exchanges, annual attribution of part of a course to a foreign professor as part of the Chaire Mercier, development of courses given jointly by UCL and KULeuven professors. What's more, students can replace one course from their programme with a [HIW](#) or KULeuven course.

## Possible trainings at the end of the programme

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Possible Master's degrees : the [Master en philosophie \[120\]](#) and the [Master en éthique \[120\]](#). Students go straight to the 2nd year of the Master's ; the training year includes the dissertation and supervision of the dissertation (30 credits), a focus (30 credits) and other additional training (maximum 30 credits ; in the context of the Master's in Ethics : LFIL0 2190 Advanced Issues in Moral Philosophy (5 credits), LESPO 1321 Economic, Social and Political Ethics (5 credits), LFIL0 2920 Practical Philosophy (6 credits).

**Links with the teaching qualification (l'Agrégation de l'enseignement secondaire supérieur) :** on completion of the 60 credit Master's in Philosophy, students may go on to the [l'Agrégation de l'enseignement secondaire supérieur \(philosophie\) \[30.0\]](#).

## Certificates

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There is a university certificate in philosophy (additional module) which borrows from second level courses. This certificate is awarded at the end of one year of study on a programme made up of second level courses.

## Contacts

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### Curriculum Management

Entite de la structure FIAL

Sigle	<b>FIAL</b>	
Dénomination	Faculté de philosophie, arts et lettres	
Adresse	Place Blaise Pascal, 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53	
Site web	<a href="https://www.uclouvain.be/fial">https://www.uclouvain.be/fial</a>	
Secteur	Secteur des sciences humaines (SSH)	
Faculté	Faculté de philosophie, arts et lettres (FIAL)	
Mandats	<a href="#">Philippe Hiligsmann</a> <a href="#">Bérengère Bonduelle</a>	Doyen Directeur administratif de faculté
Commissions de programme	Commission de programme en histoire de l'art et archéologie ( <a href="#">ARKE</a> ) Ecole de philosophie ( <a href="#">EFIL</a> ) Commission de programme en langues et lettres anciennes ( <a href="#">GLOR</a> ) Commission de programme en histoire ( <a href="#">HIST</a> ) Commission de programme en langues et lettres anciennes et modernes ( <a href="#">LAFR</a> ) Commission de programme en linguistique ( <a href="#">LING</a> ) Commission de programme en langues et lettres modernes ( <a href="#">LMOD</a> ) Louvain School of Translation and Interpreting (anc. Marie Haps) ( <a href="#">LSTI</a> ) Commission de programme en communication multilingue ( <a href="#">MULT</a> ) Commission de programme en langues et lettres françaises et romanes ( <a href="#">ROM</a> ) Commission de programme en sciences et technologies de l'information et de la communication ( <a href="#">STIC</a> ) Commission de programme en arts du spectacle ( <a href="#">THEA</a> )	

**Academic Supervisor :** [Olivier Depré](#)

### Jury

President : **Danielle Lories**

Secretary : **Cécile Bonmariage**

3e membre du jury restreint : **Olivier Depré**

### Usefull Contacts

Study Adviser : **Fiorella Flamini**

