ANTR2M

2014 - 2015

Master [120] in Anthropology

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In french
Dissertation/Graduation Project : **YES** - Internship : **YES**
Activities in English: **optional** - Activities in other languages : **NO**
Activities on other sites : **NO**
Organized by: **Faculté des sciences économiques, sociales, politiques et de communication (ESPO)**
Programme code: **antr2m** - European Qualifications Framework (EQF): 7

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ANTR2M - **Introduction**

Introduction

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ANTR2M - Teaching profile

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Learning outcomes

 Students enrolled on the Master [120] in Anthropology course are working towards becoming professional anthropologists with the ability to robustly and expertly analyse societies and cultures, understand global and local contemporary changes and issues and their consequences, and act on them legitimately and effectively. UCL therefore seeks to produce anthropologists who are advocates of **prospective anthropology**, a direction that provides diagnostic instruments, is favourable to joint action practices and offers evaluation and intervention methods.

Students taking this course have previously demonstrated (e.g. via a SOCA or HUSO Bachelor degree, bridging course or by applying for accreditation of prior learning [VAE]) knowledge of the key concepts, fundamental theories and methodologies specific to anthropology, which they will use and develop as part of the Master's course.

On completion of their Master, graduate anthropologists will:

- have developed in-depth and critical knowledge of the fundamental principles and concepts of anthropology, culture and social life, in accordance with recent changes in contemporary societies;
- have specialised in one of the fields of anthropology (through their choice of focus);
- have developed an interdisciplinary foundation in anthropology with a view to collaboration with and openness to other disciplines;
- have incorporated anthropological "conversion" through the completion of a theoretical project based on the development of an anthropological viewpoint on a specific topic, including the construction of an original "debate" with a pertinent and logical dialogue between different authors and the development of a reasoned and well-argued personal position;
- be capable of designing and executing an anthropology field research project: designing and conducting an ethnographic field study using the participant observation method (dealing with the challenges and consequences arising from this, particularly with regard to the group being studied) by applying the relevant approaches and techniques (study, description, interpretation) and employing robust inductive scientific reasoning to prepare a research monograph;
- be able to use their knowledge, skills and a robust scientific approach to conduct a critical, multidisciplinary analysis of the issues of anthropology in the 21st century with ethical values in mind.

Through their choice of focus and the development of a research project (thesis), graduates undertake specialist training geared towards the following occupations:

- research, consultancy or high-level expertise in the field of ethnology and social and cultural anthropology (Research focus);
- the design, execution and evaluation of social, economic and cultural development projects in an intercultural context worldwide (Professional focus: social anthropology of interculturality and development);
- the design, execution and evaluation of projects concerning contemporary environmental issues and natural resource management in interaction with social and cultural issues (Professional focus: anthropology of nature, the environment and societies);
- teaching or training in the field of social sciences (Teaching focus).

Aware of the responsibility that goes with the role of anthropologist, graduates will have adopted a critical academic attitude, enabling them to make decisions completely independently, with civic and ethical values and public service being core concerns. They will have invested in a continuous development approach enabling them, as professionals, to demonstrate expertise, and the ability to adapt and evolve positively in their socio-professional environment.

On successful completion of this programme, each student is able to :

On completion of this programme and regardless of the choice of focus, graduates will be able to:

1. Master and apply an approach incorporating the interdisciplinary fundamentals of anthropology to demonstrate and apply a body of specialist anthropological knowledge, as well as a knowledge base involving various disciplines related to anthropology in order to provide a better understanding and expert analysis of human groups and social phenomena.

1.1. Demonstrate in-depth and critical knowledge of the fundamental principles and concepts of anthropology.

1.2. Demonstrate the acquisition of specialised anthropological knowledge and the development of their general knowledge.

1.3. Demonstrate the acquisition of a knowledge base in the disciplines related to anthropology (sociology, history, psychology, archaeology and biology) with a view to complementarity and openness (interdisciplinary foundation of anthropology).

1.4. Use and apply, in a pertinent manner, their anthropological knowledge in order to understand and expertly analyse human groups or social phenomena and their consequences, in line with recent changes in modern societies.

1.5. Demonstrate an ability to incorporate knowledge of other disciplines into the analysis of human groups or social phenomena and their consequences with a view to complementarity and openness (interdisciplinary foundation of anthropology).

2. Develop an anthropological "conversion" point of view on a specific subject through the development and completion of a theoretical epistemological project, including the construction of an original "debate", with a pertinent and logical dialogue between different authors and the development of a reasoned and well-argued personal position;

2.1. Explain and define the study topic and define the concepts used as a basis for questioning the topic with reference to specific cases.

2.2. Create a bibliography: list the classical and/or contemporary theoretical works in the discipline, as well as standard papers and interpretations by various authors contributing to the study of this topic, while examining their validity and relevance.

2.3. Demonstrate an in-depth, thoughtful and critical reading of the original and/or contemporary theoretical works in the discipline, as well as standard papers contributing to the study of this topic.

2.4. <u>Create an "original" debate, including a dialogue between different authors</u>: construct a reasonable argument using original or contemporary theoretical works and strictly appropriate standard papers structured in a logical manner.

2.5. <u>Develop an anthropological point of view</u> and a line of questioning that is part of the discipline (make the "conversion"): take a detached, engaged and involved view, appropriate to the role of an anthropologist.

2.6. Construct and defend a reasoned and well-argued <u>personal viewpoint</u> on the topic and issues studied.

2.7. <u>Write a coherent essay</u> on the topic studied that satisfies the writing standards for a scientific review article (introduction/conclusion, definition of the topic and the conceptual approaches chosen, linking the different sections, quality of writing and argument, bibliography).

2.8. Defend the theoretical work before a <u>panel</u> in the form of a reasoned, well-argued, inquiring and well-supported discussion and constructive exchange.

3. <u>Devise and execute an anthropology field research project</u>: devise and conduct an ethnographic field study using the <u>participant observation</u> method together with additional methods and combined with theoretical knowledge, implementing <u>robust scientific inquiry using inductive reasoning</u> in order to write a research monograph (thesis).

3.1. <u>Provide an overall definition of the research project</u>: the research subject, the initial questions and the ethnographic area.

3.2. Prepare as complete a <u>bibliography </u>as possible (encyclopaedia, bibliographical references, specialist reviews, library catalogues, unpublished sources), while questioning the validity and relevance of the sources with regard to the research subject.

3.3. Determine the <u>methods</u>, in addition to participant observation, planned for this research: archives, interviews, real-life accounts, census, questionnaires, etc.

3.4. Using the bibliography, prepare a "<u>status report</u>" on the research subject.

3.5. On the basis of the status report, <u>accurately define</u> the research subject and its various elements in order to reveal a previously unseen aspect of the research and provide it with an effective launch pad within the practical field project:

- specify the location of the ethnographic area;
- specify the boundaries in terms of time and space;
- specify the ethnographic goal and the issues studied and make the initial working hypotheses more complex;
- specify an initial conceptual framework (lines of enquiry).

3.6. Independently implement and manage an anthropological field research project, its challenges and consequences, particularly for the group being studied (restitution, joint construction);

3.7. Manage, in a professional manner, the collection and management of information during research (ethnographic survey) through the use of bibliographic, documentary and ethnographic files, audiovisual equipment and the creation of a field notebook (observations, interviews, impressions, descriptions, etc.).

3.8. Devise and implement a robust methodology so as to respond to the issues studied using, in a critical manner, the pertinent methods and techniques for gathering and analysing original data, taking care to include a variety of viewpoints (surveys, comprehensive observations, personal experience, real-life accounts, questionnaires, archives; description; interpretation).

3.9. On the basis of the ethnographic study, write a research monograph that satisfies the following criteria:

- containing an account of field-level experience based on a participatory observation project;
- containing a report of the experiences of a particular human group, in a given context, using anthropological work prior to this research project;
- using an ethnographic writing style that incorporates descriptive accuracy;
- containing an account of the collection of original high-quality data structured around one or more lines of enquiry and making pertinent comparisons;
- demonstrating a hypothetico-inductive epistemological approach in which the field data are central to building the interpretation;
- demonstrating precision in the use of concepts, as well as clarity and robustness in the presentation of theses, arguments and ideas;
- demonstrating the ability to be concise and formulate conclusions.

3.10. Demonstrate a critical and ethical perspective in the research process, including compliance with ethical rules recognised by the discipline and in professional practice.

4. <u>Communicate </u>in French and English in a professional manner, both verbally and in writing, while adapting to the target audience and context, as well as interacting and collaborating respectfully and constructively with the different players involved in a given situation.

4.1. Communicate verbally and in writing on complex subjects in the field of anthropology (information, readings, observations, conclusions and the underlying knowledge and principles) in a correct, structured and logical manner and in accordance with the communication standards specific to the context, adapting the communication (content and form) to the target group and to the intended purposes.

4.2. Communicate articulately in English, verbally and in writing, in a clear, coherent and well-argued manner on general topics or issues relating to the field of anthropology. (Level B2 of the Common European Framework of Reference).

4.3. Develop the communication skills required in the appropriate language (according to the location of the work placement) in order to be able to carry out the field work placement in a professional manner (ethnographic survey).

4.4. Converse and interact respectfully and constructively with the different parties involved (from a socio-cultural perspective and based on their position, field of activity and area of expertise), demonstrating an ability to listen, open-mindedness, detachment and assertiveness.

4.5. Integrate and work effectively within a team and with different stakeholders in networks involved in a given situation (in multicultural learning and professional contexts (work placement), nationally or internationally.

5. As an <u>anthropologist and academic</u>, act as a critical and responsible player, having already developed the skills appropriate for <u>initial practical professional experience</u> and being committed to <u>continuous development</u>.

5.1. Build and embark on professional practice using a well-founded academic approach (from a theoretical and methodological perspective) characterised by critical objectivity.

5.2. Demonstrate an ability to detach themselves from their own views, prejudices and cultural values.

5.3. Work, make decisions and act independently and responsibly with regard to the framework, work context and others while respecting ethical values.

5.4. Demonstrate the ability to adapt to varied and complex situations related to the functioning of any human group.

5.5. Demonstrate awareness of their resources and professional skills in order to develop them independently (continuous development approach) and use these in the service of research or professional careers that require the application of multiple skills.

In addition to these skills common to all Masters of Anthropology, graduates will have demonstrated a high level of professional skill in the field of the chosen focus.

If they chose the Research focus, they will be able to: demonstrate that they have developed and acquired the skills of a generalist specialising in ethnological research and social and cultural anthropology and start a doctoral project or move towards careers in research or consultancy

AA-F-R.1. Demonstrate their cross-functional knowledge of different in-depth theoretical studies in ethnology and social & cultural anthropology.

AA-F-R.2. Demonstrate their knowledge of a field of sociology and link it to anthropological knowledge.

AA-F-R.3. Demonstrate their ability to use at least two methods related to ethnographic methods.

AA-F-R.4. Demonstrate their ability to manage and exploit field data using a computer.

AA-F-R.5. Demonstrate the ability to analyse, construct, produce and exploit an audiovisual documentary within the context of anthropological research.

AA-F-R.6. Devise and implement a detailed ethnographic field study.

AA-F-R.7. Recognise the need and acquire the theoretical and methodological resources to expertly, pertinently and substantively analyse anthropology and its contemporary impact.

If they pursued the Teaching focus, they will be able to: apply the skills required to embark on a career as an upper-secondary level social sciences teacher and to develop in that position.

- • AA-F-E.1. Work in a school environment, in partnership with various actors.
- • AA-F-E.2. Teach in authentic and varied situations.
- • More specifically, for teaching in the field of social sciences, graduates will be able to:

  - • demonstrate the ability to read a programme of social science classes at secondary level in a critical manner, identifying the key elements and, on that basis, devise a practical programme for a one-year course;
  - • demonstrate the ability to implement an interdisciplinary approach to social sciences classes.
- • AA-F-E.3. Adopt an enquiring attitude and be committed to continuous development.

For more details, consult "Upper-secondary" teaching qualifications (sociology, political science, anthropology).

If they pursued the Professional focus "Social anthropology of interculturality and development", graduates will be able to: demonstrate that they have developed and acquired the skills of a generalist specialising in anthropology of development and interculturality.

AA-F-SAID.1. Demonstrate knowledge of specific socio-political and socio-cultural contexts.

AA-F-SAID.2. Demonstrate knowledge and critical assessment of the global theories of development and interculturality.

AA-F-SAID.3. Demonstrate the ability to analyse, in a critical and in-depth manner, an intercultural dynamic or a development problem.

AA-F-SAID.4. Demonstrate that they recognise the need and have acquired the theoretical and methodological resources to look analytically, pertinently and substantively at interculturality and development and their contemporary impact.

AA-F-SAID.5. Build up their profile as cross-functional and multi-skilled experts in development and interculturality, able to grasp the complexities of several fields.

AA-F-SAID.6. Prepare to embark on a specific career path as experts in the anthropology of development and interculturality.

If they pursued the Professional focus "Anthropology of nature, the environment and societies", students will be able to demonstrate that they have developed and acquired the skills of a generalist specialising in anthropology of the environment and natural resource management.

AA-F-ANES.1. Demonstrate knowledge of contemporary issues related to the environment and natural resource management and how they interact with social and cultural issues.

AA-F-ANES.2. Demonstrate knowledge and critical assessment of the theories of nature and the environment.

AA-F-ANES.3. Demonstrate the ability to analyse, in a critical and in-depth manner, socio-environmental dynamics or an issue related to natural resource management.

AA-F-ANES.4. Demonstrate that they recognise the need and have acquired the theoretical and methodological resources to look analytically, pertinently and substantively at the environment and natural resource management.

AA-F-ANES.5. Build up their profile as cross-functional and multi-skilled experts in the environment and natural resource management and understand the complexities of several fields.

AA-F-ANES.6. Prepare to embark on a specific career path as experts in anthropology of nature, the environment and natural resource management, adopting a multidisciplinary approach combining anthropology and the natural sciences.

Programme structure

In addition to broadening knowledge of the areas that go to make up anthropology, a well structured piece of research is a key part of the 120 credit Master in Anthropology. It is possible to do a placement in the field to pursue basic research. This reflects the process of aligning anthropology and sociology, begun in the University in 1997, where there is a course on Socio-anthropology and also a professional focus, organized with the Sociology Department on the Socio-anthropology of Interculturality and Development.

The Master in Anthropology is centred on a research project selected by the student with the help of a tutor. This entails understanding how to do the so-called 'participant observation'(choice of location, outside placement, investigation, description, interpretation then production of a monograph - dissertation).

The 120 credit Master in Anthropology offers core subjects, optional 'area' subjects and three different focuses.

- the core subjects (75 credits) include courses on research techniques (29 credits) "theoretical cross-disciplinary issues" (20 credits), lectures where well-known researchers present their findings (Chaire Leclercq - 6 credits) and general subjects (20 credits).
- according to the area of their research project (15 credits), students may also choose options (for example trade, symbolic systems, town, gender, religion, kinship or globalisation) or a group of optional subjects.

The choice of one of three different focuses (30 credits each) will enable students to develop specific skills:

- the research focus develops basic research skills with a theoretical foundation and more rigorous methods of analysis ;
- the professional focus in the socio-anthropology of interculturality and development develops skills in identifying, carrying out and assessing development projects of an intercultural nature both in the Northern and Southern hemispheres ;
- the teaching focus develops teaching and training skills in the field of social sciences.

Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.

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Focuses

> Professional focus:Socio-anthropology, Interculturality and Development *[en-prog-2014-antr2m-lantr200s]*
> Research focus *[en-prog-2014-antr2m-lantr200a]*
> Teaching focus *[en-prog-2014-antr2m-lantr200d]*
> Professional focus:Anthropology of nature, Environment and Societies *[en-prog-2014-antr2m-lantr201s]*

Options courses

> Parenté, famille, genre *[en-prog-2014-antr2m-lantr908o.html]*
> Environnement, échanges, changement social *[en-prog-2014-antr2m-lantr909o.html]*
> Politique, ville, gestion de l'espace *[en-prog-2014-antr2m-lantr910o.html]*
> Systèmes politiques et religions *[en-prog-2014-antr2m-lantr911o.html]*
> Ethnologie et relations interculturelles *[en-prog-2014-antr2m-lantr912o.html]*
> Intervention socio-anthropologique *[en-prog-2014-antr2m-lantr913o.html]*
> Sciences religieuses *[en-prog-2014-antr2m-lsoc850o.html]*

ANTR2M Detailed programme

Programme by subject

CORE COURSES [75.0]

Le tronc commun comprend des cours consacrés à des fondements caractéristiques de l'anthropologie louvaniste, à des « problématiques théoriques transversales », à des cours d'apport pluridisciplinaire et la chaire Leclercq où des conférenciers de renom présentent leurs travaux de recherche et enfin un important ensemble de cours et séminaires en « pratique de recherche ». Il rassemble des enseignements de méthodologie encadrant l'enquête de terrain de chaque étudiant et l'accompagnement à la rédaction de la monographie. C'est dans cette perspective que chaque étudiant réalisera un véritable terrain ethnographique, sur des espaces lointains ou proches.

O Mandatory	✼ Optional
△ Courses not taught during 2014-2015	⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015	⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Pratique de la recherche : observation participante (ethnographie) (39 credits)

Year: 1 2

						Year 1	Year 2
O LANTR2000	Qualitative methodology : comprehensive interview and life interview (epistemology, methods and techniques)	Pierre-Joseph Laurent, Jacinthe Mazzocchetti	30h	5 Credits	2q	x	
O LANTR2950	Atelier de lectures	N.	24h	4 Credits	2q	x	

Terrain ethnographique (enquête et rédaction d'une monographie) (30 credits)

						Year 1	Year 2
O LANTR2901	Stage de terrain, enquête ethnographique et rédaction d'une monographie	N.		12 Credits		x	x
O LANTR2900	Dissertation / Thesis	N.		15 Credits			x
O LANTR2005	Séminaire pratique d'écriture ethnographique	Anne-Marie Vuillemenot	15h	3 Credits	2q		x

Problématiques transversales (25 credits)

						Year 1	Year 2
O LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	30h	5 Credits	1q	x	
O LANTR2030	Prospective anthropology seminar	Jacinthe Mazzocchetti, Anne-Marie Vuillemenot	30h	5 Credits	2q		x
O LANTR2040	Anthropology of mobility and sedentarisation	Alain Reyniers	30h	5 Credits	1q	x	
O LANTR2050	Anthropology of the Body	Anne-Marie Vuillemenot	30h	5 Credits	1q	x	
O LDVLP2320	Anthropology of development and environment	Pierre-Joseph Laurent	30h	5 Credits	1q	x	

Apports pluridisciplinaires (11 credits)

Cours au choix (5 credits)

L¿étudiant prendra au moins 5 crédits parmi :

						Year 1	Year 2
✼ LCOMU2601	Anthroposociology of communication places	Alain Reyniers	30h	5 Credits	1q	x	x
✼ LPSYM2543	Cross-cultural and intercultural clinical psychology	Jean-Luc Brackelaire	60h	6 Credits	2q	x	x
✼ LSOC2060	socio-anthropology of contemporary Islam	Brigitte Maréchal	30h	5 Credits	1q	x	x
✼ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	1q ⊘	x	x
✼ LSEXM2810	Anthropologie culturelle de la famille et du couple	N.	30h	4 Credits	2q	x	x

Chaire Jacques Leclercq (6 credits)

Deux parmi (dont une en anthropologie)

						Year 1	Year 2
✼ LANSO1390	Jacques Leclercq Chair I	Thomas Bierschenk	15h	3 Credits	1q	x	x
✼ LANSO1391	Jacques Leclercq Chair II	Nicola Le Feuvre	15h	3 Credits	1q	x	x
✼ LANSO1392	Jacques Leclercq Chair III	Jean-Louis Laville	15h	3 Credits	2q	x	x
✼ LANSO1393	Jacques Leclercq Chair IV	Stephen A. Small	15h	3 Credits	2q	x	x

LIST OF FOCUSES

parmi :

> Professional focus:Socio-anthropology, Interculturality and Development *[en-prog-2014-antr2m-lantr200s]*
> Research focus *[en-prog-2014-antr2m-lantr200a]*
> Teaching focus *[en-prog-2014-antr2m-lantr200d]*
> Professional focus:Anthropology of nature, Environment and Societies *[en-prog-2014-antr2m-lantr201s]*

PROFESSIONAL FOCUS:SOCIO-ANTHROPOLOGY, INTERCULTURALITY AND DEVELOPMENT [30.0]

Les anthropologues (et les sociologues) sont de plus en plus souvent intégrés dans la conception, l'exécution et l'évaluation de projets de développement social, économique et culturel, dans un contexte d'interculturalité tant au Nord qu'au Sud de la planète. Cette perspective requiert la connaissance de contextes sociopolitiques et socioculturels particuliers (connaissance des projets de développement, logiques des bailleurs de fonds, initiation aux contextes spécifiques de l'Afrique, de l'Asie ou de l'Amérique latine); une connaissance et une réflexion critique sur les théories globales du développement; la réflexion théorique et critique sur les dynamiques interculturelles.

O Mandatory	**⌘** Optional
△ Courses not taught during 2014-2015	**⊘** Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015	**⊬** Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

○ *Problématiques transversales : approche globale de l'interculturalité et du développement (20 credits)*

20 crédits parmi:

⌘ LSOC2030	Socio-anthropology of precariousness	Pascale Jamoulle	30h	5 Credits	2q	x	x
⌘ LCOMU2606	nter-cultural communication	Alain Reyniers	30h	5 Credits	2q	x	x
⌘ LSOC2050	Sociology of Social Inequalities	Nathalie Burnay	30h	5 Credits	1q	x	x
⌘ LDVLP2315	Socio-political analysis of development	Isabel Yépez Del Castillo	30h	5 Credits	2q	x	x
⌘ LECON2342	Development theories	Andreia Lemaître, Marthe Nyssens	30h	5 Credits	2q	x	x
⌘ LANTR2060	Anthropologie des migrations	Jacinthe Mazzocchetti	30h	5 Credits	2q	x	x
⌘ LSOC2065	Anthropology of politics and religion: power and beliefs	Pierre-Joseph Laurent, Jacinthe Mazzocchetti	30h	5 Credits	2q	x	x

○ *Aires géographiques (10 credits)*

Des cours d'aires géographiques à choisir parmi la liste suivante ou parmi les cours d'aires géographiques offerts à la KULeuven (accord UCL-KULeuven)

⌘ Asie

⌘ LASI2301	Chair Chiang Ching-Kuo II	N.	15h	5 Credits	2q ⊘	x	x
⌘ LASI2302	Analysis of contemporary Chinese society	Paul Servais	30h	5 Credits	2q ⊕	x	x
⌘ LASI2303	Analysis of contemporary Japanese society	Kanako Goto	30h	5 Credits	2q	x	x
⌘ LASI2304	Analysis of contemporary Indian Society	Robert Deliège	30h	4 Credits	1q	x	x
⌘ LASI1301	Analysis of Contemporary Chinese Society I	Paul Servais	30h	3 Credits	1q ⊕	x	x
⌘ LASI1302	Chair Chiang Ching-Kuo I	N.	15h	3 Credits	2q ⊕	x	x
⌘ LGLOR2543	Culture and Civilization of India and the Far East II	Robert Deliège	30h	5 Credits	1q ⊘	x	x
⌘ LGLOR2839	Satsuma Chair	N.	15h	5 Credits	2q ⊕	x	x
⌘ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	1q ⊕	x	x
⌘ LGLOR1541	History and Society of India and the Far East I	Paul Servais	30h	3 Credits	1q ⊘	x	x

						Year		
							1	2
⌘ LGLOR1542	Culture and Civilization of India and the Far East I	Robert Deliège	30h	3 Credits	1q ⊕		x	x
⌘ LGLOR2849	Satsuma Chair	N.	15h	5 Credits	2q ∅		x	x
⌘ LGLOR2544	History and society of India and the Far East II	Paul Servais	30h	5 Credits	1q ⊕		x	x
⌘ LSPRI2661	Géopolitique des puissances émergentes	Tanguy Struye de Swielande	30h	5 Credits	2q		x	x

⌘ Monde arabe

							1	2
⌘ LGLOR2534	Culture and Civilization of Islam and the Arab World II	Godefroid De Callatay	30h	5 Credits	2q ⊕		x	x
⌘ LGLOR2533	History and Society of Islam and the Arab World II	Godefroid De Callatay	30h	5 Credits	2q ∅		x	x
⌘ LDVLP2640	Socio-economic analysis of the Arab world	Vincent Legrand	30h	5 Credits	2q		x	x
⌘ LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	30h	5 Credits	1q		x	x

⌘ Afrique

							1	2
⌘ LHIST2610	History of sub-Saharan Africa	Patricia Van Schuylenbergh	22.5h	5 Credits	2q		x	x
⌘ LDVLP2625	Socio-economic analysis of Africa	Philippe De Leener	30h	5 Credits	1q		x	x
⌘ LDVLP2626	Socio-political analysis of Africa	Philippe De Leener	30h	5 Credits	2q		x	x

⌘ Amériques

							1	2
⌘ LDVLP2630	Socio-economic analysis of Latin America	Isabel Yépez Del Castillo	30h	5 Credits	1q		x	x
⌘ LDVLP2631	Socio-political analysis of Latin America	Isabel Yépez Del Castillo	30h	5 Credits	2q		x	x
⌘ LHIST2640	History of Latin America	Pedro Milos	22.5h	5 Credits	2q		x	x

⌘ Cours d'aires géographiques offerts à la KULeuven

RESEARCH FOCUS [30.0]

Cette finalité est explicitement un **approfondissement en ethnologie et en anthropologie sociale et culturelle**. Elle vise avant tout à former des chercheurs, des consultants ou des experts de haut niveau destinés aux institutions de recherche et d'enseignement, services d'étude et cabinets de consultants.

❍ Mandatory	⊗ Optional
△ Courses not taught during 2014-2015	⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015	⧺ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

❍ *Cours d'approfondissement (15 credits)*

❍ **Approfondissement théorique (10 credits)**

❍ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	30h	5 Credits	1q	x	
❍ LANTR2110	The history and theories of anthropology	Robert Deliège	30h	5 Credits	2q	x	

❍ **Cours approfondi de sociologie au choix (5 credits)**
Un parmi :

⊗ LSOC2005	Identity, Gender and Sexuality	Jacques Marquet	30h	5 Credits	1q		x
⊗ LSOC2045	Sociology of Economic Practices	Christian Arnsperger, Emeline De Bouver (compensates Christian Arnsperger), Thomas Périlleux	30h	5 Credits	1q		x
⊗ LSOC2015	Social Structures and Power	Mathieu Berger	30h	5 Credits	2q		x
⊗ LCOMU2200	Cultural Studies	Alain Reyniers, Sarah Sepulchre	30h	5 Credits	1q		x

❍ *Pratique de la recherche : formation à la recherche (15 credits)*

Deux cours parmi

❍ LANTR2902	Stage de terrain - finalité approfondie	N.		5 Credits		x	x

❍ **Deux cours parmi :**

⊗ LANTR2120	Audio-visual anthropology course (theory and workshop)	Olivier Servais	15h	5 Credits	1 + 2q	x	x
⊗ LANTR2070	Gestion et traitement informatique des données de terrain	N.	30h	5 Credits		x	
⊗ LSOC2082	Analyse qualitative approfondie : épistémologie et méthode. Partie II : analyse structurale	Anne Piret	15h	5 Credits	2q ⊕	x	x

TEACHING FOCUS [30.0]

Cette finalité développe des compétences d'enseignants ou de formateurs dans le domaine des sciences sociales. Elle conduit l'étudiant au professorat dans l'enseignement secondaire ou supérieur non universitaire.

O Mandatory   ⌧ Optional
△ Courses not taught during 2014-2015   ⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015   ⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
O LAGRE2020	To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group	James Day, Xavier Dejemeppe, Bernard Demuysere, Jean Goossens, Christian Lannoye, Pierre Meurens, Pascale Steyns (coord.), Pascal Vekeman	22.5h +22.5h	4 Credits	1 ou 2q	x	
O LAGRE2220	General didactics and education to interdisciplinarity	Myriam De Kesel (coord.), Cécile Delens, Jean-Louis Dufays, Anne Ghysselinckx, Jim Plumat, Marc Romainville, Bernadette Wiame	37.5h	4 Credits	2q	x	
O LAGRE2400	See specifications in french	Michel Dupuis, Anne Ghysselinckx (coord.)	20h	2 Credits	2q		x
O LAGES2530	Communication des savoirs scientifiques	Philippe Verhaegen	30h	4 Credits	1q		x
O LAGES2802	Didactique des sciences sociales et réflexion sur le contenu des programmes	Annick Detry, Nathalie Monier	45h	4 Credits	1q		x
O LAGES2801	Exercices de micro-enseignement et accompagnement des stages en sciences sociales	Annick Detry, null SOMEBODY	30h	4 Credits	1 + 2q		x

O *Stage d'enseignement (8 credits)*

⌧ **Stage en un an (8 credits)**
destiné aux étudiants effectuant l'agrégation post-master en une année

O LAGES9009	Stage d'enseignement	N.	60h	8 Credits	1 + 2q	x	x

⌧ **Stage sur deux ans (8 credits)**
destiné aux étudiants inscrits en master en anthropologie ou aux étudiants effectuant l'agrégation post-master en étalement sur deux ans

O LAGES9010	Stage d'enseignement, première partie	N.		2 Credits	1 + 2q	x	
O LAGES9011	Stage d'enseignement, deuxième partie	N.		6 Credits	1 + 2q		x

PROFESSIONAL FOCUS:ANTHROPOLOGY OF NATURE, ENVIRONMENT AND SOCIETIES [30.0]

Cette finalité offre l'acquisition de compétences sur les questions contemporaines d'environnement et de gestion des ressources naturelles en interaction avec les enjeux sociaux et culturels.

⧲ Mandatory	� Optional
△ Courses not taught during 2014-2015	⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015	⧻ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year 1 2

⧲ *Problématiques transversales*

Parmi :

						Year 1	Year 2
� LANTR2090	Anthropologie de la nature	Lucienne Strivay	15h	5 Credits	2q	x	x
� LENVI2101	Sociétés, populations, environnement, développement: problématiques et approches interdisciplinaires	Denis Dochain (compensates Jean-Pascal van Ypersele de Strihou), Denis Dochain, Bernard Feltz (compensates Jean-Pascal van Ypersele de Strihou), Bernard Feltz, Pierre-Joseph Laurent (compensates Jean-Pascal van Ypersele de Strihou), Pierre-Joseph Laurent, Jean-Pascal van Ypersele de Strihou	45h	6 Credits	1q	x	x
⧻ LARKO2290	Prehistory and Evolutionary Physical Anthropology	Nicolas Cauwe, Marie-Claire Van Dyck	30h	5 Credits	2q	x	x
⧻ LENVI2006	Sociologie de l'environnement	Françoise Bartiaux	15h+15h	5 Credits	2q	x	x

⧲ *Cours au choix*

Les crédits sont à répartir entre ouverture interdisciplinaire et approfondissement.

⧲ Ouverture interdisciplinaire

						Year 1	Year 2
⧻ LBIR1230A	Introduction à l'ingénierie de la biosphère	Philippe Baret, Pierre Defourny, Pierre Delmelle		3 Credits	2q	x	x
⧻ LGEO2110	Mondialisation, développement et environnement	Eric Lambin	30h+30h	5 Credits	1q	x	x
⧻ LENVI2010	Public strategies for sustainable development	Marie-Paule Kestemont (coord.), Benoît Rihoux, Jean-Pascal van Ypersele de Strihou	15h	2 Credits	1q	x	x
⧻ LENVI2005	Changements climatiques: impacts et solutions	Philippe Marbaix, Jean-Pascal van Ypersele de Strihou	30h	3 Credits	2q	x	x

⧲ Approfondissement en socio-anthropologie de la nature et de l'environnement

						Year 1	Year 2
⧻ LSOC2300	Anthropologie de l'espace et de l'habitat	Anne-Marie Vuillemenot	30h	5 Credits	1q	x	x
⧻ LBRAT2103	Rural sociology and land development	Daniel Bodson	30h	3 Credits	1q	x	x
⧻ LDVLP2675	Dynamics of development - environment inter-actions	An Ansoms	30h	5 Credits	2q	x	x

OPTIONS [15.0]

L'étudiant doit prendre 15 crédits de cours au choix.

Les étudiants peuvent également soumettre à l'approbation d'autres cours au choix parmi d'autres cours ou séminaires d'autres programmes d'études ou dans les cours de champs généraux non choisis. Ils peuvent de même soumettre tout cours de la KULeuven.

> Parenté, famille, genre *[en-prog-2014-antr2m-lantr908o]*
> Environnement, échanges, changement social *[en-prog-2014-antr2m-lantr909o]*
> Politique, ville, gestion de l'espace *[en-prog-2014-antr2m-lantr910o]*
> Systèmes politiques et religions *[en-prog-2014-antr2m-lantr911o]*
> Ethnologie et relations interculturelles *[en-prog-2014-antr2m-lantr912o]*
> Intervention socio-anthropologique *[en-prog-2014-antr2m-lantr913o]*
> Sciences religieuses *[en-prog-2014-antr2m-lsoc850o]*

PARENTÉ, FAMILLE, GENRE

○ Mandatory	⌧ Optional
△ Courses not taught during 2014-2015	⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015	⧻ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

							Year 1	Year 2
⌧ LECRI1505	Criminology of Marginalized Populations	Marie-Sophie Devresse	30h	5 Credits	2q		x	x
⌧ LSC2004	Evolution et hominisation	Caroline Nieberding, Marie-Claire Van Dyck (coord.)	15h	3 Credits	2q		x	x
⌧ LSEXM2274	Politiques familiales et sociales : approches sociologique et juridique	N.	22.5h	4 Credits	△		x	x
⌧ LSEXM2713	Approches sociologiques de la famille et du couple	Jacques Marquet	30h	5 Credits	1q		x	x
⌧ LDVLP2310	Gender and development	Sophie Charlier, Isabel Yépez Del Castillo (coord.)	30h	5 Credits	1q		x	x
⌧ WFSP2200	Socioanthropologie de la santé et de la médecine	Vincent Lorant	20h	5 Credits	1q		x	x
⌧ LSEXM2813	Philosophie de la famille et du couple	Nathalie Frogneux	22.5h	3 Credits	1q		x	x
⌧ LSEXM2811	Histoire de la famille, du couple et de la sexualité	Paul Servais	30h	4 Credits	2q		x	x

ENVIRONNEMENT, ÉCHANGES, CHANGEMENT SOCIAL

	O Mandatory	⌘ Optional
	△ Courses not taught during 2014-2015	⊘ Periodic courses not taught during 2014-2015
	⊕ Periodic courses taught during 2014-2015	⧺ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⌘ LSPED2010	Space, settlement and resources	Thierry Eggerickx, Etienne Verhaegen	30h	5 Credits	2q	x	x
⌘ LDVLP2325	Geopolitics of natural ressources	Vincent Legrand	30h	5 Credits	1q	x	x
⌘ LECON2351	Non profit Economics	Marthe Nyssens	30h	5 Credits	2q	x	x
⌘ LPSYM2041	Compared ethology	N.	30h	3 Credits	2q △	x	x
⌘ LECON2342	Development theories	Andreia Lemaître, Marthe Nyssens	30h	5 Credits	2q	x	x
⌘ LDVLP2675	Dynamics of development - environment inter-actions	An Ansoms	30h	5 Credits	2q	x	x

POLITIQUE, VILLE, GESTION DE L'ESPACE

	O Mandatory	⌘ Optional
	△ Courses not taught during 2014-2015	⊘ Periodic courses not taught during 2014-2015
	⊕ Periodic courses taught during 2014-2015	⧺ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⌘ LICAR1304	Architecture and the City 1 [15h] (2 credits) Semester 1	Christian Gilot	30h	5 Credits	2q	x	x
⌘ LAUCE3011	Acteurs, territoires et contextes de développement	Bernard Declève (coord.), Yves Hanin	50h	3 Credits	1q	x	x
⌘ LBRAT2101	Suburban and rural space development	Pierre Defourny (coord.), Xavier Delmon (compensates Pierre Defourny), Yves Hanin, Bertrand Ippersiel (compensates Pierre Defourny), Anne-Laure Jacquemart	45h +22.5h	5 Credits	1q	x	x
⌘ LECRI1505	Criminology of Marginalized Populations	Marie-Sophie Devresse	30h	5 Credits	2q	x	x
⌘ LHIST2521	Contacts and exchanges : In-depth questions I	Baudouin Van den Abeele, Françoise Van Haeperen	45h	5 Credits	2q ⊘	x	x
⌘ LSOC2090	Sociology of the City	Mathieu Berger	30h	5 Credits	1q	x	x
⌘ LAUCE2940	Morphologie urbaine et analyse des paysages	Bernard Declève, Jean-Pol Van Reybroeck	45h	5 Credits	1q	x	x
⌘ LHIST2522	Contacts and exchanges : In-depth questions II	Paul Servais, Patricia Van Schuylenbergh	45h	5 Credits	1q ⊕	x	x

SYSTÈMES POLITIQUES ET RELIGIONS

	Mandatory		Optional
O	Mandatory	⌘	Optional
△	Courses not taught during 2014-2015	⊘	Periodic courses not taught during 2014-2015
⊕	Periodic courses taught during 2014-2015	⊞	Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⌘ LGLOR2390	Typology and permanence of mythical imagineries	Myriam Delmotte, Paul Deproost (coord.), Alain Meurant, Brigitte Van Wymeersch	30h	5 Credits	1q ⊘	x	x
⌘ LPSP1338	Psychologie de la religion	Vassilis Saroglou	22.5h	3 Credits	1q	x	x
⌘ LSREL2920	Seminar : Christianity and other religions	Henri Derroitte, Brigitte Maréchal (coord.), Olivier Servais	30h	5 Credits	1 + 2q	x	x
⌘ LSREL2012	History of the Jewish Religion	David Meyer	30h	5 Credits	1q ⊕	x	x
⌘ LSREL2230	Religions, law and societies in Europe	Louis-Léon Christians	30h	5 Credits	2q	x	x
⌘ LTHEO2170	Comparative approach of religions	Robert Deliège	30h	5 Credits	1q	x	x
⌘ LSREL2110	Religions and interculturality	Henri Derroitte, Olivier Servais	30h	5 Credits	1q	x	x
⌘ LFILO2130	Philosophy of Religion A	Jean Leclercq, Marc Maesschalck	30h	5 Credits	1q ⊘	x	x

ETHNOLOGIE ET RELATIONS INTERCULTURELLES

○ Mandatory   ⊗ Optional
△ Courses not taught during 2014-2015   ⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015   ⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	15h	5 Credits	1q △	x	x
⊗ LGERM2719	Contrastive linguistics	Elisabeth Degand	15h	5 Credits	2q	x	x
⊗ LSPRI2700	Central and Eastern European Contries Political Analysis	Tanguy de Wilde d'Estmael	15h	5 Credits	1q	x	x
⊗ LSC2004	Evolution et hominisation	Caroline Nieberding, Marie-Claire Van Dyck (coord.)	15h	3 Credits	2q	x	x
⊗ LSREL2110	Religions and interculturality	Henri Derroitte, Olivier Servais	30h	5 Credits	1q	x	x

INTERVENTION SOCIO-ANTHROPOLOGIQUE

○ Mandatory   ⊗ Optional
△ Courses not taught during 2014-2015   ⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015   ⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LLSMS2065	Seminar in Cross Cultural Competences and Management (in English)	Ina Aust-Gronarz, Marie-Thérèse Claes, Sunita Malhotra (compensates Ina Aust-Gronarz), Sunita Malhotra	30h	5 Credits	2q	x	x
⊗ LECRI1505	Criminology of Marginalized Populations	Marie-Sophie Devresse	30h	5 Credits	2q	x	x
⊗ LSPRI2000	Public Policy Analysis	David Aubin	30h	5 Credits	2q	x	x
⊗ LTRAV2640	Bargaining theory and practice	Stéphanie Demoulin	25h	5 Credits	1q	x	x
⊗ LCOMU2626	Ethnography and journalism	Gérard Derèze	30h	5 Credits	1 + 2q	x	x

SCIENCES RELIGIEUSES

○ Mandatory   ⊗ Optional
△ Courses not taught during 2014-2015   ⊘ Periodic courses not taught during 2014-2015
⊕ Periodic courses taught during 2014-2015   ⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

						Year	
						1	2
⊗ LTHEO1242	Religions and Media	Walter Lesch	30h	3 Credits	2q ⊕	x	x
⊗ LTHEO1251	Questions of Christian Anthropology	Olivier Riaudel	30h	3 Credits	1q ⊘	x	x
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊘	x	x
⊗ LTHEO1362	Art and Religion	Ralph Dekoninck	30h	3 Credits	2q ⊕	x	x

						Year	
						1	2
⌘ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊕	x	x
⌘ LTECO2201	Questions of religious sciences: biblical readings	Hans Ausloos	15h	2 Credits	2q	x	x
⌘ LTECO2202	Questions of religious sciences: reflections about christian faith	Benoît Bourgine	15h	2 Credits	1q	x	x
⌘ LTECO2203	Questions of religious sciences: questions about ethics	Serge Maucq	15h	2 Credits	2q	x	x
⌘ LSREL2110	Religions and interculturality	Henri Derroitte, Olivier Servais	30h	3 Credits	1q	x	x

ANTR2M - Information

Admission

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

- University Bachelors
- Non university Bachelors
- Holders of a 2nd cycle University degree
- Holders of a non-University 2nd cycle degree
- Adults taking up their university training
- Personalized access

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University Bachelors

Diploma	Special Requirements	Access	Remarks
UCL Bachelors			
Bachelier en Sociologie et Anthropologie		Direct access	
Bachelier en sciences politiques Bachelier en sciences humaines et sociales Bachelier en philosophie Bachelier en sciences économiques et de gestion Bachelier en information et communication Bachelier en droit Bachelier en théologie Baccalauréat en langues et littératures anciennes, orientation classiques (CLAS1BA) Baccalauréat en langues et littératures modernes et anciennes (LAFR1BA) Baccalauréat en langues et littératures anciennes, orientation orientales (HORI1BA) Baccalauréat en langues et littératures françaises et romanes, orientation générale (ROM1BA) Baccalauréat en langues et littératures modernes, orientation générale (ROGE1BA) Baccalauréat en langues et littératures modernes, orientation germaniques (GERM1BA) Bachelier en histoire Bachelier en histoire de l'art et archéologie	Si l'étudiant a suivi la mineure en sociologie et anthropologie	Direct access	

Bachelier en sciences psychologiques et de l'éducation			
Bachelier en médecine			
Bachelier en sciences biologiques			
Bachelier en médecine vétérinaire			
Bachelier en éducation physique			
Bachelier en kinésithéraphie et en réadaptation			
Bachelier en sciences de l'ingénieur, orientation bioingénieur			
Bachelier en sciences de l'ingénieur, orientation ingénieur civil architecte			
Bachelier en sciences géographiques			
Others Bachelors of the French speaking Community of Belgium			
Baccalauréat en langues et littératures anciennes, orientation classiques	Programmes répondant aux conditions générales d'accès	On the file: direct access or access with additional training	
Baccalauréat en langues et littératures modernes et anciennes			
Baccalauréat en langues et littératures anciennes, orientation orientales			
Baccalauréat en langues et littératures françaises et romanes, orientation générale			
Baccalauréat en langues et littératures modernes, orientation générale			
Baccalauréat en langues et littératures modernes, orientation germaniques			
Bachelier en histoire			
Bachelier en histoire de l'art et archéologie			
Bachelier en sciences psychologiques et de l'éducation			
Bachelier en sciences humaines et sociales			
Bachelier en philosophie			
Bachelier en théologie			
Bachelier en droit			
Bachelier en information et communication			
Bachelier en sciences politiques			
Bachelier en sciences géographiques			
Bachelors of the Dutch speaking Community of Belgium			
Bachelier en sociologie (ou équivalent)	Programmes répondant aux conditions générales d'accès	On the file: direct access or access with additional training	
Bachelier en anthropologie (ou équivalent)			
Bachelier en philosophie			
Bachelier en information et communication			
Bachelier en droit			
Bachelier en théologie			
Bachelier en philosophie et lettres			

Bachelier en histoire

  Bachelier en archéologie et histoire de l'art

  Bachelier en psychologie

  ou tout autre baccalauréat jugé équivalent

Foreign Bachelors			

Bachelier en sociologie (ou équivalent)
 	
  Bachelier en anthropologie (ou équivalent)
 	
  Bachelier en philosophie
 	
  Bachelier en information et communication
 	
  Bachelier en droit
 	
  Bachelier en théologie
 	
  Bachelier en philosophie et lettres
 	
  Bachelier en histoire
 	
  Bachelier en archéologie et histoire de l'art
 	
  Bachelier en psychologie
 	
  ou tout autre baccalauréat jugé équivalent
	Programmes répondants aux conditions générales d'accès	On the file: direct access or access with additional training	

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Non university Bachelors

Diploma	Access	Remarks
> Find out more about links to the university		
> BA - assistant(e) social(e) > BA - conseiller(ère) social(e)	Accès au master moyennant réussite d'une année préparatoire de max. 60 crédits	Type court

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Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Licence en Anthropologie Licence en Sociologie Licence en Histoire Licence en Philosophie Licence en Sciences politiques Licence en Sciences de la population et du développement Licence en Information et communication Licence en Archéologie et histoire de l'art	Programmes répondant aux conditions générales d'accès	On the file: direct access or access with additional training	
Toute licence non citée ci-dessus		On the file: direct access or access with additional training	Accès sur dossier à la finalités spécialisée en socio-anthropologie de l'inter-culturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation
Masters			

| Master en Anthropologie
Master en Sociologie
Master en Histoire
Master en Philosophie
Master en Sciences politiques
Master en Sciences de la population et du développement
Master en Information et communication
Master en Archéologie et histoire de l'art | Programmes répondant aux conditions générales d'accès | On the file: direct access or access with additional training | |
| Tout autre master non cité ci-dessus | | On the file: direct access or access with additional training | Accès sur dossier à la finalités spécialisée en socio-anthropologie de l'inter-culturalité et du développement ou à la finalité approfondie : direct ou moyennant compléments de formation |

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Holders of a non-University 2nd cycle degree

Diploma	Access	Remarks

> Find out more about links to the university

Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

For more information, go to Accrediting prior learning and experience (VAE) in the Department of Political and Social Sciences

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Adults taking up their university training

> See the website Valorisation des acquis de l'expérience

It is possible to gain admission to all masters courses via the validation of professional experience procedure.

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Personalized access

Reminder : all Masters (apart from Advanced Masters) are also accessible on file.

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Admission and Enrolment Procedures for general registration

Specific procedures :

Mature students may have professional experience accredited under the special procedure for accrediting prior learning and experience known as VAE (Valorisation des Acquis de l'Expérience). It is up to the board of examiners or their designated representative to determine admission criteria (besides admission, exemption up to a maximum of 60 credits may be awarded). For mature students, it is possible to enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

Teaching method

The Master in Anthropology programme is designed around two main cornerstones: the production of a theoretical anthropological work and the preparation of a research monograph based on an ethnographic study (field study) conducted using the participatory observation method. To achieve this, a mentoring system (supervision of a small group of students by an academic and researchers) is set up at the start of the first year during a residential weekend giving students, teachers and researchers from the UCL Laboratory for Prospective Anthropology the opportunity to meet. Each student is then invited to select his or her course programme and to devise a research project in line with his or her interests, training objectives and career goals.

The Master's course employs a progressive and consistent training strategy based on four semesters spread over two years: classes in cross-functional methods and issues + preparation of an epistemological work (1st semester); foreign study visits via the Erasmus or Mercator programmes (2nd semester); study site (3rd semester); multidisciplinary classes and preparation of the research monograph (4th semester).

List of possible classes: "special fields" offers students a special and vocational option. It is also aimed at highlighting UCL's exceptional range of options in this area.

The quality of training is guaranteed by the structural and institutional links between the Master in Anthropology course and the members of the Laboratory for Prospective Anthropology (LAAP), which brings together some forty researchers in a dynamic team. This is made possible by the involvement of researchers in the programme (seminars, special classes and mentoring). The teachers and researchers work at different sites around the world and collaborate with a number of international anthropology laboratories.

The Chair, Jacques Leclercq, represents a major advantage for the UCL Master in Anthropology programme. The position of Chair is a guarantee of quality and contributes to the international reputation of our educational programme. The Chair gives us the opportunity to invite, twice a year (2 x 15 hours), two internationally renowned professors of anthropology not employed at UCL.

In addition, survey and data management tools using the latest communication technologies are available to students. A special anthropology media library is available at the ESPO Library (Faculty of Economic, Social and Political Sciences and Communication)

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. *More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".*

 The common core curriculum is assessed by a single examination before a panel of professors. The epistemological work is presented to them, supported by a tutoring report that must refer to the different elements of the common core. This exam is divided into two parts: submission of an 'integration of knowledge' work and an oral defence.

Assessment of other courses varies according to the subject taught (see course descriptions), the size of the group and the topics covered by the different teachers. There are several systems:

- oral or written final examination;
- final examination combined with exercises throughout the year;
- group work instead of an examination;
- individual work instead of an examination.

The assessment of the ethnographic site (field study) is conducted by the director of the research monograph (presence on site, adaptability and participation). The monograph is defended before a panel of academics (from UCL or other universities according to the subject) and researchers from the LAAP (Laboratory for Prospective Anthropology).

Mobility and/or Internationalisation outlook

The programme contains many opportunities of an international nature, the most notable of which are the Jacques Leclercq Chair lectures. Each year UCL students can attend lectures, either in French or English, given by researchers of international standing.

In addition, the compulsory 3 to 6 month ethnography study, within the usual programme, enables students to study abroad if they wish. However, this study can also be done in Belgium in tandem with other activities in the programme. As far as students who also work are concerned, it may be organized in connection with their job (in Belgium or abroad). Agreements with many different European and North American universities also encourage students to be mobile. (The list of agreements is available from the POLS Department).

The conclusion of agreements with the Council of Universities (Co nseil Interuniversitaire de la Co mmunauté française – CIUF and Co opération Universitaire au Développement   CUD) to welcome students from the Southern hemisphere to study at UCL will further enrich the programme.

Finally, an international Master is under discussion which would place the UCL Master in a network of excellence in anthropology in collaboration with the universities of Aix en Provence, ULB (Brussels), Mainz, EHESS (Marseille), Roskilde, Uppsala and Geneva (IED). Students would study a minimum of 30 credits at UCL.

Possible trainings at the end of the programme

Doctoral programme : doctorate in Anthropology

Certificates

 Students who have another Master and mature students may enrol for the certificates successively and in a logical order in order to gain the relevant credits. At the end of this process they may enrol for the academic Master.

Contacts

Curriculum Managment

Entite de la structure PSAD

Acronyme	**PSAD**
Dénomination	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences
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Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté des sciences économiques, sociales, politiques et de communication (ESPO)
Commission de programme	Ecole des Sciences politiques et sociales / Louvain School of Political and Social Sciences (PSAD)

Academic Supervisor : Olivier Servais

Jury

Président du Jury : **Olivier Servais**
Secrétaire du Jury : **Brigitte Maréchal**

Usefull Contacts

Responsable administrative : **Chantal Herman**