

FILO2M

2013 - 2014

Master [120] in Philosophy

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **optional**Activities in English: **optional** - Activities in other languages : **NO**Activities on other sites : **optional**Main study domain : **Philosophie**Organized by: **Faculté de philosophie, arts et lettres (FIAL)**Programme code: **filo2m** - European Qualifications Framework (EQF): 7**Table of contents**

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FILO2M - Introduction

FILO2M - Admission

For the specific conditions of this program : refer to the French version

General and specific admission requirements for this program must be satisfied at the time of enrolling at the university..

FILO2M - Information

Learning outcomes

1. At the end of his studies, regardless of the focus chosen, the student will be able :

- to make a critical literary summary on a given issue;
- to address and defend philosophical arguments;
- to take part in philosophical debates in their specialist area
- to produce individual research, draft it and present the results orally;

2. Depending on the focus chosen, the student will also have developed :

- In-depth skills in philosophy (research focus).
- Specific skills by the basis of an international experience outside of UCL (professional focus);
- Teaching skills (and the title "agrégé de l'enseignement secondaire supérieur") (teaching focus).

On successful completion of this programme, each student is able to :

Témoigner d'une maîtrise approfondie et critique dans divers matières, périodes et courants de la philosophie, en interface avec d'autres disciplines (sciences, histoire de l'art, sociologie, ...), en veillant à « adopter un esprit pour s'appropriier les connaissances ».

- 1.1 S'approprier un éventail de méthodes et connaissances philosophiques dans leur technicité.
- 1.2 Interpréter et élaborer des liens transversaux entre différentes approches philosophiques et en interface avec d'autres disciplines (sciences, histoire de l'art, sociologie, ...).
- 1.3 Opérer des choix méthodologiques eu égard à l'approche philosophique choisie.
- 1.4 Se construire une spécialisation dans l'un des domaines de la philosophie.

2. Discerner et traiter de questions philosophiques.

- 2.1 Analyser et déterminer les éléments et les enjeux des questions traitées.
- 2.2 Formuler une question telle qu'elle puisse recevoir des éléments de réponse rationnels.
- 2.3 Identifier et évaluer les réponses en présence.
- 2.4 Prendre une position instruite et critique sur la question.

3. Concevoir et réaliser un travail de recherche personnelle (mémoire), mettant en Œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une question de recherche en philosophie.

- 3.1 Formuler la question qui fait l'objet du mémoire.
- 3.2 Réaliser la synthèse critique de la littérature sur cette question en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires en philosophie.
- 3.3 Mettre en Œuvre une démarche d'analyse méthodologique rigoureuse et pertinente eu égard à la question.
- 3.4 Confronter et défendre les thèses philosophiques suscitées par cette question.
- 3.5 D'une analyse objective et d'un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

4. Appréhender, analyser et discuter de questions présentes dans le débat public selon une approche philosophique en faire valoir la pertinence et contribuer à l'élaboration de réponses pertinentes et ancrées dans une perspective citoyenne.

- 4.1 Percevoir et déterminer les enjeux philosophiques de questions sociétales et leurs présupposés.
- 4.2 Recourir à ses connaissances philosophiques pour analyser et discuter de ces questions sociétales et construire un angle de lecture ancré dans une approche philosophique.
- 4.3 Ce faisant, veiller à la cohérence des problématisations et des réponses qui en découlent eu égard à l'angle d'analyse de la question.
- 4.4 Faire valoir la pertinence de son angle de lecture ancré dans une approche philosophique et contribuer à l'élaboration de réponses pertinentes et ancrées dans une perspective citoyenne.

5. Communiquer, dialoguer et débattre de manière constructive, oralement et par écrit, avec les différents acteurs (spécialistes et non spécialistes) impliqués dans une situation donnée (de recherche en philosophie ou de débat publique).

- 5.1 Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des points de vue, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

- 5.2 Communiquer, à l'oral et à l'écrit, des résultats scientifiques originaux à des spécialistes dans le domaine de recherche concerné et d'en discuter de manière critique.
- 5.3 Dialoguer de manière respectueuse et constructive avec des interlocuteurs variés en faisant preuve de capacité d'écoute, d'ouverture d'esprit, de tolérance.
- 5.4 Contribuer de manière constructive au débat public (par exemple, dans les médias) : reconnaître et prendre en considération la diversité des points de vue et des modes de pensée, apporter son propre angle de lecture ancré dans une approche philosophique et participer au débat de manière constructive afin d'élaborer des solutions dans une perspective citoyenne.

6. Agir en tant qu'universitaire, en acteur critique et responsable faisant preuve d'un « esprit de recul » ancré dans une approche philosophique, et en ayant intégré une logique de développement continu.

- 6.1 Se projeter dans un projet professionnel selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par un « esprit de recul » ancré dans une approche philosophique.
- 6.2 S'engager et décider de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.
- 6.3 Porter un regard critique sur ses propres connaissances et compétences et mettre en Œuvre, de manière autonome, les moyens et les opportunités pour les améliorer dans une logique de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.

S'il choisit la finalité approfondie : entamer une recherche grâce à une connaissance plus approfondie de la philosophie et de ses questionnements, en interface avec d'autres disciplines selon la filière choisie ; ces connaissances visent à lui permettre d'interagir avec d'autres chercheurs dans le cadre d'une recherche de niveau doctoral. (Quatre filières possibles : « orientations fondamentales », « esthétique et philosophie de l'art », « sciences, technologies, sociétés », « philosophie des sciences »).

S'il choisit la finalité didactique : mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, dans le domaine de la philosophie, et pouvoir y évoluer positivement.

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

S'il s'inscrit dans la finalité spécialisée : témoigner d'un niveau de maîtrise spécialisé et d'une expertise dans les domaines de la philosophie allemande et de la philosophie française et de leur interaction au sein de l'espace intellectuel et culturel européen (Programme Erasmus Mundus).

Teaching method

In general terms, the training the student will have received at the end of his master will equip him with a highly developed **critical mind**, skills in objective **analysis** and an **ability to summarise** and pick out the parameters to take into account when addressing an issue. These qualities provided by calling things into question, reading philosophical texts and the diversity of the subjects taught help the student 'step back' from the subject in a manner which is characteristic of graduates in philosophy and valued by the jobs market (diplomacy, journalism, managing human resources). In his working life, the philosopher will tend spontaneously to work with his colleagues in a spirit of tolerance and openness to dialogue.

Incidentally, the training provided by the master provides the student with all resources and methods which will allow him, subject to completing extra training, to conduct himself, albeit as part of a research team, a specialisation in a sector of philosophical research.

More specifically, the teaching methodology favoured by the master is characterised by

the **availability** of the professors : whether at the end of the class or by appointment in his office, the professor will always be present to answer a question, go over an issue again or give information on reading matter.

the **close link to research** : the content of the courses and seminars is very closely linked to the research conducted by the professors. This makes their classes all the more lively and students can share in their research.

interaction : at the level of the master, courses are often less 'lecture-like' than in the first level. Since the auditorium is smaller, there is a lot more room for dialogue between the teacher and the students and for the prepared interventions of both parties.

the **diversity** of the learning situations and teaching strategies: courses are sometimes devoted to the reading of a major traditional text, sometimes to in-depth topical issues; the seminars promote active research and dialogue and the oral presentation by the students of the results of their research.

interdisciplinarity : the student may choose 15 course credits from another discipline. This possibility is all the more valuable when one considers that UCL is a complete university. This choice must be made in discussion with the dissertation supervisor and be linked to the topic of the dissertation.

Evaluation

In the courses and even more so in the seminars in the second level in philosophy, students are very often assessed through individual work. The relatively small group sizes means professors can provide follow-up supervision of this work and formative evaluation.

Mobility and/or Internationalisation outlook

Students can stay abroad for one semester as part of an [Erasmus](#) exchange.

The option 'sciences, technologies, sociétés' helps the student follow, at another university in the ESST (European Science, Society, Technology) network - Strasbourg or Lund university, in a semester of the master, courses equivalent to 30 credits. Moreover, this option welcomes students from other ESST network universities for the second semester of the second year of the master.

All students can benefit from the international aspects of the programme: teacher exchanges, annual attribution of part of a course to a foreign professor as part of the Chaire Mercier, development of courses given jointly by UCL and KULeuven professors, teacher and student exchanges as part of Erasmus mundus, [Erasmus](#) or Mercator.

The professional focus grants students very fruitful exchanges with other students, EU nationals or otherwise, enrolled on the master ' [Europhilosophe](#) '. This European master in philosophy is only on the UCL programme in Belgium.

All students can replace one course from their programme with a course of the same level from the [HIW](#) or KULeuven master course.

Practical information for departing FIAL students : <https://www.uclouvain.be/17371.html>

For more information : [Fabienne de Voghel](#)

Practical information for arriving FIAL students : <https://www.uclouvain.be/280048.html>

For more information : [Cathy Testelmans](#)

Possible trainings at the end of the programme

Other accessible masters :

At the end of the master 120, each focus of the master in philosophy can be obtained in a new year of 30 credits only.

Teacher training

At the end of the 120 credit Master's degree, students who have not taken a teaching focus may go on to the teacher training programme for higher education. [Teacher Training Certificate \(upper secondary education\) - Philosophy](#)

Accessible doctoral training :

- "Ecole doctorale en Philosophie";

Certificates

There is a university certificate in philosophy (advanced module) which borrows courses from the second level.

FILO2M - Contacts

Curriculum Managment

Entite de la structure FIAL

Sigle	FIAL	
Dénomination	Faculté de philosophie, arts et lettres	
Adresse	Place Blaise Pascal, 1 bte L3.03.11 1348 Louvain-la-Neuve Tél 010 47 48 50 - Fax 010 47 20 53	
Site web	https://www.uclouvain.be/fial	
Secteur	Secteur des sciences humaines (SSH)	
Faculté	Faculté de philosophie, arts et lettres (FIAL)	
Mandats	Philippe Hiligsmann	Doyen
	Bérengère Bonduelle	Directeur administratif de faculté
Commissions de programme	Commission de programme en histoire de l'art et archéologie (ARKE) Ecole de philosophie (EFIL) Commission de programme en langues et lettres anciennes (GLOR) Commission de programme en histoire (HIST) Commission de programme en langues et lettres anciennes et modernes (LAFR) Commission de programme en linguistique (LING) Commission de programme en langues et lettres modernes (LMOD) Louvain School of Translation and Interpreting (anc. Marie Haps) (LSTI) Commission de programme en communication multilingue (MULT) Commission de programme en langues et lettres françaises et romanes (ROM) Commission de programme en sciences et technologies de l'information et de la communication (STIC) Commission de programme en arts du spectacle (THEA)	

Academic Supervisor : [Olivier Depré](#)

Jury

President : **Danielle Lories**

Secretary : **Cécile Bonmariage**

Usefull Contacts

Conseillère aux études : **Fiorella Flamini**

FILO2M - Detailed programme

Programme structure

The programme is made up of:

- ◆ core courses (75 credits), made up of:
 - a dissertation and an accompanying seminar;
 - 45 credits in basic training;
- ◆ one focus (30 credits);
- ◆ and optional courses (15 credits).

There are three types of focus: research, teaching or professional.

1. Research or teaching focus

The research focus trains students in how to undertake research. As for the teaching focus, it guides students towards secondary teaching.

2. Professional focus

This focus is exclusively reserved to students who have been admitted to enrol on the master 'Philosophies allemande et française dans l'espace européen (Europhilosophie)' on the Erasmus Mundus programme (www.europhilosophie.eu/mundus/), and of which EFIL (Ecole de Philosophie) is a partner.

This master offers students from across the world high-level training over two years in the fields of German and French philosophy and the way they interact within the European intellectual and cultural area. Each year, 13 students who are not European Union nationals are selected and given an annual grant of 21.000 EUR. 13 European Union students are also selected and their mobility is covered by the Erasmus programme.

Depending on his study path, a student who spends a term at UCL will choose 30 credits from the core course courses and will enrol on the professional focus in German and French philosophy. A student who spends a whole masters year at UCL will choose 35 credits from the core course courses and 20 dissertation credits.

Whatever the focus or the options chosen, the programme of this master shall totalize 120 credits, spread over two years of studies each of 60 credits.

Core study

[> Core courses](#) [en-prog-2013-filo2m-lfilo200t.html]

Focuses

[> Research focus](#) [en-prog-2013-filo2m-lfilo200a]

[> Teaching focus](#) [en-prog-2013-filo2m-lfilo200d]

[> Professional Focus in German and French Philosophy](#) [en-prog-2013-filo2m-lfilo200s]

[> Optional courses](#) [en-prog-2013-filo2m-lfilo800o.html]

Programme by subject

Core courses [75.0]

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Dissertation and dissertation seminar (30 credits)

⊗ Dissertation for students doing the research focus or the teaching focus (30 credits)

○ LFILO2960	Dissertation seminar	N.		5 Credits		x	
○ LFILO2005	Dissertation	N.		25 Credits			x

⊗ Dissertation for the not european students enrolled at the professional focus in the second year of the master programme (30 credits)

○ 5 credits chosen from the option of the master

○ LFILO2009	Dissertation	N.		20 Credits			x
○ LLUX2999	Intensive Seminar	N.		5 Credits		x	x

o Shared subjects (45 credits)

Research focus and teaching focus students choose 45 credits. The course which incorporates the Chaire Mercier must be chosen by students on master 1. Professional focus students choose 30 credits among the authorised courses if they stay one semester at UCL or 35 credits if the student stays one year at UCL.

o Methaphysic and History of Philosophy

10 to 15 credits from :

⊗ LFILO2130	Philosophy of Religion A	Jean Leclercq, Marc Maeschalck	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2131	Philosophy of Religion B	N.	30h	5 Credits	2q ⊖	x	x
⊗ LFILO2140	Textual interpretation: St. Thomas A	Pierre Destrée	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2141	Textual interpretation: St. Thomas B	Jean-Michel Counet	30h	5 Credits	1q ⊖	x	x
⊗ LFILO2250	Advanced Studies in Metaphysics A	Olivier Depré, Marc Maeschalck	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2251	Advanced Studies in Metaphysics B	N.	30h	5 Credits	1q ⊖	x	x
⊗ LFILO2370	Advanced Studies in Natural Theology A	Mylene Botbol, Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2371	Advanced Studies in Natural Theology B	N.	30h	5 Credits	2q ⊖	x	x

o Philosophical Anthropology

10 to 15 credits from :

⊗ LFILO2180	Advanced Studies in Philosophical Anthropology A	Michel Dupuis, Nathalie Frogneux	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2181	Advanced Studies in Philosophical Anthropology B	N.	30h	5 Credits	1q ⊖	x	x
⊗ LFILO2310	Advanced studies in Cultural Anthropology A	Nathalie Frogneux	30h	5 Credits	1q △ ⊕	x	x
⊗ LFILO2313	Advanced studies in Cultural Anthropology B	N.	30h	5 Credits	2q ⊖	x	x
⊗ LFILO2290	Philosophy of History A	Marc Maeschalck	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2291	Philosophy of History B	N.	30h	5 Credits	2q ⊖	x	x
⊗ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	2q ⊕	x	x

Year

1 2

o Practical Philosophy

10 to 15 credits from :

⌘ LFILO2190	Advanced Studies in Moral Philosophy A	Walter Lesch	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2191	Advanced Studies in Moral Philosophy B	N.	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2360	Advanced Studies in Political Philosophy A	Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2361	Advanced Studies in Political Philosophy B	Axel Gosseries, Hervé Pourtois (coord.), Philippe Van Parijs	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2200	Fundamentals of Biomedical Ethics A	Mylene Botbol	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2201	Fundamentals of Biomedical Ethics B	N.	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2003	Ethics in the Sciences and technics	Bernard Feltz, René Rezsohazy, Daniel Tyteca	15h+15h	5 Credits	2q	x	x

o Philosophy of Sciences and Epistemology

10 to 15 credits from :

⌘ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2170	Advanced Studies in Epistemology	N.	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Tom Dedeunwaerdere	30h	5 Credits	1q ⊕	x	x
⌘ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	N.	30h	5 Credits	1q ⊗	x	x
⌘ LFILO2210	Formalized logic A	N.	30h	5 Credits	2q △ ⊕	x	x
⌘ LFILO2211	Formalized logic B	N.	30h	5 Credits	2q ⊗	x	x
⌘ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Bernard Feltz	30h	5 Credits	2q ⊕	x	x
⌘ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	N.	30h	5 Credits	1q ⊗	x	x

List of focuses

Students must choose one of the following focuses :

- > [Research focus](#) [en-prog-2013-filo2m-lfilo200a]
- > [Teaching focus](#) [en-prog-2013-filo2m-lfilo200d]
- > [Professional Focus in German and French Philosophy](#) [en-prog-2013-filo2m-lfilo200s]

RESEARCH FOCUS [30.0]

The research focus offers training in research with seminars and specialised courses in the context of a particular subject area chosen by the student. The courses in this focus should be spread over the 2 years of the Master's degree.

Students should choose a subject area (30 credits) from the following list:

- **Basic trends** which offers general training in philosophy research
- **Aesthetics and philosophy of art** which offers specific training in research in this area in the context of interdisciplinary collaboration, particularly with the History of Art and Musicology programmes
- **Science, technology, society** which offers specific training in research in this area in the context of the European interuniversity programme "European Studies of Society, Science and Technology" (ESST). One semester of the Master's may be spent in one of the following two universities in the ESST network: the University of Strasbourg or the University of Lund. The second semester of the Master's 2 consists of writing a dissertation at UCL. For further information : <https://www.esst.eu/>
- **Philosophy of science** which offers specific training in research in this area in the context of an interuniversity programme which links UCL, ULB (Université libre de Bruxelles) and ULg (Université de Liège).

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊙ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose :

Year

1 2

○ A special subject : (30 credits)

⊗ A) Basic principles (30 credits)

○ Seminars (25 credits)

Students must choose 5 seminars from :

⊗ LFILO2900	Seminar on ancient philosophy	Olivier Depré, Jean Leclercq	30h	5 Credits	1q	x	x
⊗ LFILO2910	Seminar on philosophical anthropology	Michel Dupuis, Nathalie Frogneux	30h	5 Credits	2q	x	x
⊗ LFILO2920	Seminar on social and political philosophy	Mark Hunyadi, Walter Lesch	30h	5 Credits	2q	x	x
⊗ LFILO2930	Seminar on Philosophy of Natural Sciences	Bernard Feltz, Alexandre Guay	30h	5 Credits	2q	x	x
⊗ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere, Marc Maeschalck	30h	5 Credits	2q	x	x
⊗ LFILO2950	seminar on philosophical aesthetics	N.	30h	5 Credits	1q ⊙	x	x
⊗ LFILO2970	Seminarium : Ethics in Science-Society Relations	Bernard Feltz	30h	5 Credits	2q	x	x

○ Shared subjects (5 credits)

Students must choose 5 credits from the activities if they have not yet included in the core subjects.

⊗ B) Aesthetics and Philosophy of Art (30 credits)

○ Advanced seminars and courses (15 credits)

○ LFILO2950	seminar on philosophical aesthetics	N.	30h	5 Credits	1q ⊙	x	x
○ LFILO2280	Philosophy of Art	Danielle Lories	30h	5 Credits	2q ⊕	x	x

○ One of the two following courses : (5 credits)

						Year	
						1	2
⊗ LHART2220	Art theory	Ralph Dekoninck	15h	5 Credits	1q ⊗	x	x
⊗ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊕	x	x

O Optional courses

Students must choose 15 credits from the following courses :

⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	15h	5 Credits	2q ⊕	x	x
⊗ LHART2250	Iconology and History of Art	Ralph Dekoninck	15h	3 Credits	2q	x	x
⊗ LHART2340	Special problems of modern art	Joël Roucloux	30h	5 Credits	1q ⊕	x	x
⊗ LHART2350	Special problems of contemporary art	Alexander Streitberger	30h	5 Credits	1q	x	x
⊗ LHART2360	Art and new media	Alexander Streitberger	30h	5 Credits	1q ⊕	x	x
⊗ LHART2380	History of art criticism	N.	30h	5 Credits	2q ⊗	x	x
⊗ LHART2410	Special Questions of Iconology	Ralph Dekoninck	30h	5 Credits	2q ⊕	x	x
⊗ LMUSI2450	Art and Music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊗	x	x
⊗ LMUSI2861	Historical Musicology Research Seminar	John Philippe Van Tiggelen	15h	5 Credits	2q ⊕	x	x
⊗ LFLTR2292	Art and Literature	N.	22.5h	5 Credits	2q ⊗	x	x
⊗ LCOMU2605	Analysis of cultural and mediatic productions	Sarah Sepulchre	30h	5 Credits		x	x
⊗ LULG2056	Seminar on aesthetics and art sciences (PHIL0226-1)	N.	45h	5 Credits		x	x

⊗ C) Science, Society, Technology (30 credits)

This branch may be followed entirely at UCL or in the framework of the ESST network - European Science, Society, Technology (one semester in a partner university).

⊗ ESST (European 'Science, Society, Technology') with a European partner (30 credits)

○	Séjour dans une des université du réseau ESST	N.		30 Credits		x	x
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⊗ UCL (30 credits)

○ LFILO2970	Seminarium : Ethics in Science-Society Relations	Bernard Feltz	30h	5 Credits	2q	x	x
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O Optional courses (25 credits)

Certain masters-level courses which are offered by other members of the Louvain Academy may also be taken if the faculty agrees.

⊗ LFILO2230	Advanced Studies in Philosophy of Nature	Alexandre Guay	30h	5 Credits	2q ⊕	x	x
⊗ LBIR1305	Introduction to systems analysis	Philippe Baret (coord.), Emmanuel Hanert	10h+20h	3 Credits	1q	x	x
⊗ LFSA2245	Environment and Enterprise	Thierry Bréchet	30h	3 Credits	1q	x	x
⊗ LTHEO1312	Ethics - Society - Religion	Walter Lesch	45h	4 Credits	1+2q ⊗	x	x
⊗ LTHEO2261	Christian Social Ethics : politics and economics questions I	Walter Lesch	30h	4 Credits	1q ⊕	x	x
⊗ LTHEO2262	Christian Social Ethics : politics and economics questions II	Walter Lesch	30h	4 Credits	1q ⊗	x	x
⊗ LPHY2153	Introduction à la physique du système climatique et à sa modélisation	Hugues Goosse, Jean-Pascal van Ypersele de Strihou	30h+15h	5 Credits	1q	x	x
⊗ LFUND2101	Sciences-éthique et développement (SSPSM101)	N.	22.5h +7.5h	3 Credits	1q	x	x
⊗ LFUND2203	Philosophie des sciences du vivant (SSPSM203)	N.	15h	2 Credits	1q	x	x

⊗ D) Philosophy of Science (30 credits)**O Seminars (15 credits)**

Students must choose three seminars in at least two different universities.

⊗ UCL

⊗ LFILO2930	Seminar on Philosophy of Natural Sciences	Bernard Feltz, Alexandre Guay	30h	5 Credits	2q		x
⊗ LFILO2940	Seminar on philosophy of the social sciences	Tom Dedeurwaerdere, Marc Maesschalck	30h	5 Credits	2q		x

						Year	
						1	2
⊗ LFILO2970	Seminarium : Ethics in Science-Society Relations	Bernard Feltz	30h	5 Credits	2q		x
⊗ ULB							
⊗ LULB2406	Theory of knowledge questions (PHIL-B-425)	N.		5 Credits		x	x
⊗ LULB2505	Seminar on philosophy of science and technology (PHIL-B-505)	N.		5 Credits		x	x
⊗ ULG							
⊗ LULG2067	Philosophy of Physics (PHIL0067-1)	N.	30h	5 Credits		x	x
⊗ LULG2068	Philosophy of biology (PHIL0068-1)	N.	30h	5 Credits		x	x
⊗ LULG2075	Seminar Philosophy of Science (PHIL 0075-1)	N.	30h	5 Credits		x	x
○ Optional courses (15 credits)							
⊗ LFILO2240	Advanced Studies in the Philosophy of Natural Sciences A	Bernard Feltz	30h	5 Credits	2q ⊕	x	x
⊗ LFILO2241	Advanced Studies in the Philosophy of Natural Sciences B	N.	30h	5 Credits	1q ⊗	x	x
⊗ LFILO2600	Advanced Studies in the Philosophy of Social Sciences A	Tom Dedeurwaerdere	30h	5 Credits	1q ⊕	x	x
⊗ LFILO2601	Advanced Studies in the Philosophy of Social Sciences B	N.	30h	5 Credits	1q ⊗	x	x
⊗ LSC2002	Elements of mathematics and physics history	Patricia De Grave	30h	4 Credits	1q	x	x
⊗ LSC2220	Philosophy of science	Alexandre Guay	30h	2 Credits	2q	x	x
⊗ LULB2310	Philosophy of psychology (PHIL-B430)	N.		5 Credits		x	x
⊗ LULB2408	Questions de logique et d'ontologie (PHIL-B-435)	N.		5 Credits		x	x
⊗ LULB2412	History and philosophy of biomedical sciences (PHIL-B-520)	N.		5 Credits		x	x
⊗ LULB2500	History of science and epistemology (HIST-F-500A)	N.		4 Credits		x	x
⊗ LULB2503	Seminar of philosophy of knowledge producing practices (PHIL-B-510)	N.		5 Credits		x	x
⊗ LULG2066	Philosophy of mathematics (PHIL0066-1)	N.	30h	5 Credits		x	x
⊗ LULG2072	Advanced issues in epistemology (PHIL0072-1)	N.	30h	5 Credits		x	x
⊗ LULG2108	Advances Questions on Cognitive Psychology (PSYC1108-1)	N.	30h	5 Credits		x	x

TEACHING FOCUS [30.0]

The teaching focus is concerned with preparation for teaching at the higher levels of secondary education.

The programme is designed to develop the following skills :

- design, planning and assessment of practice ;
- ability to assess practices and their context ;
- understanding of the educational institution, its setting and players.

Three kinds of activities are involved :

- teaching practice at the higher levels of secondary education (60 hours)
- seminars ;
- lectures.

They are divided into two categories :

- teaching practice, multidisciplinary courses and seminars, common to all subjects. They have the code LAGRE (13 credits);
- subject-based teaching practice, courses and seminars (17 credits).

The teaching focus of the 120 credit Master's degree includes the training which leads to the qualification for teaching in secondary education (*Agrégation de l'enseignement secondaire supérieur – AESS*) (300 hours - 30 credits), in accordance with the Decrees of 8 February 2001 and that of 17 December 2003 (concerning the basis of neutrality) relating to the initial training of teachers at the higher levels of secondary education in the French Community in Belgium.

These 30 credits also make up the AESS programme in Ancient Languages and Literatures: Classics which can be taken after a 60 credit or a 120 credit Master's degree.

In practical terms, successful completion of the Master's degree with the teaching focus leads also to the award of professional status as a secondary education teacher. Assessment of the skills in the AESS programme is spread over the 2 years of the Master's degree.

Students may if they wish combine this focus with an Erasmus or Mercator exchange which must take place either during the 2nd semester of the first year or the 1st semester of the second year.

All courses for the teaching focus must, however, be taken at UCL.

REMARQUE IMPORTANTE

En vertu de l'article 76 alinéa 3 du décret du 31 mars 2004 définissant l'enseignement supérieur, favorisant son intégration à l'espace européen de l'enseignement supérieur et finançant les universités, les leçons publiques ne sont pas organisées à la session de septembre. L'étudiant est invité à tout mettre en oeuvre pour réussir les leçons publiques à la session de juin, sous peine de devoir recommencer son année

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ A) Placements in an educational environment (6 credits)

Course Code	Course Title	Prerequisites	Hours	Credits	1	2
● LFILO9001	Teaching philosophy : stages	N.	50h	6 Credits	x	x

○ B) Disciplinary courses and seminars (11 credits)**○ Teacher training in the discipline (7 credits)**

● LFILO2540	Didactics of philosophy, Reflection on the Contents of the Programmes and Practice in the Transmission of Scientific Knowledge	Nicolas Monseu	75h	7 Credits	1+2q	x	x
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○ Analysing teaching practices and their context (4 credits)

● LFILO2520	Training in communication of scientific knowledge and mastery of oral and written expression(philosophy)	Olivier Depré	15h+15h	4 Credits	2q	x	x
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Year

1 2

o C) Cross-disciplinary courses and seminars (13 credits)

○ LAGRE2020	To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group	Ann d'Alcantara, James Day, Xavier Dejemepe, Bernard Demuysere, Jean Goossens, Christian Lannoye, Pierre Meurens, Pascale Steyns (coord.), Pascal Vekeman	22.5h +22.5h	4 Credits		x	x
○ LAGRE2120	The school institution and its context	Branka Cattonar, Dominique Grootaers, Christian Lannoye, Caroline Letor	22.5h +25h	4 Credits		x	x
○ LAGRE2220	General didactics and education to interdisciplinarity	Ghislain Carlier, Myriam De Kesel, Jean-Louis Dufays, Anne Ghysselinckx, Philippe Parmentier, Marc Romainville, Bernadette Wiame	22.5h +15h	3 Credits		x	x
○ LAGRE2400	See specifications in french	Anne Ghysselinckx (coord.)	20h	2 Credits		x	x

PROFESSIONAL FOCUS IN GERMAN AND FRENCH PHILOSOPHY**[30.0]**

This focus is reserved exclusively for students who are entitled to enrol on the Master's degree German and French Philosophy in the European Space ([Europhilosophie](#)), within the Erasmus Mundus programme, of which the Philosophy School is a partner.

The detailed programme of the focus (30 credits) is built on information available on the [Europhilosophie](#) website .

Optional courses [15.0]

Les cours au choix permettent à l'étudiant d'approfondir ses connaissances en philosophie, d'acquérir des connaissances dans des disciplines connexes utiles à sa spécialisation, d'acquérir des connaissances didactiques utiles à l'enseignement de la philosophie ou encore, pour les étudiants qui ne sont pas bacheliers en philosophie, de compléter leur formation de base en philosophie.

● Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

‡ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students must choose at least 15 credits from :

Year

1 2

⊗ Practical philosophy

Course Code	Course Title	Instructor	Hours	Credits	Period	Year 1	Year 2
⊗ LDROP2153	Philosophy of law	Jacques Lenoble	30h	5 Credits	2q	X	X
⊗ LESPO1321	Economic, Political and Social Ethics	Philippe Van Parijs	20h+10h	3 Credits	1q	X	X
⊗ LTSEO2311	Ethics of life	Dominique Jacquemin	30h	4 Credits	2q ⊕	X	X
⊗ LECON2061	Philosophy and epistemology of the economics	Christian Arnsperger	30h	5 Credits	1q	X	X
⊗ LSOC2045	Sociology of Economic Practices	Christian Arnsperger, Thomas Périlleux	30h	5 Credits	1q	X	X
⊗ LECON2340	Economy and society	Isabelle Ferreras	30h	5 Credits	2q	X	X
⊗ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Hervé Pourtois	30h	4 Credits		X	X
⊗ LEUSL2202	Political philosophy and the European Union	Helder De Schutter, Philippe Van Parijs	30h	5 Credits	2q	X	X

⊗ Art and Aesthetics

Course Code	Course Title	Instructor	Hours	Credits	Period	Year 1	Year 2
⊗ LMUSI2871	Aesthetic and philosophy of music	Brigitte Van Wymeersch	15h	5 Credits	1q ⊕	X	X
⊗ LHART2240	Visual Culture Studies and Art History	Alexander Streitberger	15h	5 Credits	2q ⊕	X	X
⊗ LHART2340	Special problems of modern art	Joël Roucloux	30h	5 Credits	1q ⊕	X	X

⊗ Anthropology, Culture and Societies

Course Code	Course Title	Instructor	Hours	Credits	Period	Year 1	Year 2
⊗ LANTR2020	Symbolic systems anthropology : cosmology and environment	Olivier Servais	30h	5 Credits	1q	X	X
⊗ LANTR2100	Basics of anthropology	Pierre-Joseph Laurent	30h	5 Credits	1q	X	X
⊗ LANTR2110	The history and theories of anthropology	Robert Deliège	30h	5 Credits	2q	X	X
⊗ LSOC2020	Sociologie	Marie Verhoeven	30h	5 Credits	2q	X	X
⊗ LSOC2065	Anthropology of politics and religion: power and beliefs	Pierre-Joseph Laurent, Jacinthe Mazzocchetti	30h	5 Credits	1q	X	X
⊗ LANTR2040	Anthropology of mobility and sedentarisation	Alain Reyniers	30h	5 Credits	1q	X	X
⊗ LSOC2010	Regulation and globalization	Jean De Munck	30h	5 Credits	1q	X	X

⊗ Anthropology, Identity and Intersubjectivity

Course Code	Course Title	Instructor	Hours	Credits	Period	Year 1	Year 2
⊗ LSOC2035	Sociology of Education and Training	Hugues Draelants	30h	5 Credits	1q	X	X

							Year	
							1	2
⌘ LSEXM2165	Approches philosophique et éthique du couple, de la famille et de la sexualité	Gaëlle Jeanmart (compensates Nathalie Frogneux)	60h	8 Credits			x	x
⌘ LSOC2005	Identity, Gender and Sexuality	Jacques Marquet	30h	5 Credits	2q		x	x
⌘ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Hervé Pourtois	30h	4 Credits			x	x

⌘ *Metaphysics*

⌘ LTHEO2621	History of theology in the Middel Ages. Specific questions	Jean-Michel Counet	30h	3 Credits	2q ⊕		x	x
⌘ LGLOR2534	Culture and Civilization of Islam and the Arab World II	Godefroid De Callatay	30h	5 Credits	2q ⊗		x	x
⌘ LGLOR2942	Questions of Indian and Far Eastern Philosophy and Spirituality	Philippe Cornu	30h	5 Credits	1q ⊗		x	x
⌘ LFLTR2150	History of Humanism	Agnès Guiderdoni, Aline Smeesters	22.5h	5 Credits	2q ⊕		x	x
⌘ LPSY1402	Psychology of religion	Vassilis Saroglou	30h	5 Credits	1q		x	x
⌘ LFILO2300	Interpretation of Arabic Philosophical Texts	N.	30h	5 Credits	2q ⊗		x	x

⌘ *Philosophy of Science*

⌘ LFUND2201	Philosophy of mathematics	N.	15h	2 Credits	1q		x	x
⌘ LFUND2202	Philosophie des sciences de la matière	N.	15h	2 Credits	1q		x	x
⌘ LSC2002	Elements of mathematics and physics history	Patricia De Grave	30h	4 Credits	1q		x	x
⌘ LSC2220	Philosophy of science	Alexandre Guay	30h	2 Credits	2q		x	x

⌘ *Didactics of philosophy*

⌘ LAGRE2310	Micro-teaching exercises	Pascalia Papadimitriou, Dominique Vandercamme	15h	2 Credits			x	x
⌘ LAGRE2221	Learning and teaching with new technologies	Marcel Lebrun	15h+15h	3 Credits			x	x

