

EDUC2MC

2013 - 2014

Advanced Master in Pedagogy in Higher Education

(shift schedule)

At Louvain-la-Neuve - 60 credits - 1 year - Shift schedule - In frenchDissertation/Graduation Project : **YES** - Internship : **NO**Activities in English: **NO** - Activities in other languages : **NO**Activities on other sites : **YES**Main study domain : **Sciences psychologiques et de l'éducation**Organized by: **Faculté de psychologie et des sciences de l'éducation (PSP)**Programme code: **educ2mc** - European Qualifications Framework (EQF): 7**Table of contents**

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EDUC2MC - Introduction

EDUC2MC - Admission

Decree of March 31st 2004 defining higher education, favoring its integration in the European framework of higher education and refinancing universities.

The admission requirements have to be met at the time of enrolment at the university.

All information can be obtained from the [University's Enrolment Office \(Service des inscriptions – SIC\)](#).

The following students, after meeting the conditions set by the academic authorities, have access to the complementary Master's degree with the aim of obtaining the grade that these studies sanction:

- An academic Master's degree within the same field allowing 2nd-cycle studies, including at least 120 credits
- An academic Master's degree, following a decision by the academic authorities, under the complementary conditions that they set and as a result of a motivated decision by the jury
- An academic grade which is similar to those mentioned above, issued by the Flemish Community, the German Community or the Royal Military Academy, under the same conditions
- A foreign academic grade that has been acknowledged as being equivalent to those mentioned above, in application of this decree, a European-level directive or an international convention, under the same conditions
- Under the same conditions, one or several titles or academic grade issued by the Flemish Community, the German Community or the Royal Military Academy, sanctioning 2nd-cycle studies and valued at least 300 credits by the jury, or sanctioning 2nd-cycle studies and valued at least 240 credits completed of 60 credits, the all that must be valued by the jury according to the decree of March 31st, 2004 (art 54, 5 °)

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail

Specific Admission Requirements

Prérequis :

sur dossier

Accès personnalisé : pour rappel tout master (à l'exception des masters complémentaires) peut également être accessible sur dossier et notamment par validation des acquis de l'expérience (VAE). > [En savoir plus](#)

Spécific Admission and Enrolment Procedures for General Registration

The general admission conditions are outlined at <https://www.uclouvain.be/68958.html>

In accordance with the general regulations of the academic authorities, the following students may be admitted to the programmes of Advanced Masters :

- holders of a Master in the same subject confirming second cycle studies of at least 120 credits;
- holders of a Master, in accordance with a decision by the academic authorities to specify additional conditions and on the basis of a reasoned opinion from the panel;
- an academic degree similar to those mentioned above, awarded in the Flemish Community, the German Community or the Royal Military School, under the same conditions;
- a foreign academic degree recognized as equivalent to the first two above, according to decree, a European directive or an international convention;
- a foreign degree confirming second cycle studies and recognized as being worth at least 300 credits, under the same conditions.

Special admission conditions for this programme

Students with a second cycle university degree in a subject other than psychology or education awarded by a university in the French-speaking Community must provide evidence of working professionally for at least one year in a university or higher education institution (teaching, teaching assistant, management).

Application files are examined by a committee of the admissions panel.

Prerequisites :

Individually tailored access :Entry to all Masters (with the exception of Advanced Masters) can be gained through the special procedure for accrediting prior learning and experience known as VAE (validation des acquis de l'expérience).

Accessible to adults

Various features in the way the programme is organized provide greater flexibility for mature students :

- being awarded this Advanced Master enables candidates to gain a certain number of credits which can be used in the Academy's teacher training programmes
- the classes are only held on certain days, in Louvain-la-Neuve or Namur
- there is a limit on the number of participants to ensure the excellence of the training

EDUC2MC - Information

Learning outcomes

Society expects higher education to deliver high levels of qualification to a highly diverse student population in large groups. Against this background, introducing the necessary teaching methods requires special professional skills, based on the latest scientific and technological developments. The programme of the Advanced Master in Pedagogy in Higher Education aims to develop these skills.

Course objectives :

The programme is designed to develop the necessary skills capable of putting students at the centre of their own learning.

It is designed to enable candidates to acquire the knowledge, information and skills relevant to the different areas of higher education (universities and colleges of higher education) and to the application in these areas of the latest developments in research on learning and education.

It involves developing skills in designing, implementing and analyzing relevant teaching methods and techniques, particularly those which can drive and direct the interaction in student groups of different sizes, help students to achieve as much independence as possible in their learning by using the latest technology such as multimedia, software and e-learning.

It also involves making teachers aware of scientific and technical aids which can enable them to achieve the best results for the largest possible number of students and nurture the personal development of each one and to understand the development of higher education and the issues involved.

The programme also develops the skills necessary for working in multidisciplinary teams to implement teaching projects and syllabuses.

Teaching method

Originality

- Combination of theory/ practice

This programme encourages active teaching, closely linked with developing candidates' teaching practice. The contact hours of teaching (classes, seminars), the supervision time for special projects, teaching practice, assessment of the teaching practice, presentation of the results of the assessment to ensure real professional development as well as thorough assessment, informed by research : all of these are closely linked. There is a combination of three main elements : theory and practice, cross-disciplinary and disciplinary skills, research and teaching.

- Links with research

Collaboration between partners involved in the development of training and research in university teaching, particularly on the following themes :

+ analysis of effects of teaching methods on the process of learning, transfer of knowledge and engagement in higher education

+ learning, motivation and identity in mature students

+ teaching methods at university

+ use of e-learning

+ assessment of what students have gained from university education

+ comparative approach to educational policies and teaching methods in higher education

- Using technology

There is special emphasis on using technology in teaching and learning as these are powerful catalysts in education.

There is active participation in the programme from institutional players who, for many years, have worked together to develop training in university teaching and educational research : at UCL, the UNESCO Chair in university teaching, the Institut of University Teaching and Multimedia (Institut de pédagogie universitaire et des Multimédias - IPM) and the FOPA; at the Facultés universitaires Notre-Dame de la Paix in Namur , the University Teaching Service of the Department of Education and Technology.

Support teams for the Advanced Master

A team (made up of a visiting lecturer, an adviser from one of the university teaching centres if the candidate comes from a university or an adviser from a college of higher education if the candidate comes from this sector) will supervise students' progress and their final review assignment.

In addition, a review seminar is attended by all students on the programme and to provide support for the production of the final review assignment, a genuine teaching portfolio which should be able to show evidence of critical distance based on theoretical reasoning relating to students' own teaching.

Evaluation

The assessment of the Advanced Master is done through the production of the final review assignment, in which students show evidence of their ability to analyze and assess their professional practices and make use of the appropriate theoretical frameworks. There is a review seminar to give students help and support for the final review assignment.

Satisfactory completion of the Advanced Master is conditional on the defence of the final review assignment (written report to be submitted).

The assignment is defended orally before a panel of examiners made up of the support team, lecturers from the programme as well as an outside examiner who is a specialist in the relevant subject. A seminar is held to bring the work of participants to a wider university audience.

Mobility and/or Internationalisation outlook

In the context of the diploma for university teaching, the academic year 2007-2008 saw confirmation to continue the international agreements. These enabled students to do a month's placement in one of seven partner universities under the terms of a joint programme between the European Union and Canada (2002-2005).

Possible trainings at the end of the programme

This Advanced Master is a programme of 60 credits organized by the Louvain Academy.

The programme is open to holders of a second cycle university degree who wish to develop their skills and knowledge in university level teaching.

This programme may also form additional training for holders of the teaching certificate for higher education (certificat d'aptitude pédagogique approprié à l'enseignement supérieur - CAPAES).

EDUC2MC - Contacts

Curriculum Managment

Entite de la structure EDEF

Acronyme	EDEF
Dénomination	Ecole d'éducation et de formation
Adresse	Grand Place, 43 bte L3.02.01 1348 Louvain-la-Neuve Tél 010472685 - 010472905 - Fax 010 47 87 39
Secteur	Secteur des sciences humaines (SSH)
Faculté	Faculté de psychologie et des sciences de l'éducation (PSP)
Commission de programme	Ecole d'éducation et de formation (EDEF)

Academic Supervisor : [Mariane Frenay](#)

Usefull Contacts

Gestion administrative : **Sandra Georges**

EDUC2MC - Detailed programme

Programme structure

The programme for the Advanced Master in Pedagogy in Higher Education is tailored to the experience and project of each student. There is a combination of three main elements :

- theory and practice
- cross-disciplinary and disciplinary skills
- research and teaching.

The programme has two parts : the theoretical and practical courses (45 credits) and the final assignment (dissertation) (15 credits) .

[> Programme détaillé](#) [en-prog-2013-educ2mc-leduc211t.html]

Programme by subject

Core courses [60.0]

○ Mandatory

△ Courses not taught during 2013-2014

⊕ Periodic courses taught during 2013-2014

⊗ Optional

⊖ Periodic courses not taught during 2013-2014

⊞ Two years course

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Dossier d'intégration (15 credits)

Ce dossier se veut intégratif et concerne donc l'ensemble des compétences développées dans les volets théorique et pratique

○ LFOPC2000	mémoire Il comprend une composante de: production - publication, innovation, support pédagogique -, argumentation orale et écrite - distance critique et réflexivité - communication - colloque, formation des pairs -. Cette dernière composante pourrait faire partie des activités proposées dans le cadre de l'IPM.	N.		15 Credits	
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○ Volet théorique commun (12 credits)

Formation approfondie en pédagogie universitaire et de l'enseignement supérieur, proposée par modules intensifs. L'étudiant capitalise 12 crédits en suivant soit FOPC2100 (UCL) soit FCAP2001 & FCAP2002 (FUNDP)

⊗ LFOPC2100	Approches psycho-socio-pédagogiques de l'enseignement supérieur: questions approfondies	Mariane Frenay (coord.), Cécile Hees, Marcel Lebrun, Philippe Parmentier, Julia Schmitz (compensates Mariane Frenay)	60h	12 Credits	
⊗ LFCAP2001	Pédagogie de l'enseignement supérieur	N.	30h	6 Credits	
⊗ LFCAP2002	Introduction à la pédagogie de l'enseignement supérieur	N.	30h	6 Credits	

○ Volet pratique (20 credits)

Pratique d'enseignement et/ou d'accompagnement supervisée dans le contexte professionnel du candidat par une équipe composée d'un professeur de la discipline concernée et d'un conseiller pédagogique spécialisé.

○ LFOPC2202	Séminaire d'intégration	Marielle Dony, Mariane Frenay (coord.), Mireille Houart, Nathalie Kruyts, Marc Romainville (coord.), Denis Smidts, Pascale Wouters	30h	20 Credits	
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o Volet théorique spécifique : développement de compétences spécifiques déterminées sur la base du projet de formation du candidat, au travers d'activités individuelles et collectives (13 credits)

⊗ Exemples de cours pouvant être choisis

⊗ Recherche

⊗ LFOPM2007	Séminaire de recherche en sciences de l'éducation : entretien de recherche, récit de vie et traitement des données	Jan De Mol	30h	4 Credits	
⊗ LFOPM2008	Séminaire de recherche en sciences de l'éducation : récolte et traitement de données quantitatives	Caroline Letor	30h	4 Credits	
⊗ LFOPM2009	Séminaire de recherche en sciences de l'éducation : recherche, critique et analyse de documents	Jonas Campion	30h	4 Credits	

⊗ Technologies de l'enseignement

⊗ LPSY1408	Technologies for teaching and learning	Marcel Lebrun	30h	5 Credits	1q
⊗ LAGRE2221	Learning and teaching with new technologies	Marcel Lebrun	15h+15h	2 Credits	

⊗ Dimension sociale et politique

⊗ LFOPM2002	Analyse des organisations socio-éducatives	Vincent Dupriez, Isabel Raemdonck	37.5h	4 Credits	
⊗ LFOPM2001	Approche socio-politique de l'éducation et de la formation	Branka Cattonar, Christian Maroy (coord.)	37.5h	5 Credits	
⊗ LFOPM2000	Ethique de l'éducation et de la formation	Michel Dupuis, Hervé Pourtois	30h	4 Credits	
⊗ LFAGR2401	Education scolaire et société	N.	30h+10h	4 Credits	

⊗ Pédagogie des adultes

⊗ LFCAP2003	Pédagogie des adultes	N.	30h	2 Credits	
⊗ LFCAP2004	Introduction à la pédagogie des adultes	N.	30h	3 Credits	
⊗ LFOPM2051	Motivation et apprentissage en formation d'adultes	Etienne Bourgeois	30h	3 Credits	

⊗ Gestion d'un projet de formation

⊗ LFOPM2023	Elaboration, gestion et évaluation de projets	Françoise de Viron, Stéphane Jacquemet	30h	3 Credits	
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