

6.0 credits	60.0 h	1q
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Teacher(s) :	Kervyn de Meerendré Nicolas ; Pinto Teixeira Cátia Noémia ; Yzerbyt Vincent ; Demoulin Stéphanie ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The principal topics which will be broached are the followings:</p> <ul style="list-style-type: none"> <li>- Methods to measure prejudices, stereotypes and discrimination</li> <li>- Categorization and nature of these categories</li> <li>- Schemes theory</li> <li>- Implicit theory of personality</li> <li>- Stereotypes as hypothesis</li> <li>- Endogroups and exogroups</li> <li>- From stereotypes to prejudices and discrimination</li> <li>- Stereotypes development</li> <li>- Stereotypes changes</li> <li>- Stereotypes content: gender, race, age, stigmas, and other various categories</li> <li>- Reflection on the accuracy and complexity of stereotypes</li> </ul>
Aims :	<p>Through a confrontation with the theoretical and empirical knowledge in the field of intergroups and social cognition, the course will help the student to analyze into details the factors responsible for the development of prejudice, stereotypes and discrimination. It will also help the student to grasp the cognitive and social conditions which favors the recourse to stereotyped beliefs and the emergence of discriminatory behaviors. The course will also make the students sensitive to the social implications of these phenomenons both at the interpersonal level and in the relations between the social groups. Finally, we will see to it that the students think about the various levers aiming at modifying beliefs and practices judged problematic and evaluate their respective merits and risks.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Through a confrontation with the theoretical and empirical knowledge in the field of intergroups and social cognition, the course will help the student to analyze into details the factors responsible for the development of prejudice, stereotypes and discrimination. It will also help the student to grasp the cognitive and social conditions which favors the recourse to stereotyped beliefs and the emergence of discriminatory behaviors. The course will also make the students sensitive to the social implications of these phenomenons both at the interpersonal level and in the relations between the social groups. Finally, we will see to it that the students think about the various levers aiming at modifying beliefs and practices judged problematic and evaluate their respective merits and risks.</p> <p>The principal topics which will be broached are the followings:</p> <ul style="list-style-type: none"> <li>- Methods to measure prejudices, stereotypes and discrimination</li> <li>- Categorization and nature of these categories</li> <li>- Schemes theory</li> <li>- Implicit theory of personality</li> <li>- Stereotypes as hypothesis</li> <li>- Endogroups and exogroups</li> <li>- From stereotypes to prejudices and discrimination</li> <li>- Stereotypes development</li> <li>- Stereotypes changes</li> <li>- Stereotypes content: gender, race, age, stigmas, and other various categories</li> <li>- Reflection on the accuracy and complexity of stereotypes</li> </ul>
Other infos :	<p>Evaluation: oral exam, course attendance, elaboration of a group work and presentation of this one. Support: PowerPoint presentation and suggestion of ad hoc readings References: David Schneider (2004). The psychology of stereotyping. New York: Guilford Press</p>
Cycle and year of study :	<p>&gt; <a href="#">Master [120] in Psychology</a> &gt; <a href="#">Master [120] in Human Resources Management</a></p>
Faculty or entity in charge:	PSP